



2001

## Bridgewater State College Factbook, Academic Year 2000-2001

Office of Institutional Research and Assessment, Bridgewater State College

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# **Bridgewater State College**

## ***Factbook***



**Academic Year, 2000 - 2001**

**Office of Institutional Research and Assessment**



September 2001

Dear Reader:

It is my pleasure to present to you the 2000-2001 Bridgewater State College Factbook. This document is designed to provide a profile of the campus and its students, faculty, and staff. This year, the Factbook will also be available on-line at <http://www.bridgew.edu/depts/ir>. If you need additional information about Bridgewater State College that is not included in this report, please contact the Office of Institutional Research and Assessment.

I would like to extend my thanks to the staff of the Office of Institutional Research and Assessment for their outstanding effort in preparing this report.

I hope you will find this helpful and informative and, as always, I welcome your comments.

Sincerely,

A handwritten signature in black ink, appearing to read "Adrian Tinsley", is written over the printed name and title. The signature is fluid and cursive, with a long, sweeping tail on the letter "y".

Adrian Tinsley  
President

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# **Administration**



Office of Institutional Research and Assessment

**Massachusetts Board of Higher Education  
August, 2001**

Stephen P. Tocco, *Chairman*  
Jane C. Edmonds, *Vice Chair*  
Matthew E. Carlin  
Tamara P. Davis  
David P. Driscoll  
M. Howard Jacobson  
Nicholas D. Kurowski  
Catherine Wilder Labine  
Peter Nessen  
Aaron D. Spencer

**Bridgewater State College  
Board of Trustees  
August, 2001**

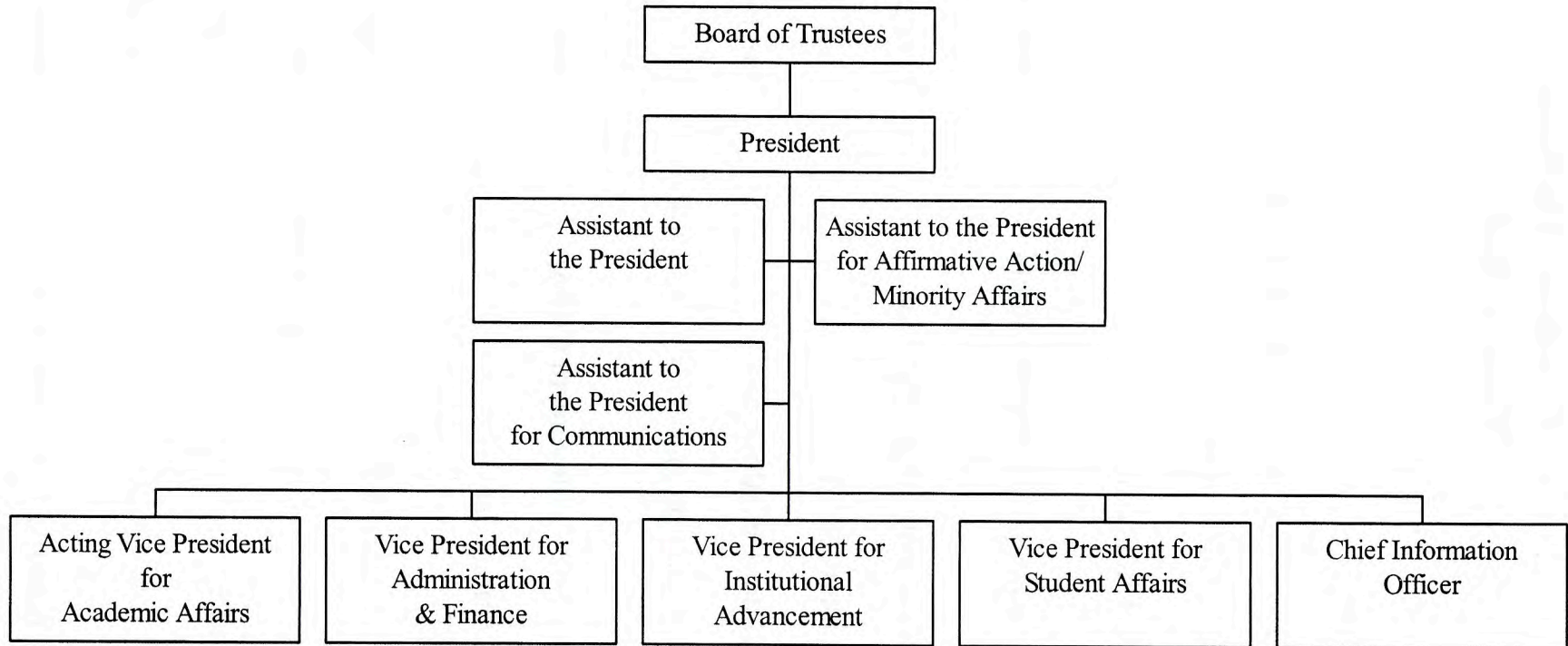
Frederick W. Clark, Jr., J.D., *Chairman*  
David B. Jenkins, *Vice Chairman*  
Paul T. Gannon, *Secretary*  
Mary Hart Cogan  
Eugene J. Durgin, Jr.  
Arthur C. George, J.D.  
Richard P. Lombardi  
Judith Block McLaughlin, Ed.D.  
Franklin P. Ollivierre  
Kathryn Stone  
Matthew C. Striggles



**President's Division**  
**August, 2001**

President	Adrian Tinsley
Assistant to the President	Victor DeSantis
Assistant to the President for Communications	David Wilson
Assistant to the President for Affirmative Action and Minority Affairs	Alan Comedy
Acting Vice President for Academic Affairs	Laurence Richards
Vice President for Administration and Finance	Dana Mohler-Faria
Vice President for Institutional Advancement	Richard Cost
Vice President for Student Affairs	Lynette Willett
Chief Information Officer	Bill Davis

## President's Division August, 2001

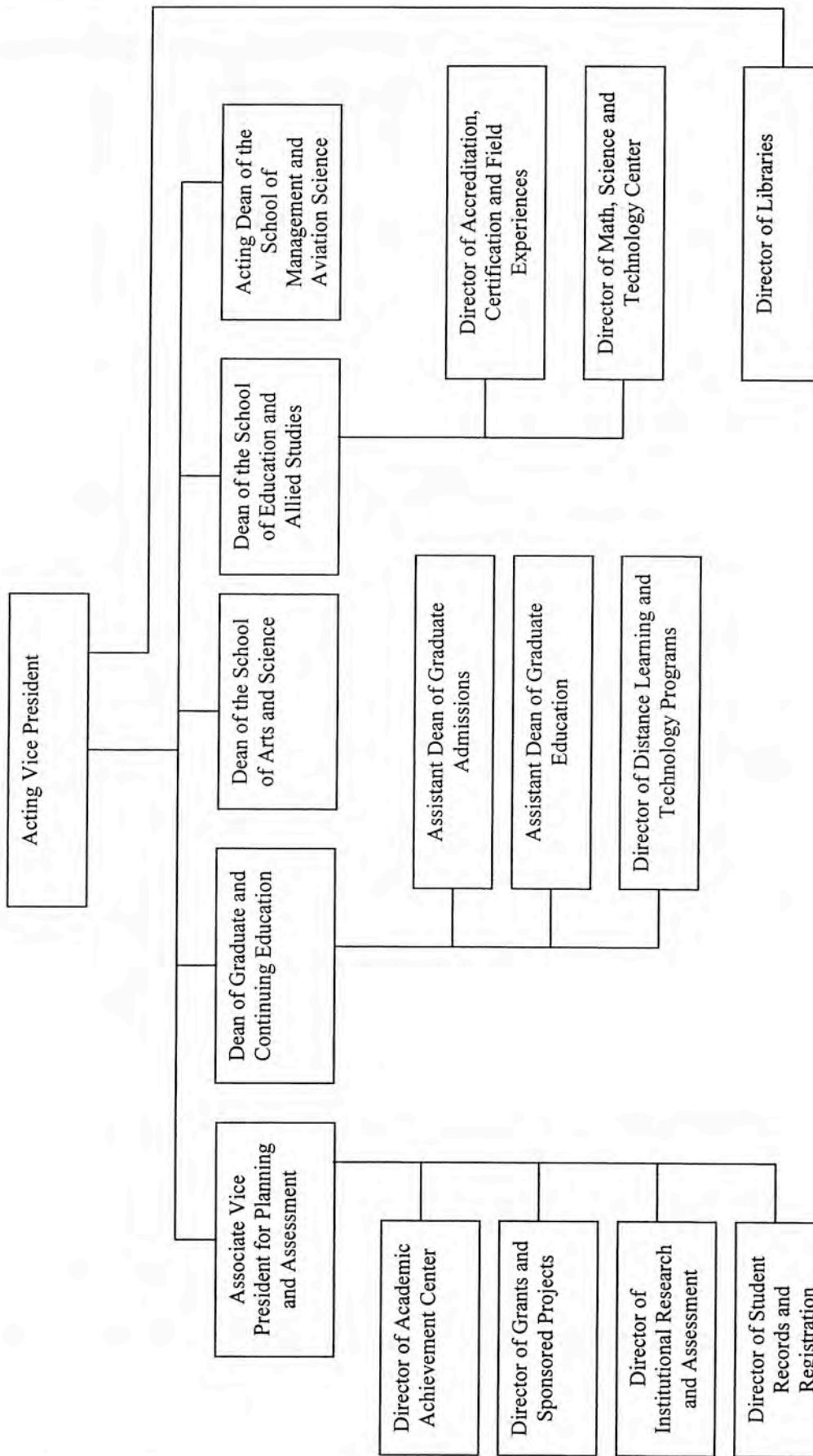


**Academic Affairs Division**  
**August, 2001**

Acting Vice President	Laurence Richards
Associate Vice President for Planning and Assessment	Patricia O'Brien
Dean of the School of Arts and Sciences	Howard London
Dean of the School of Education and Allied Studies	Ronald Cromwell
Acting Dean of the School of Management and Aviation Science	Dorothy Oppenheim
Dean of Graduate and Continuing Education	Edward Minnock
Assistant Dean of Graduate Education	Paul Wright
Assistant Dean of Graduate Admissions	Jim Plotner
Director of Distance Learning and Technology Programs	Mary Fuller
Director of the Academic Achievement Center	Peggy Smith
Director of Accreditation, Certification and Field Experiences	Mary Ann McKinnon
Director of Grants and Sponsored Projects	Frances Jeffries
Director of Institutional Research and Assessment	Shu-Ling Chen
Acting Director of Libraries	Cynthia Svoboda
Director of Math, Science and Technology Center	Carl Walker
Director of Student Records and Registration	Irene Checkovich



# Academic Affairs Division August, 2001



## **Academic Department Chairpersons August, 2001**

### **School of Arts and Sciences**

Art	Roger Dunn
Biological Sciences	F. Hardy Moore
Chemical Sciences	Frank Gorga
Communication Studies and Theatre Arts	Arthur Dirks (Acting)
Earth Sciences and Geography	Peter Saccocia
English	Evelyn Pezzulich
Foreign Languages	Thomas Turner (Acting)
History	Jean Stonehouse
Mathematics and Computer Science	Richard Quindley
Music	Steven Young
Philosophy	Edward James
Physics	Jeffrey Williams
Political Science	Michael Kryzanek
Psychology	Ruth Hannon
Social Work	Anna Martin-Jearld
Sociology, Anthropology and Criminal Justice	Walter Carroll

## **Academic Department Chairpersons August, 2001**

### **School of Education and Allied Studies**

Principal, Burnell Laboratory School	Lynne Christensen
Elementary and Early Childhood Education	John Marvelle
Secondary Education and Professional Programs	Kathryn Lusteg
Movement Arts, Health Promotion and Leisure Studies	Marcia K. Anderson
Special Education	William Murphy

### **School of Management and Aviation Science**

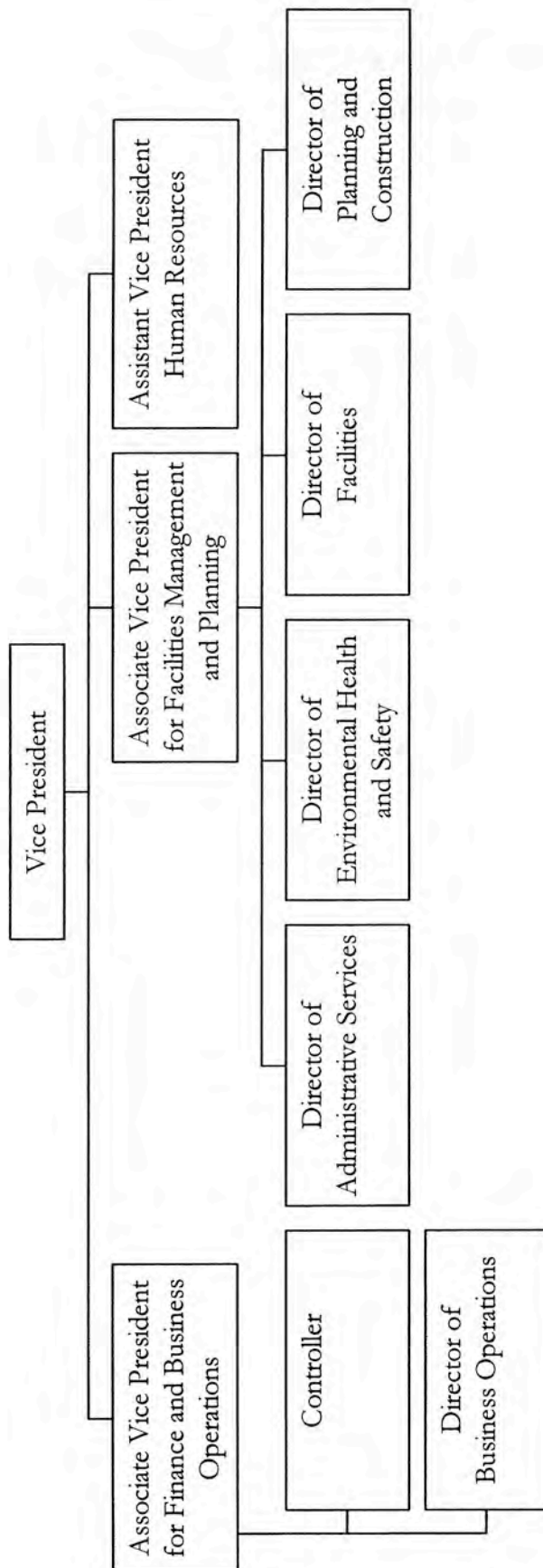
Accounting and Finance	Carleton Donchess
Aviation Science	Michael Farley
Economics	Daniel Lomba
Management	Mercer Fellouris

## **Administration and Finance Division**

### **August, 2001**

Vice President	Dana Mohler-Faria
Associate Vice President for Facilities Management and Planning	Miguel Gomes
Associate Vice President for Finance and Business Operations	Cindy Meyer
Assistant Vice President for Human Resources	Nancy Ferguson
Controller	Wayne Doel
Director of Administrative Services	David Morwick
Director of Business Operations	Mark Silva
Director of Environmental Health and Safety	Patricia Delaney
Director of Facilities	Denis Maguy
Director of Planning and Construction	Karen Jason

## Administration and Finance Division August, 2001



## **Institutional Advancement Division**

### **August, 2001**

Vice President

Richard Cost

Assistant Vice President for Development

Jane Bradford

Director of Annual Giving

Barbara LaFrance

Director of Alumni Relations

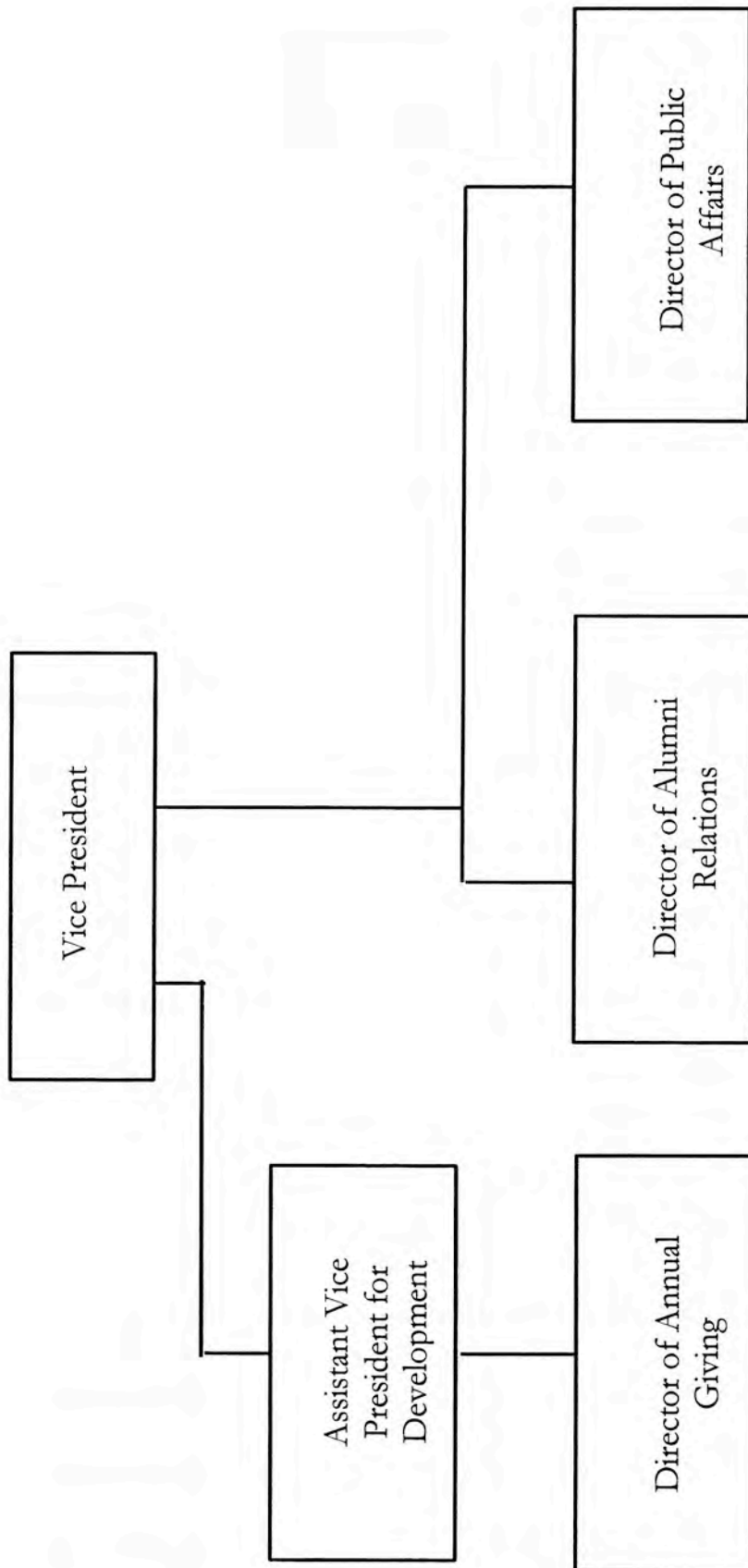
Candace Maguire

Director of Public Affairs

Eva Gaffney



## **Institutional Advancement Division August, 2001**

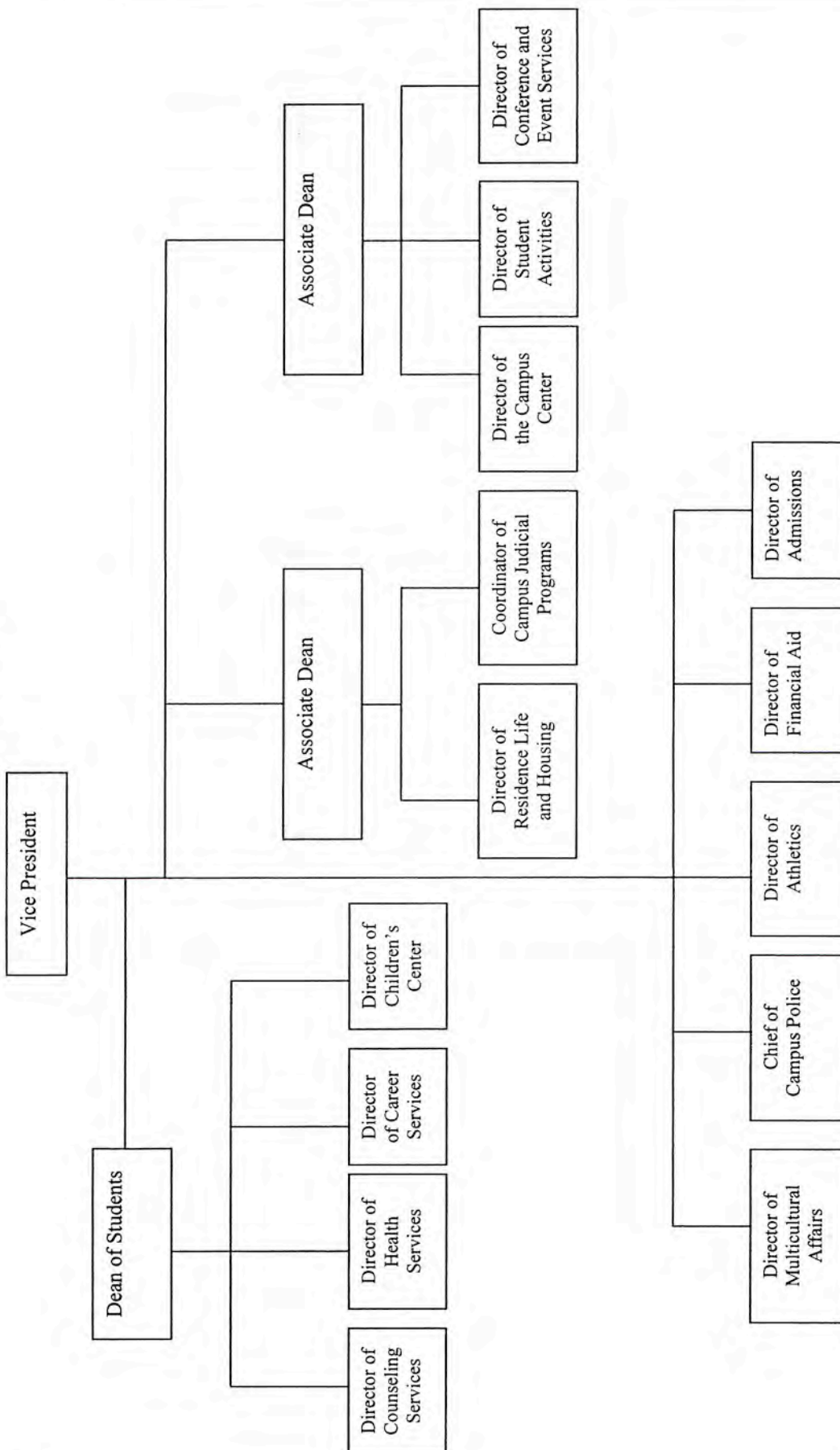


## **Student Affairs Division August, 2001**

Vice President	Lynette Willett
Dean of Students	Martha Jones
Associate Dean for Campus Life and Conferences	Catherine Holbrook
Associate Dean for Residence Life and Campus Judicial Programs	Anthony Esposito
Director of Admissions	Steve King
Director of Career Services	Brian Salvaggio
Director of the Children's Center	Nancy Clark
Director of Counseling Services	Grace Siebert-Larke
Director of the Health Center	Janice Sundnas
Director of Athletics & Recreation	John Harper
Chief of Campus Police	David Tillinghast
Director of Financial Aid	Janet Gumbris
Acting Director of Multicultural Affairs	Andrea Garr-Barnes
Director of Residence Life and Housing	Beth Moriarty
Director of Campus Center	James Hallenbeck
Director of Student Activities Office	Cindy Kane
Director of the Conference and Event Services Office	Laura Aikey



# Student Affairs Division August, 2001



## **Information Technology**

### **August, 2001**

Chief Information Officer

Bill Davis

Director of College Information Systems

Thomas Groh

Director of Technical Services

Scott McNeilly

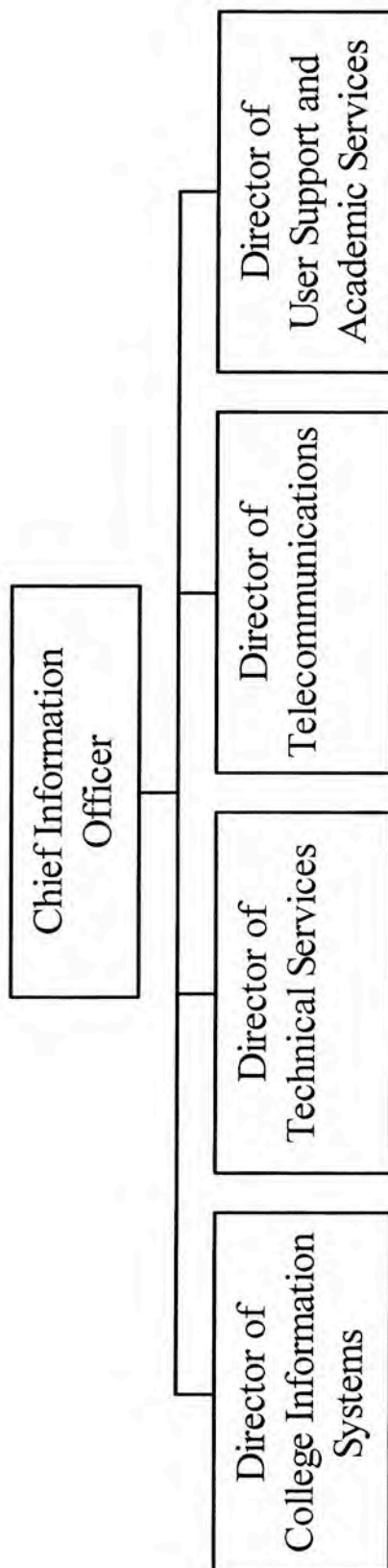
Director of Telecommunications

Patrick Cronin

Director of User Support and Academic Services

William Singleton

## Information Technology Division August, 2001





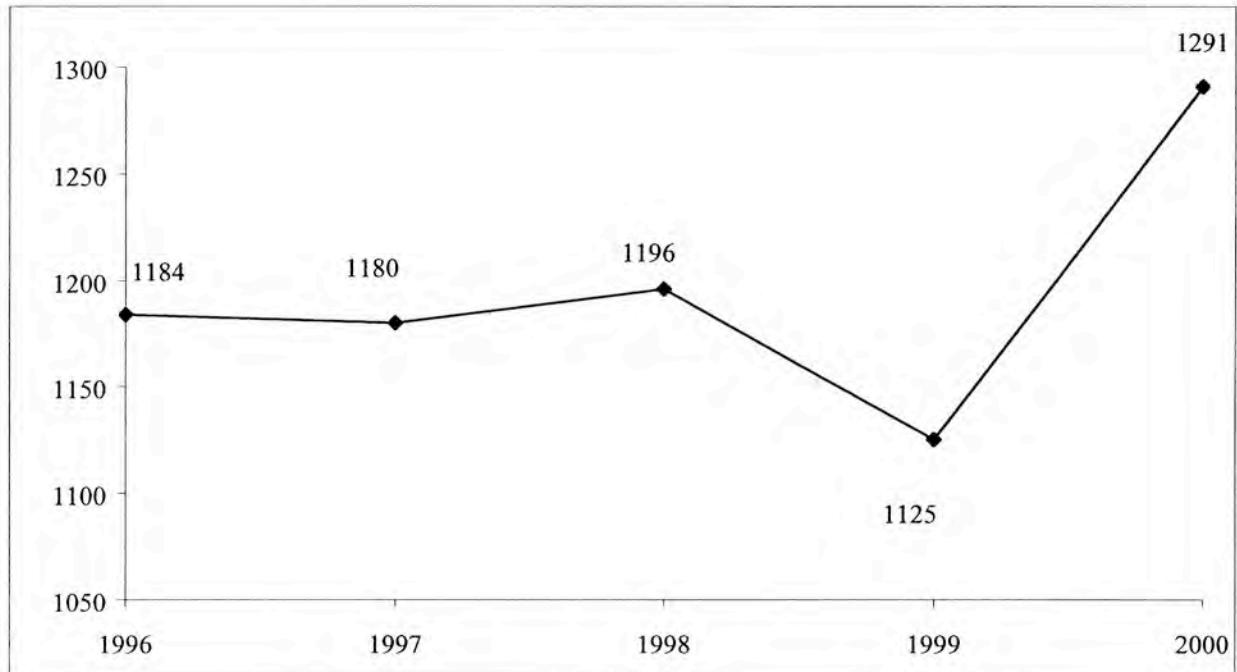
# Admissions



Office of Institutional Research and Assessment

## Freshman Admissions Fall 1996 – 2000

BSC welcomed one of its biggest freshmen class in Fall 2000. 1,291 first-time freshmen enrolled.



In Fall 2000, BSC accepted 8 of every 10 students who applied. Of those who were accepted, 1 out of every 3 chose to enroll at Bridgewater.

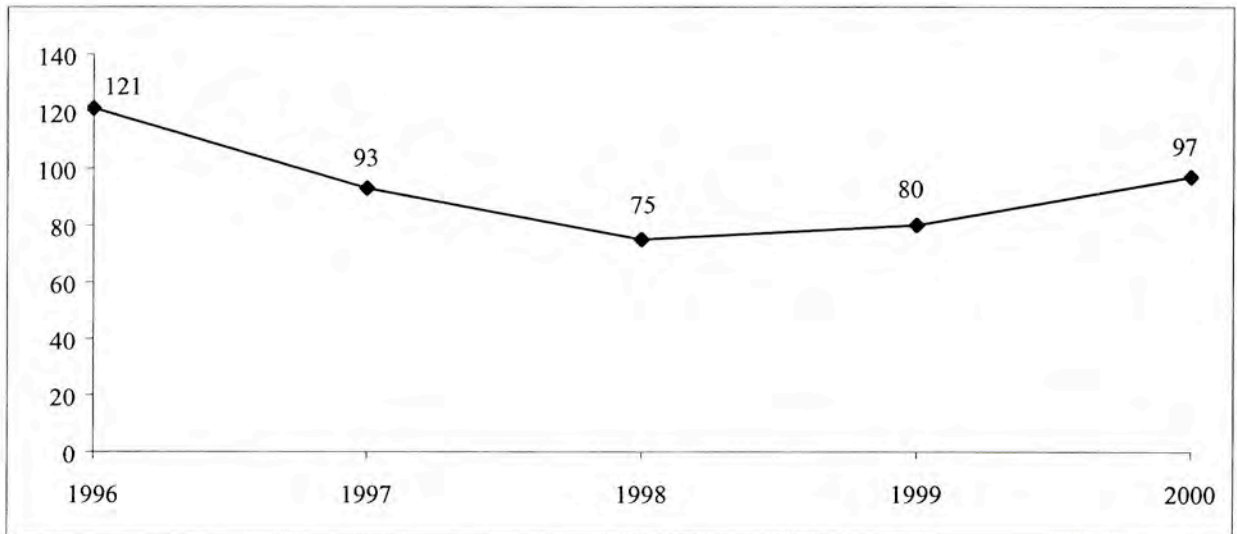
	1996	1997	1998	1999	2000
<b>Applied</b>	5043	4754	5072	4680	4463
<b>Accepted</b>	3561	3440	3557	3569	3626
<b>Enrolled</b>	1184	1180	1196	1125	1291
<b>Selectivity</b>	71%	72%	70%	76%	81%
<b>Yield</b>	33%	34%	34%	32%	36%

*Note: Selectivity = # accepted/# applied, Yield = # enrolled/# accepted*



## Students of Color Admissions\*

### Fall 1996 – 2000



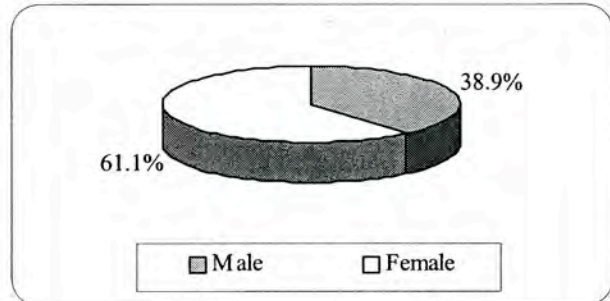
	1996	1997	1998	1999	2000
<b>Applied</b>	440	385	409	386	419
<b>Accepted</b>	373	289	280	253	284
<b>Enrolled</b>	121	93	75	80	97
<b>Selectivity</b>	85%	75%	68%	66%	68%
<b>Yield</b>	32%	32%	27%	32%	34%

*Note: Selectivity = # accepted/# applied; Yield = # enrolled/# accepted*

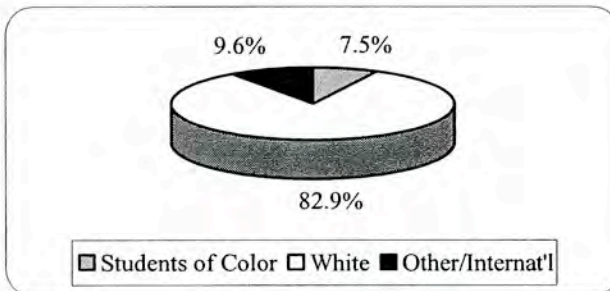
*\*Figures do not include international students.*

## Profile of First-Time Freshmen Fall 2000

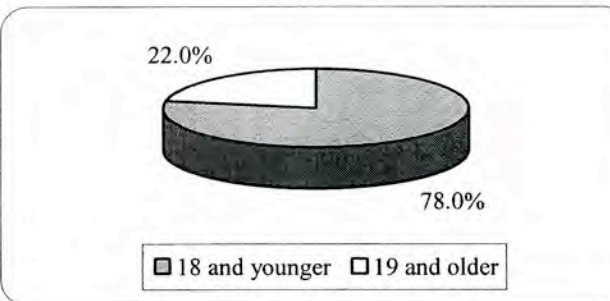
Gender	Frequency	Percent
Male	502	38.9
Female	789	61.1



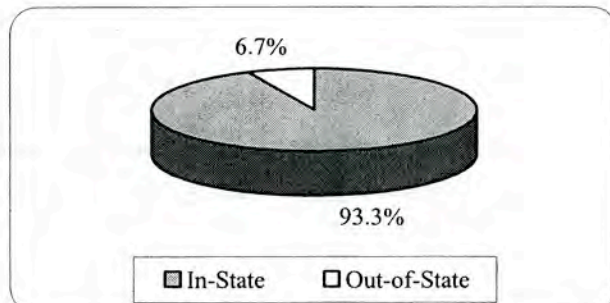
Ethnicity	Frequency	Percent
Native American	3	0.2%
Asian	13	1.0%
Black	57	4.4%
Hispanic	24	1.9%
White	1070	82.9%
International	24	1.9%
Other	100	7.7%



Age	Frequency	Percent
16-17	76	5.8%
18	931	72.1%
19	226	17.5%
20	17	1.3%
21-25	22	1.7%
26-30	5	0.3%
31+	13	1.0%
Unknown	1	0%



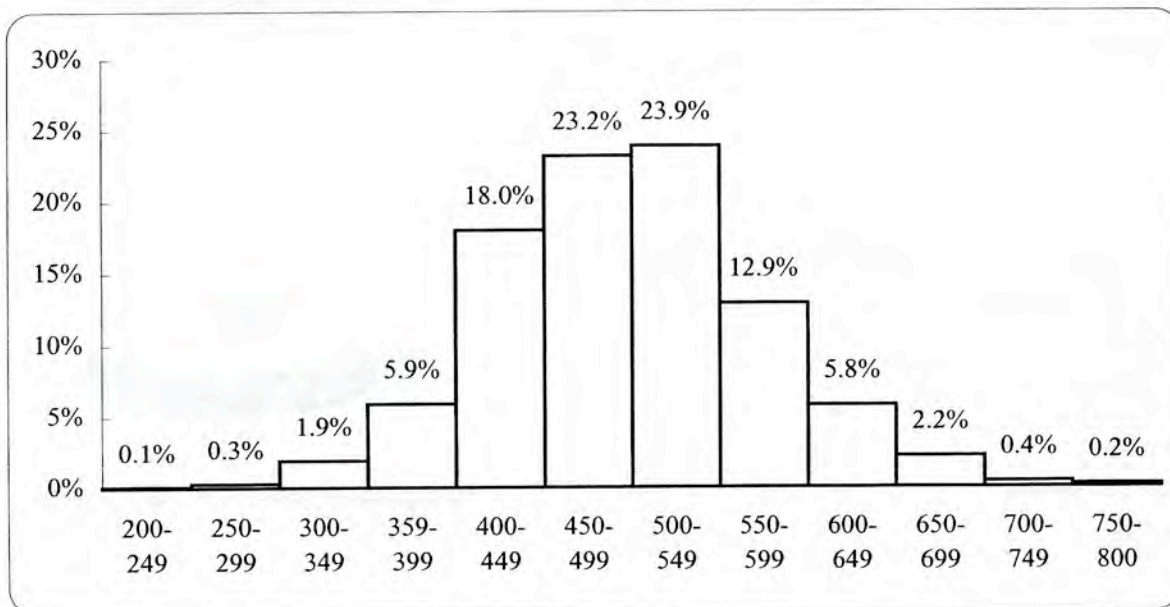
Residence	Frequency	Percent
Massachusetts	1,204	93.3%
Other N.E.	49	3.8%
Other U.S.	14	1.1%
International	24	1.9%



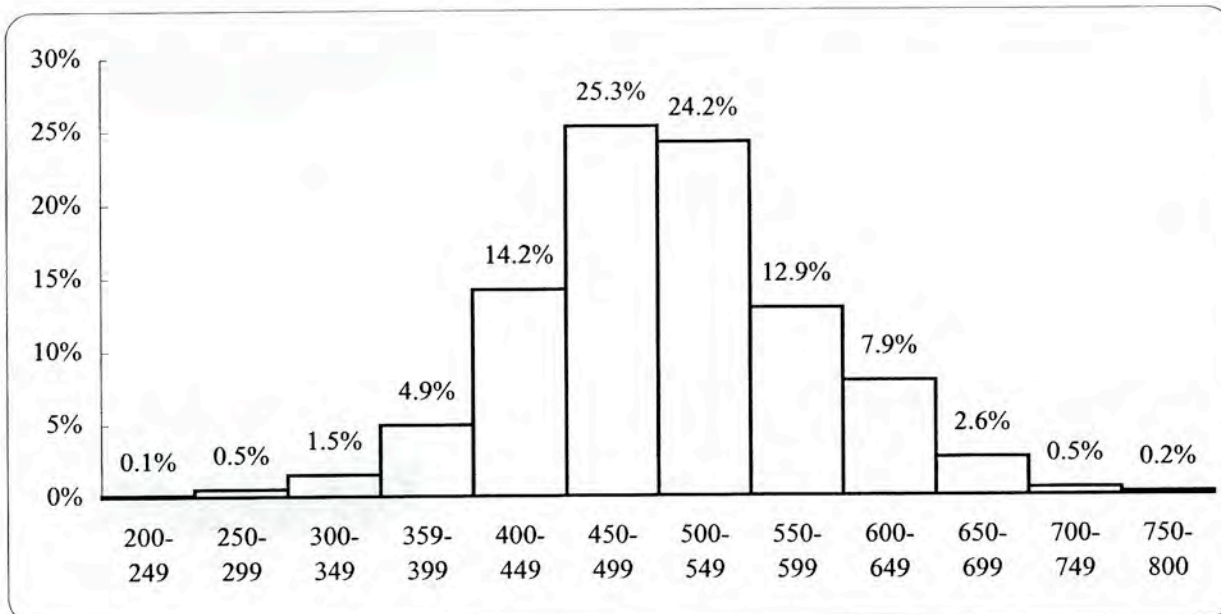
## Distribution of SAT Scores of First-Time Freshmen Fall 2000

Mean Score (Math): 492	Middle 50% (Math): 440-540
Mean Score (Verbal): 501	Middle 50% (Verbal): 450-545

### Math SAT Scores



### Verbal SAT Scores

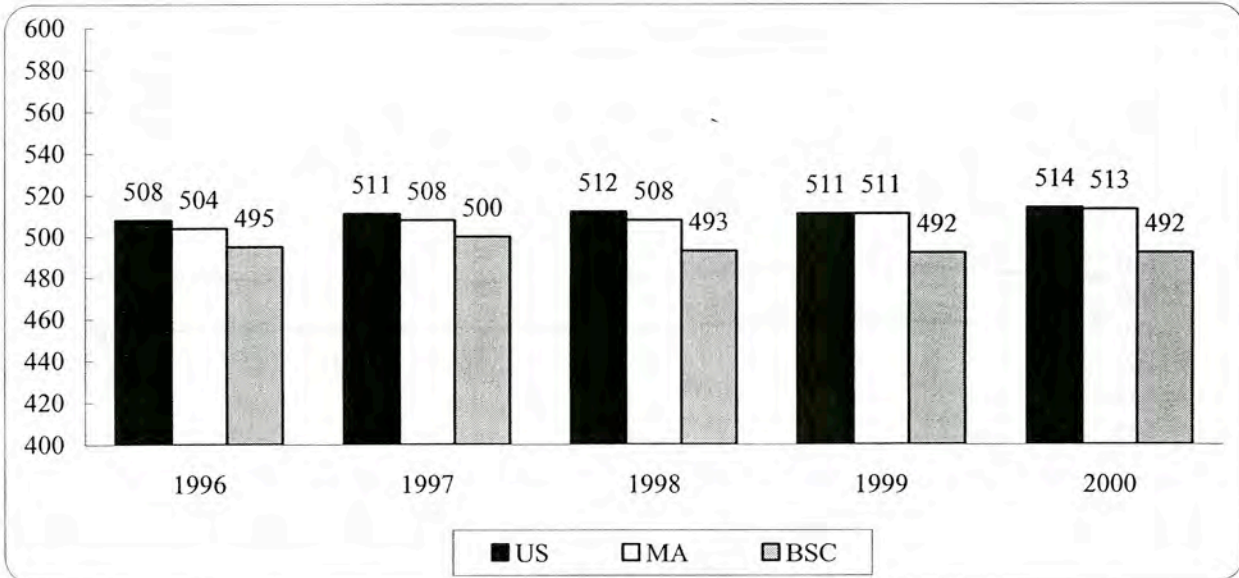




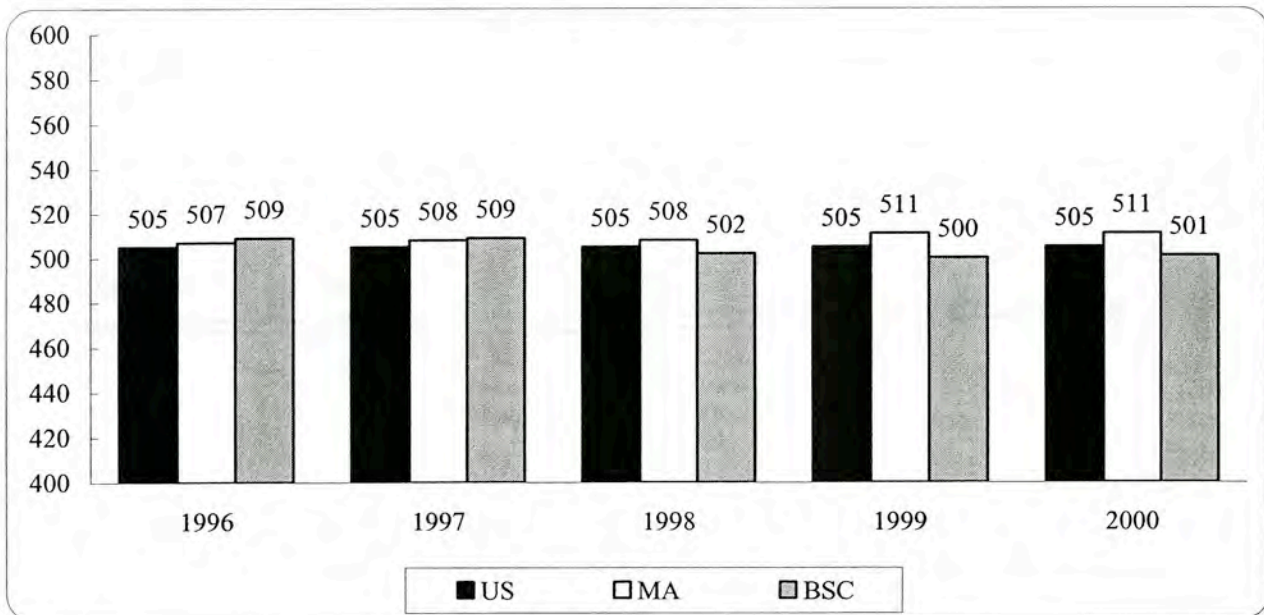
## SAT Comparison: BSC/MA/US Fall 1996-2000

For the past five years, average SAT scores at BSC have been comparable to national and state averages.

### Average Math Scores



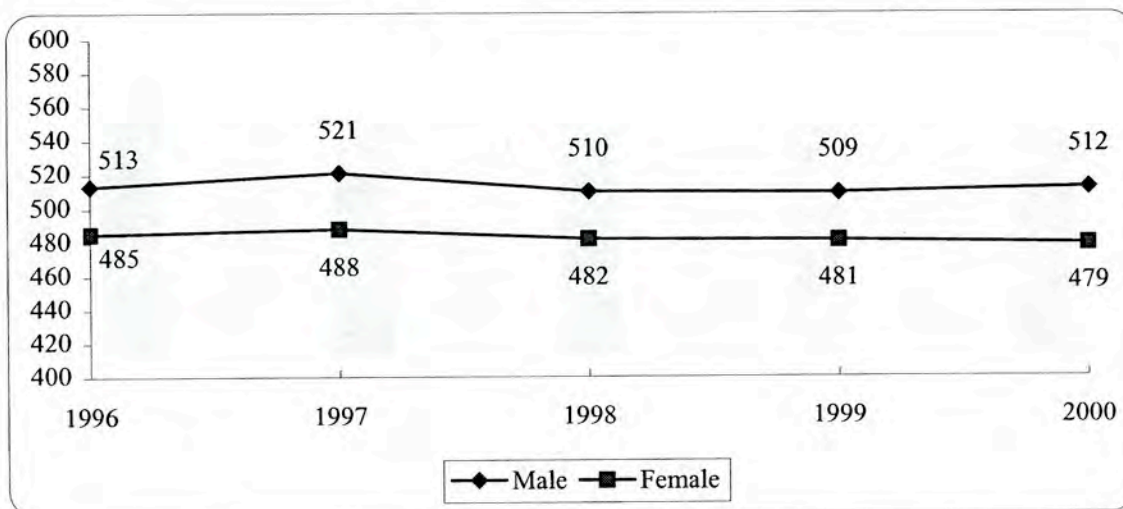
### Average Verbal Scores



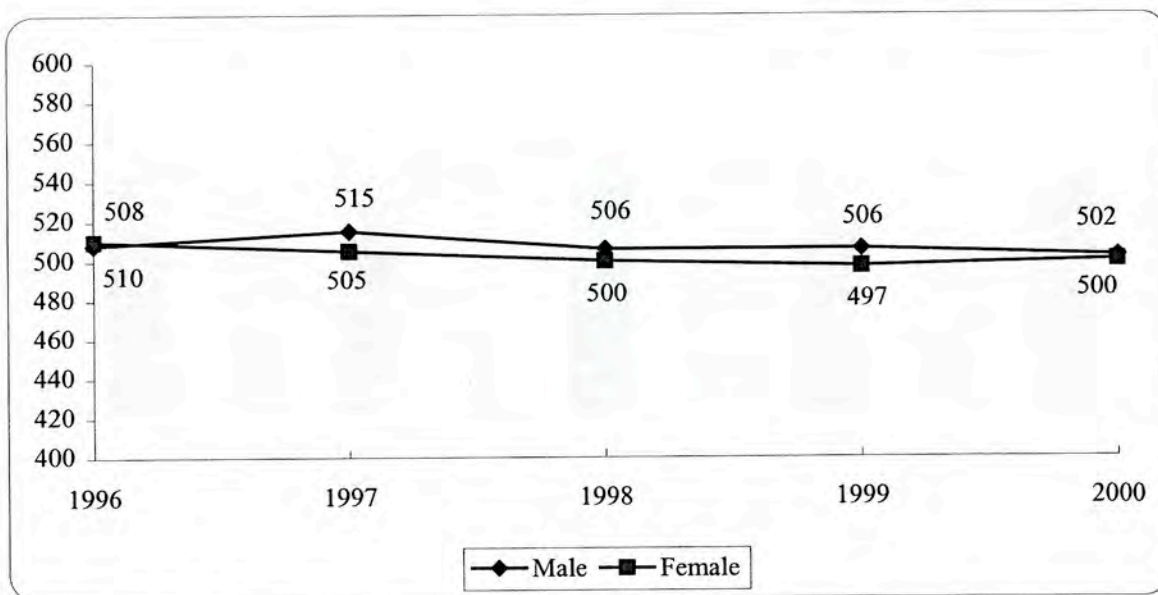
## SAT Scores: Comparisons by Gender Fall 1996-2000

On average, men score approximately 30 points higher than women on the Math test.  
Men and women perform equally well on the SAT Verbal test.

### Average Math SAT Scores

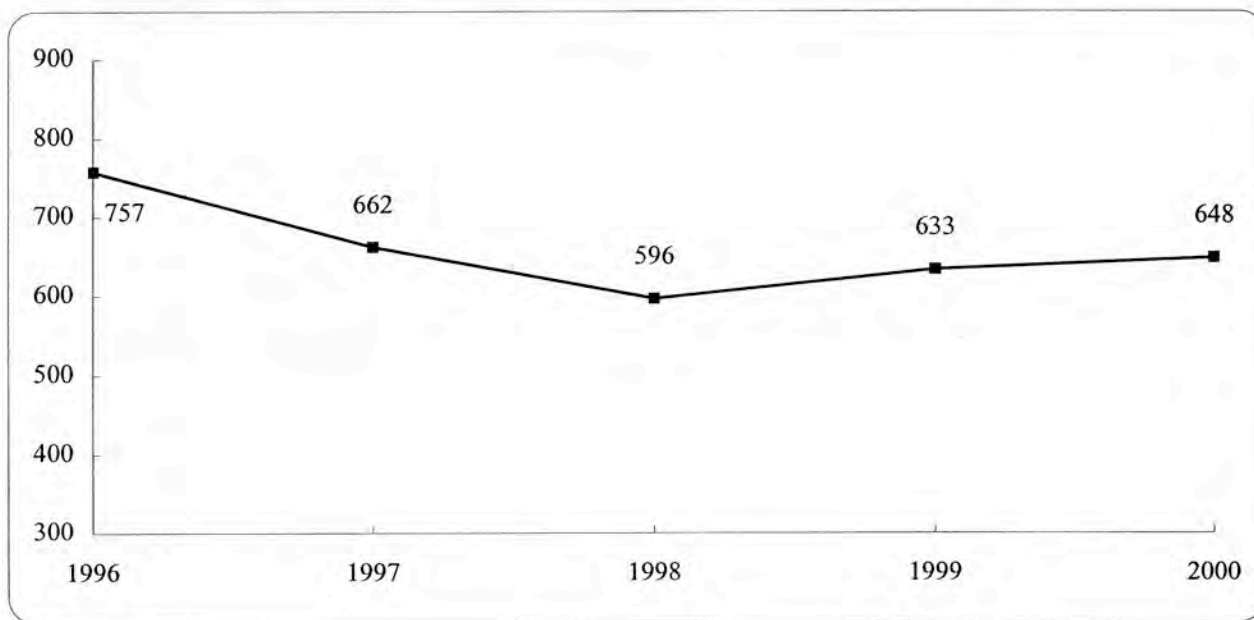


### Average Verbal SAT Scores



## Transfer Admissions Fall 1996-2000

After a peak year in 1996, the number of new transfer students enrolled returned to the level observed in the early and mid-1990's.



Over time, BSC's selectivity and yield rates for transfer students have gone up. BSC is accepting a higher percentage of transfer applicants, and a higher percentage of accepted transfer students choose to come to BSC.

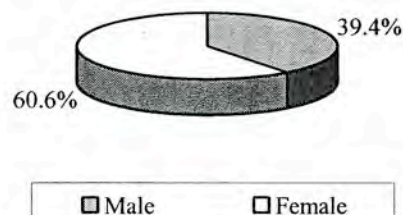
	1996	1997	1998	1999	2000
<b>Applied</b>	1581	1233	1057	1121	1060
<b>Accepted</b>	1280	1105	948	982	961
<b>Enrolled</b>	757	662	596	633	648
<b>Selectivity</b>	81%	90%	90%	88%	91%
<b>Yield</b>	59%	60%	63%	64%	67%

*Note: Selectivity = # accepted/# applied; Yield = # enrolled/# accepted*

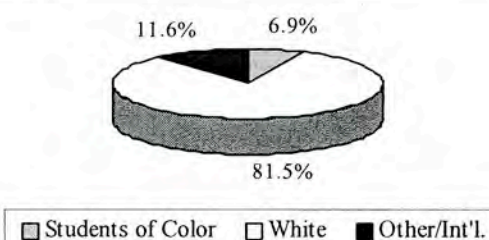


## Profile of Transfer Students Fall 2000

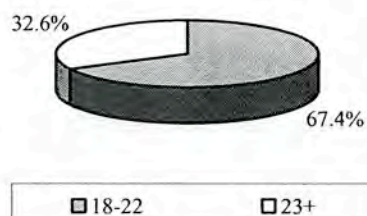
Gender	Frequency	Percent
Male	255	39.4%
Female	393	60.6%



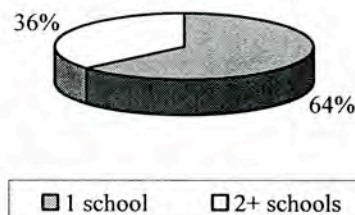
Ethnicity	Frequency	Percent
Native American	2	0.3%
Asian	4	0.6%
Black	28	4.3%
Hispanic	11	1.7%
White	528	81.5%
International	5	0.8%
Other	70	10.8%



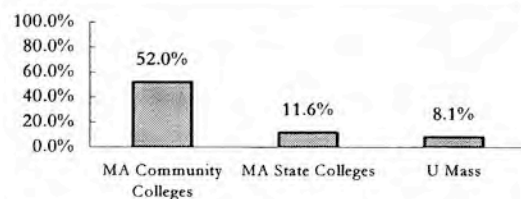
Age	Frequency	Percent
16-17	5	0.8%
18-20	340	52.5%
21-22	92	14.0%
23-25	50	7.7%
26-30	58	9.0%
31+	103	15.9%



Transfers entering with credit from:	Frequency	Percent
1 school	413	63.7%
2 schools	160	24.7%
3 schools	49	7.6%
4 schools	21	3.2%
5 schools	5	0.8%



Transfers with credit from at least one:	Frequency	Percent
MA Community College	337	52.0%
MA State College	75	11.6%
U Mass	53	8.1%



# **Profile of First-Time Full-Time Freshmen BSC Students and National Peers, Fall 2000**

## **Based on Results of the CIRP (American Freshman) Survey**

For the past ten years, Bridgewater State College has participated in the study of new college students sponsored by the Cooperative Institutional Research Program (CIRP) at UCLA's Higher Education Research Institute (HERI). Begun in 1966, CIRP is a longitudinal study that forms the basis of the *American Freshman* series of books. In the fall of 2000, 269,413 students from 434 colleges and universities participated in the study. At Bridgewater State College, 1,174 first-time, full-time freshmen completed the CIRP survey.

The fall, 2000 results of the CIRP survey are reported on the next several pages. Results are reported for Bridgewater students and their "national peers" -- students attending other public, medium selectivity four-year colleges. In fall, 2000, Bridgewater's peer group was comprised of 21,717 students from 21 institutions. Comparisons are made between Bridgewater students and their national peers; when relevant, trends over time and gender differences are also reported.

**An important note:** In fall, 2000, HERI conducted a full reclassification of institutions by institutional type and selectivity. Consequently, the institutions in Bridgewater's peer group have changed. Any comparison of this year's results with those of previous years should be made with caution.

The CIRP results are reported in three broad categories:

### Background Characteristics and Academic Preparation

- Background Characteristics
- High School Grades
- Students' Self-assessments of Academic Abilities

### Activities and Opinions

- Use of Time in an Average Week
- Previous Year's Activities
- Political and Social Opinions

### Attitudes and Expectations about College

- Top Reasons for Attending College
- Reasons for Selecting College of Choice
- Degree Aspirations and Career Plans
- Concern about Financing College
- Sources of Financial Support for College
- Expected College Activities
- Life Objectives

### Background Characteristics of BSC First-time Freshmen and National Peers Fall 2000

There are both similarities and differences between BSC students and their national peers with regard to background characteristics. Both are equally likely to be Caucasian, 19 or older, to have been graduated from high school in 2000, and to be U.S. citizens. BSC students are more likely than their peers to live nearby the college and to be Catholic.

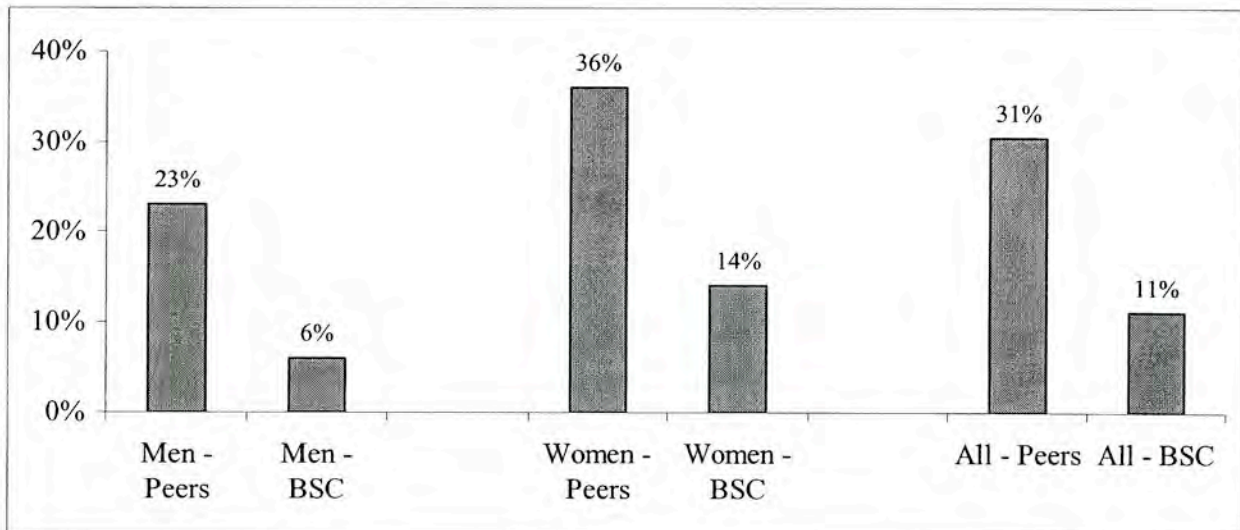
Item	BSC	National
<b>Personal Characteristics</b>		
Gender		
Female	62.2	57.4
Male	37.8	42.6
Age: 19 or older	27.2	30.9
Women	22.6	26.4
Men	34.8	36.9
White/Caucasian	90.5	89.9
Native English speaker	95.0	97.4
Citizenship: U.S.	97.3	98.5
Year of high school graduation: 2000	97.9	97.5
<b>Family Characteristics</b>		
Father's education: HS grad or less	41.6	35.1
Mother's education: HS grad or less	37.4	36.3
Parents divorced	25.3	24.1
Parents' income: less than \$50,000	36.6	36.7
Parents' income: greater than \$100,000	12.9	18.6
<i>Miles from college to home: 100+ miles</i>	7.5	37.2
<b>Religious and political orientation</b>		
<i>Catholic</i>	53.2	33.7
Political Orientation		
Conservative	11.0	16.7
Moderate	65.7	59.8
Liberal	23.4	23.6
Figures represent percentages of students reporting each characteristic. Italicized items are those for which Bridgewater's percentages differ* from the national figures.		

\*In these reports, two groups were said to "differ" if their scores on an item differed by at least 7 percentage points.



## High School Grades Reported by BSC First-time Freshmen and National Peers Fall 2000

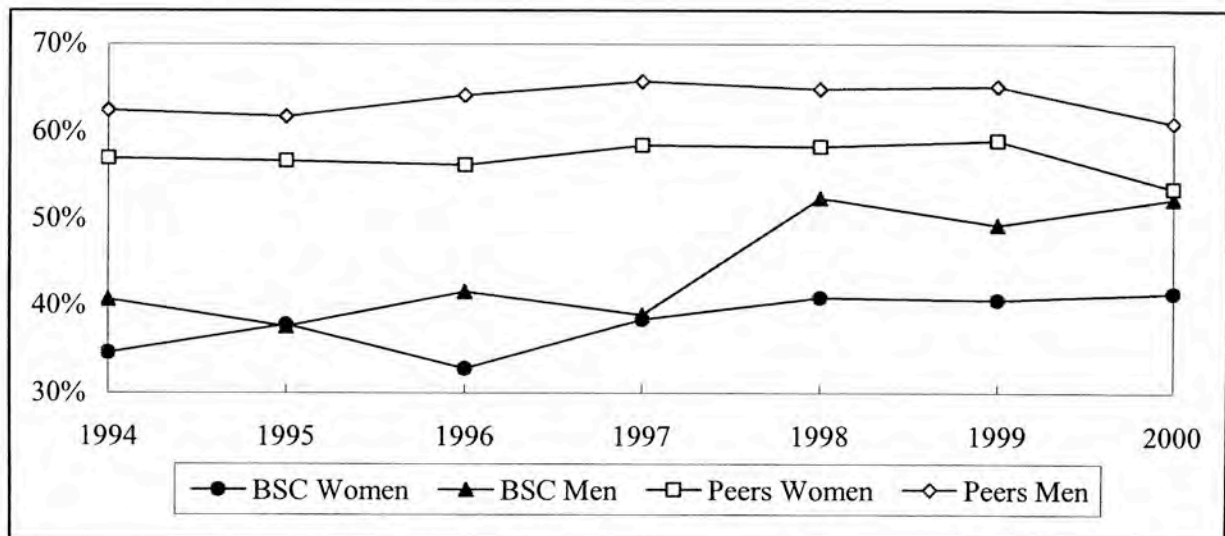
BSC students are much less likely than their national peers to report having an A/A- high school grade point average. Approximately 3 of every 10 students in the national group report an A/A- average compared with only 1 of every 10 BSC students.



## Students' Self-Perceptions of Academic Abilities, 1994 - 2000

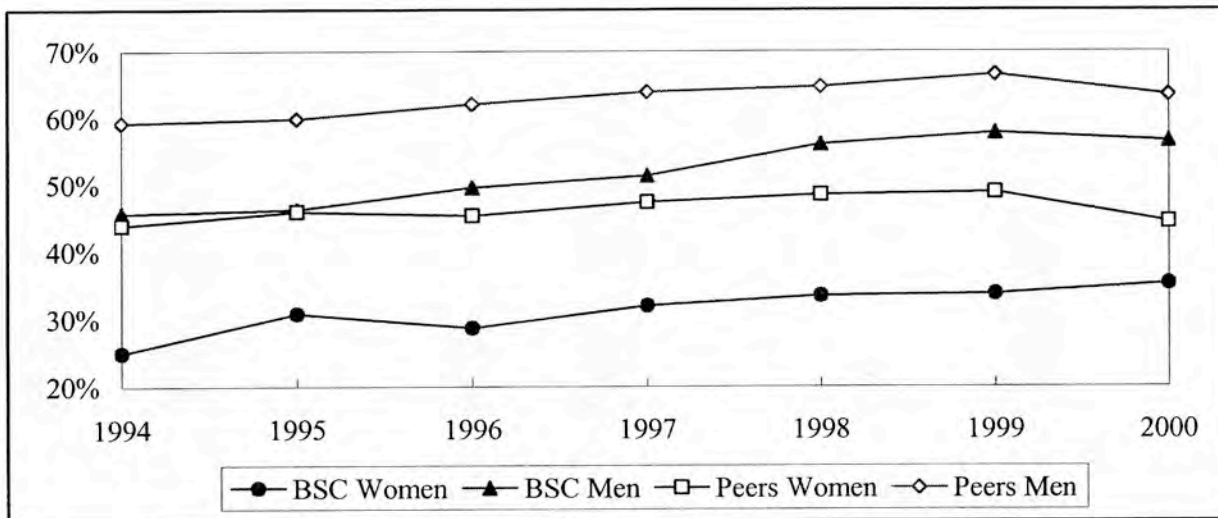
The following three graphs display trends in the percentage of BSC students and their national peers who rate themselves as above average or in the top 10 percent in the areas of academic ability, intellectual self-confidence, and drive to achieve.

**Academic ability.** In the national group, men always give themselves higher ratings than women, and the width of this "gender gap" is constant over time, about 5-6 percentage points. Compared to their peers, a smaller proportion of BSC students rate themselves as having high academic ability. The BSC group shows an upswing in recent years, especially among the men. Since 1998, the gender gap in the BSC group has been larger than that in the national group.

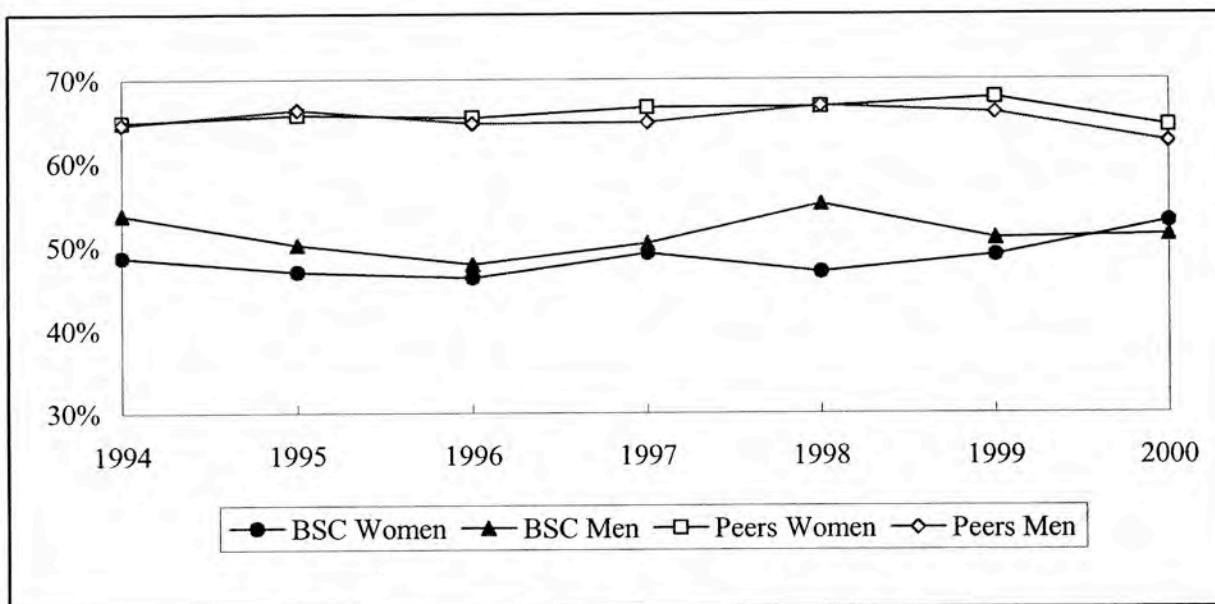


### Students' Self-Perceptions of Academic Abilities, 1994 - 2000 (continued)

**Intellectual self-confidence.** In both the national and BSC groups, men rate themselves higher than women, but the gender gap in the BSC group tends to be slightly larger than in the national group. Compared to their peers, both BSC women and BSC men give themselves lower ratings; the gap is somewhat narrower among men.



**Drive to achieve.** In the national group, men and women remain comparable over time. BSC students consistently rate themselves much lower than the national group on this ability, though there was an upward trend after 1996. In previous years, BSC men were more likely to give themselves high ratings than women. In fall, 2000, the proportion of BSC women who rated themselves highly in their drive to achieve is comparable to that of BSC men.





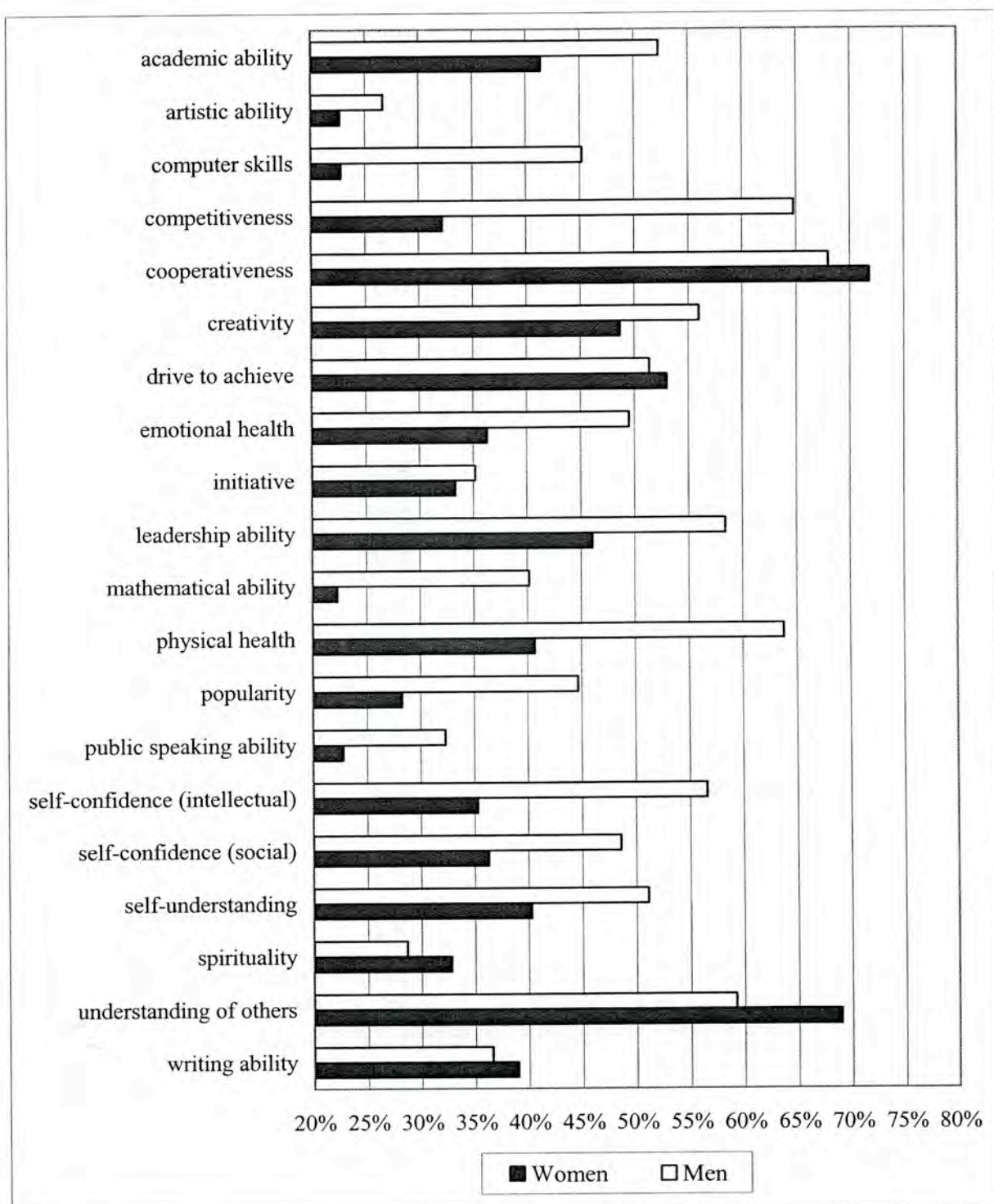
**Self-Assessments of BSC First-time Freshmen and National Peers  
Fall 2000**

BSC students give themselves lower ratings than their national peers on most items, significantly lower on about half. The largest differences come in the areas of academic ability (11 percentage points), drive to achieve (11 points), initiative (11 points) and intellectual self-confidence (9 points).

<b>Item</b>	<b>BSC</b>	<b>National</b>
<i>Academic ability</i>	45.5	56.7
Artistic ability	24.2	25.9
<i>Competitiveness</i>	44.5	53.5
Computer skills	31.2	32.0
Cooperativeness	70.4	72.6
Creativity	51.5	54.0
<i>Drive to achieve</i>	52.4	63.6
<i>Emotional health</i>	41.3	49.8
<i>Initiative</i>	34.0	44.8
Leadership ability	50.8	57.2
Mathematical ability	29.0	35.3
Physical health	49.4	54.0
Popularity	34.5	39.2
Public speaking ability	26.4	32.5
<i>Self-confidence (intellectual)</i>	43.3	52.5
<i>Self-confidence (social)</i>	40.9	49.6
Self-understanding	44.4	50.9
<i>Spirituality</i>	31.3	39.3
Understanding of others	65.3	63.4
Writing ability	38.1	40.0
Table reports the percentage of students in each group that rate themselves as "above average" or "in the highest 10%." Italicized items are those for which Bridgewater's percentages differ from the national figures.		

### Gender Differences in Self-Assessments of BSC First-time Freshmen Fall 2000

BSC women are less likely than their male counterparts to give themselves high ratings on most items. The largest differences come in the areas of competitiveness (33 percentage points), physical health (23 points), computer skills (22 points), intellectual self-confidence (21 points), mathematical ability (18 points), and popularity (16 points).



### How BSC First-time Freshmen and National Peers spend their time Fall 2000

For the most part, BSC students spend about the same amount of time on educational, social and leisure activities as their national peers. However, BSC students are more likely than their peers to work for pay and less likely to participate in student clubs. About half of each group report spending 6 or more hours per week exercising while only about a quarter of each group reports spending that much time each week watching television.

Activity/Hours per week during last year of HS	BSC	National
<b>Educational Activities</b>		
Doing homework: Less than 1 hour	21.3	18.1
Women	16.2	12.7
Men	29.8	25.6
Reading for pleasure: Less than 1 hour	62.9	56.7
<b>Work/Service Activities</b>		
<i>Working for pay:</i>		
<i>Less than 1 hour</i>	9.5	18.5
<i>11 or more hours</i>	73.4	63.1
Doing volunteer work: 0 hours	42.4	38.2
Women	35.4	32.1
Men	53.7	46.6
<b>Social Activities</b>		
Partying: 6 or more hours	36.5	34.2
Women	32.1	30.4
Men	43.7	39.4
Socializing with friends: 20+ hours	25.8	25.2
Women	22.3	21.7
Men	31.6	30.0
<i>Student clubs: 0 hours</i>	41.6	34.4
<i>Women</i>	34.8	26.3
<i>Men</i>	53.0	45.5
<b>Leisure Activities</b>		
Video Games: 6 or more hours	7.2	9.2
Women	2.6	3.4
Men	15.0	17.1
Watching TV: 6 or more hours	26.8	27.1
Women	22.6	21.6
Men	33.8	34.7
Exercising/sports: 6 or more hours	44.7	50.9
Women	36.8	43.5
Men	58.0	61.0

Figures represent percentages of students reporting each activity. Italicized activities are those for which Bridgewater's percentages differ from the national figures.

**Activities engaged in during the past year by BSC Freshmen & National Peers  
Fall 2000**

Similarities and differences emerge when comparing the activities of BSC students and their national peers. BSC students are less likely to have engaged in certain educational activities such as tutoring other students, studying with others, and visiting a teacher's home. They are somewhat more likely to have been bored in class or felt overwhelmed. BSC students are also less likely to have played a musical instrument or visited an art gallery or museum. Among political and religious activities, BSC students are less likely to have discussed religion but more likely to have participated in organized demonstrations.

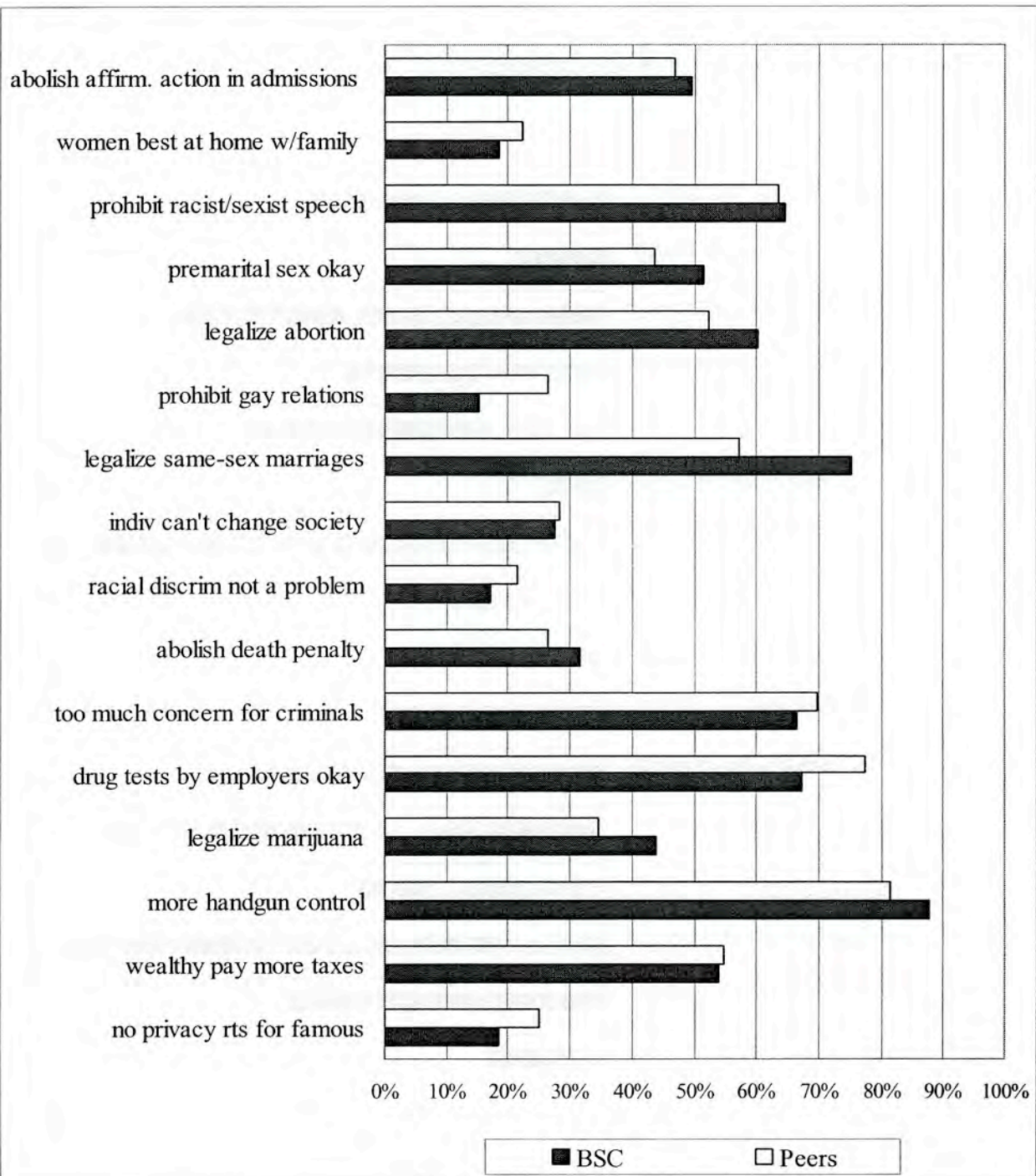
<b>Item</b>	<b>BSC</b>	<b>National</b>
<b>Educational Activities</b>		
<i>Tutored another student</i>	36.6	44.5
<i>Studied with other students</i>	78.7	85.8
<i>Visited teacher's home</i>	18.2	26.0
Asked a teacher for advice*	18.4	21.6
Overslept & missed class	36.7	35.2
<i>Was bored in class*</i>	49.3	41.5
Came late to class	68.2	62.7
<b>Social/Cultural Activities</b>		
Did volunteer work	72.0	74.5
<i>Played a musical instrument</i>	26.9	37.2
Socialized with different ethnic group*	67.5	61.0
Attended recital/concert	76.7	78.5
<i>Visited art gallery/museum</i>	43.8	51.8
Performed community service as part of class	49.4	50.4
<b>Political/Religious Activities</b>		
Attended a religious service	75.2	81.8
<i>Discussed religion*</i>	15.4	24.3
<i>Participated in organized demonstrations</i>	58.7	50.4
Discussed politics*	10.5	12.6
Voted in a student election	13.9	17.8
<b>"Negative" Activities</b>		
Drank beer	57.2	54.8
Drank wine or liquor	63.4	58.4
Smoked cigarettes*	12.6	15.1
<i>Felt overwhelmed*</i>	37.0	28.4
Felt depressed*	11.6	8.5

\*Percentage responding "frequently" only. Other percentages reflect responses of "frequently" or "occasionally." Italicized items are those for which Bridgewater's percentages differ from the national figures.



## Political and Social Opinions of BSC First-time Freshmen & National Peers Fall 2000

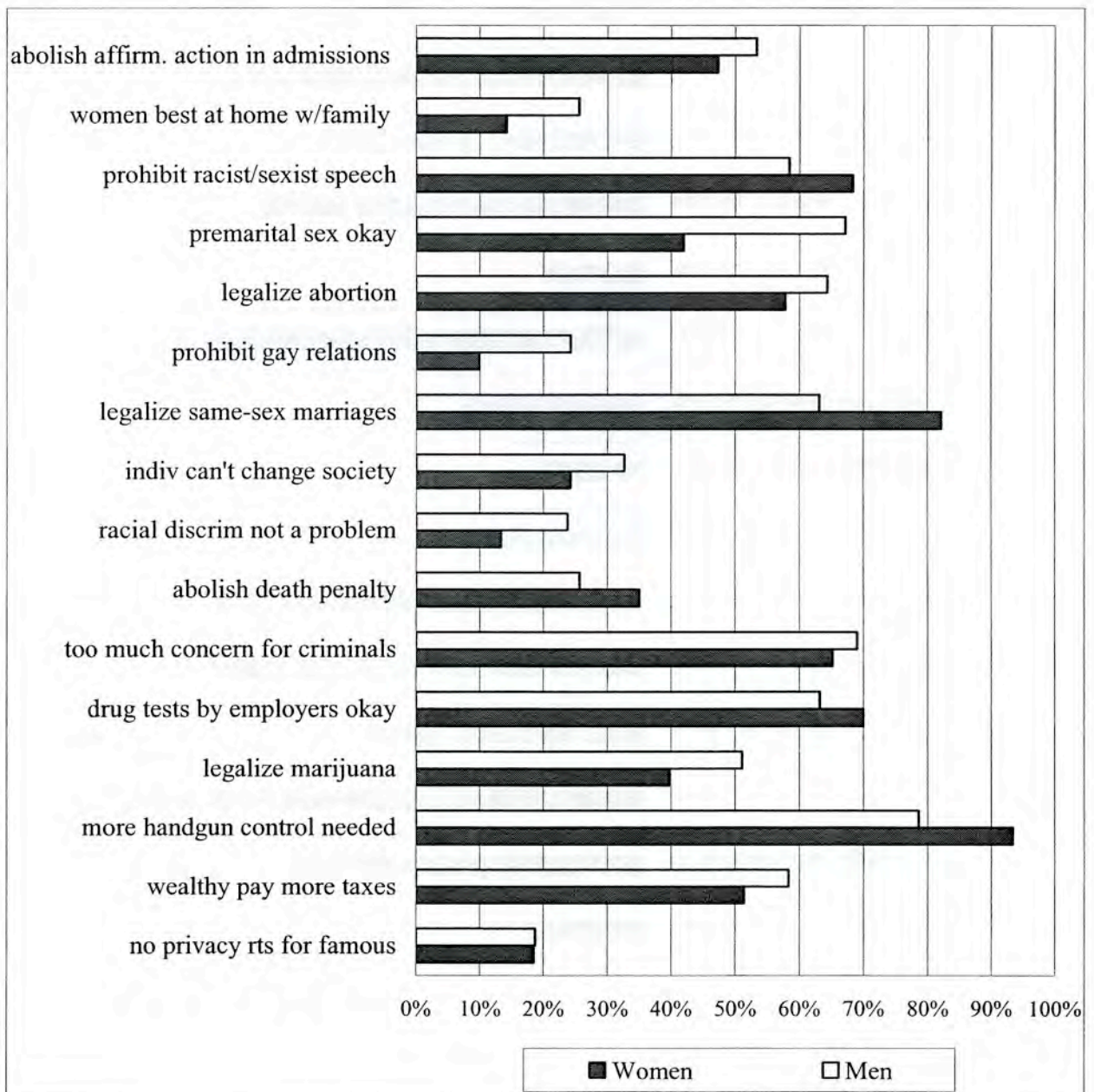
BSC students hold political and social opinions that, generally speaking, are similar to those of their national peers. However, BSC students are more likely to think that same-sex marriages should be legal, that marijuana should be legalized, that abortion should be legal, and that premarital sex is all right. They are less likely to think that gay relations should be prohibited and that employers have a right to conduct drug tests.





### Gender Differences in Political and Social Opinions of BSC First-Year Students Fall 2000

The graph below reports similarities and differences in the political and social opinions of BSC women and men. Not surprisingly, some of the largest differences come in the area of sexual morality – for example, men are much more likely than women to approve of premarital sex. Men are also more likely to think gay relations should be prohibited (almost a quarter of BSC men hold this opinion) and are less likely to think same-sex couples should have legal status. Men more often believe that the activities of married women are best confined to the home and family. On other matters, women are more likely than men to think that colleges should prohibit racist/sexist speech, that the death penalty should be abolished, and that the government should do more to control handgun sales. Finally, a higher proportion of men believe that marijuana should be legalized, that racial discrimination is no longer a problem and that the individual can do little to change society.



**Computer-related Activities engaged in during the past year by BSC Freshmen & National Peers  
Fall 2000**

BSC students are very similar to their national peers in their use of computers. In both groups, men are more likely than women to have used the Internet for uses other than chat rooms or research.

<b>Item</b>	<b>BSC</b>	<b>National</b>
Used a personal computer	72.4	74.3
Communicated via email	61.9	61.8
Used Internet for research/homework	66.4	66.6
Participated in Internet chat rooms	19.4	20.3
Other Internet use	50.0	49.6
Women	47.4	46.3
Men	54.4	54.2

Table reports the percentages of students who engaged in each activity "frequently."

**Top Reasons for attending college among BSC First-time Freshmen and National Peers  
Fall 2000**

The top reasons for attending college are the same for BSC students and their national peers – to get training for a specific career, learn more about things that interest the student, get a better job, make more money and gain a general education and appreciation of ideas. However, these reasons are not equally important to men and women. Among women, to "get training for a specific career" ranks at the top of the list, while to "be able to make more money" is the top reason among the men.

<b>Reason</b>	<b>BSC Women</b>	<b>BSC Men</b>	<b>Peers Women</b>	<b>Peers Men</b>
Get training for a specific career	<b>78.5</b>	70.9	<b>80.0</b>	71.2
Learn more about things that interest me	71.0	66.4	75.2	67.6
Be able to get a better job	68.4	69.2	74.4	75.1
Be able to make more money	63.3	<b>78.0</b>	69.2	<b>77.3</b>
Gain a general education and appreciation of ideas	61.4	46.4	64.2	51.0

Figures refer to the percentage of students who identified the reason as "very important" in deciding to go to college. The top reason for each group is indicated in boldface type.

**Reasons for selecting college of choice, Fall 2000**  
**Differences between BSC First-time Freshmen and National Peers**

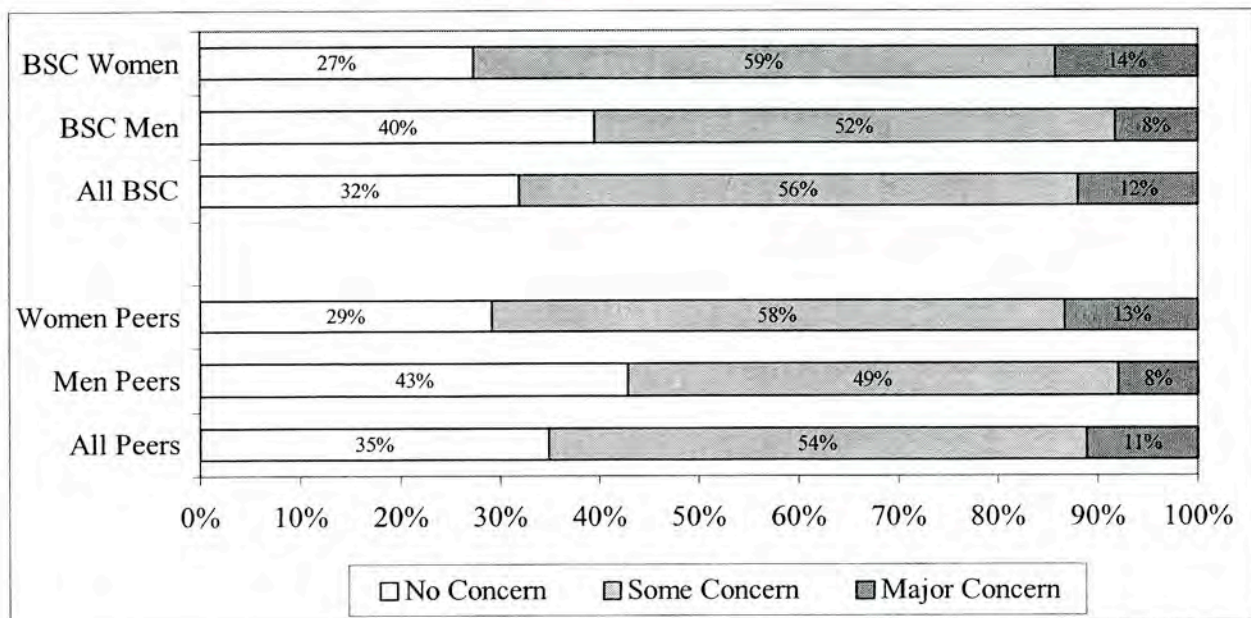
While their national peers say that they selected their college because of its good academic reputation (43%), because graduates get good jobs (42%) and because of its size (35%), the top three reasons for BSC students are the college's low tuition (47%), good academic reputation (41%) and that graduates get good jobs (35%). BSC students are more likely than their peers to say they chose their school because of its low tuition and its proximity to their homes. They are less likely to say they selected their college because its graduates get good jobs or because of its size. Although a majority of BSC students claim to be attending their first-choice school, the percentage is much lower than the national percentage. Women in both groups are more likely than men to say they chose the college because of its good academic reputation, because the graduates get good jobs and because they like the size of the college.

<b>Reason</b>	<b>BSC</b>	<b>National</b>
<i>Low tuition</i>	46.6	31.6
<i>Women</i>	49.4	34.0
<i>Men</i>	41.7	28.3
<i>Good academic reputation</i>	41.0	43.0
<i>Women</i>	48.1	48.8
<i>Men</i>	29.1	35.0
<i>Grads get good jobs</i>	34.7	42.2
<i>Women</i>	38.4	45.9
<i>Men</i>	28.5	37.2
<i>Want to live near home</i>	32.4	21.8
<i>Women</i>	35.8	24.3
<i>Men</i>	26.8	18.4
<i>Offered financial assistance</i>	25.4	21.5
<i>Women</i>	27.0	24.3
<i>Men</i>	22.5	17.7
<i>Size of the school</i>	24.5	35.1
<i>Women</i>	30.5	40.6
<i>Men</i>	14.5	27.5
<i>National rankings</i>	1.2	3.2
<i>No aid from first choice school</i>	10.8	4.5
<i>Attending first choice school</i>	56.6	71.5
<i>Women</i>	57.8	72.4
<i>Men</i>	54.5	70.3
Figures represent percentages of students selecting each response. Italicized items are those for which Bridgewater's percentages differ from the national figures.		



### Concern about Financing College by BSC Freshmen & National Peers, Fall 2000

BSC students are just as likely to be concerned about college financing as their national peers. Two out of three students in each group said they have some or major concerns about their ability to pay for their college education. Women in both groups are more concerned about how to pay for college.



### Sources of Support for Educational Expenses, Fall 2000

BSC students rely on many of the sources used by their national peers to finance their education. However, BSC students are more likely to report reliance on income generated from work, either summer work or jobs during the school year

Source of aid:	BSC Students	National Peers
Parental or family aid	81.3%	83.2%
<i>Savings from summer work</i>	63.7%	54.6%
Other savings	37.1%	35.8%
Part-time job on campus	26.7%	25.4%
<i>Part-time job off campus</i>	38.2%	28.0%
Full-time job while in college	4.9%	3.4%
Pell Grant	12.2%	14.6%
State scholarship or grant	25.1%	19.0%
College Work-Study	12.2%	8.1%
Other college grant	21.9%	20.4%
Other private grant	12.7%	7.8%
<i>Stafford Loan</i>	11.5%	20.8%
Perkins Loan	7.0%	6.7%
Other college loan	15.6%	12.4%

Italicized items are those for which Bridgewater's percentages differ from the national figures.



**Expected College Activities of BSC First-time Freshmen & National Peers  
Fall 2000**

BSC students are as likely as their national peers to expect a change in their educational plans and to participate in many extra-curricular activities. BSC students are less likely than their peers to think they will make at least a B average or be satisfied with college (Notice that a majority of both groups expects to be dissatisfied). For both groups, women are more likely than men to think that they will get a job to help pay for college, volunteer for community service, develop close friendships with other students, and be satisfied with college. Compared to their peers, BSC men are more likely to plan to play varsity sports but are less likely to think they will graduate with honors, get a bachelor's degree or develop close friendships.

Item	BSC	National
<b>Change in educational plans</b>		
Change in major field	12.9	14.6
Change career choice	10.8	12.6
Drop out temporarily	0.4	0.9
Drop out permanently	0.8	0.5
Transfer to another college	9.0	9.0
<b>Academic achievement</b>		
Need extra time for degree	7.1	6.9
Graduate with honors	11.4	15.8
<i>Women</i>	12.9	15.5
<i>Men</i>	8.7	16.1
<i>Make at least a B average</i>	39.0	52.5
<i>Women</i>	41.6	54.0
<i>Men</i>	34.5	50.4
Get a bachelor's degree	69.6	75.2
<i>Women</i>	72.9	77.9
<i>Men</i>	64.1	71.5
<i>Be satisfied with college</i>	31.9	41.2
<i>Women</i>	36.7	45.6
<i>Men</i>	23.7	35.1
Table reports the percentage of students in each group that report the chances are "very good" that they will participate in the activity. Italicized items are those for which Bridgewater's percentages differ from the national figures.		

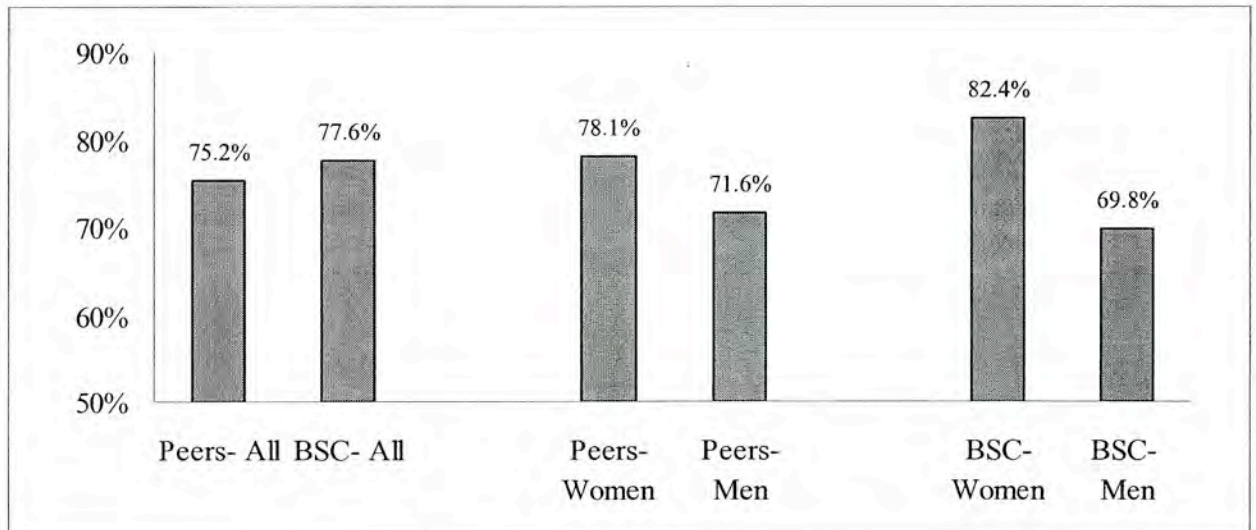
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**Expected College Activities of BSC First-time Freshmen & National Peers (cont'd)**  
**Fall 2000**

<b>Item</b>	<b>BSC</b>	<b>National</b>
<b>Extra-curricular activities</b>		
Participate in Student Government	5.6	5.1
Get a job to pay expenses	52.6	47.1
<i>Women</i>	<i>59.8</i>	<i>52.0</i>
Men	40.4	40.3
Join social fraternity/sorority	7.6	10.5
Play varsity athletics	19.2	12.5
Women	15.9	9.7
<i>Men</i>	<i>24.8</i>	<i>16.2</i>
Participate in student protests	4.6	4.1
Volunteer/do community service	15.8	14.7
Women	21.8	19.8
Men	5.6	7.8
Work full-time while in college	6.8	5.7
Participate in student clubs	35.1	35.3
Women	42.9	42.6
Men	22.0	25.4
<b>Interpersonal Relationships</b>		
Seek personal counseling	6.2	5.0
Develop close friendships	64.8	68.4
Women	73.0	74.5
<i>Men</i>	<i>50.7</i>	<i>60.0</i>
Communicate regularly with professors	26.9	27.7
Women	31.0	31.1
Men	20.0	23.1
Socialize with someone of another race	63.3	59.6
Women	69.4	65.6
Men	52.8	51.3
Table reports the percentage of students in each group that report the chances are "very good" that they will participate in the activity. Italicized items are those for which Bridgewater's percentages differ from the national figures.		

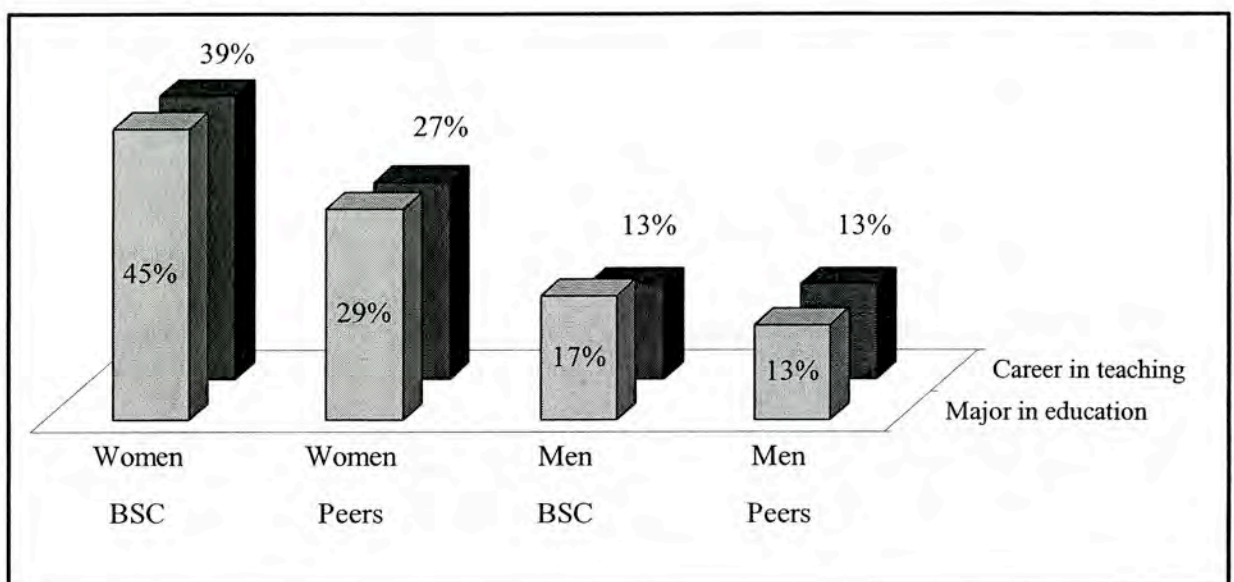
### Highest Degree Aspirations of BSC Freshmen & National Peers, Fall 2000

The graph below shows the percentage of students whose highest degree aspiration is at least a Master's degree. The aspirations of BSC students are no different from their national peers: about 75% of each group aspire to at least a Master's degree. Women in both groups are somewhat more likely than men to have higher degree aspirations.



### Future Education Majors and Teachers, Fall 2000

BSC women are more likely than either their national peers or BSC men to expect to major in education or to pursue a career in teaching. This difference may help to explain why more BSC women say they chose the school for its good academic reputation or because the graduates get good jobs. It may also help to explain why BSC women are more likely than their male counterparts to aspire to graduate school, since Massachusetts teaching certification requires a Master's degree.





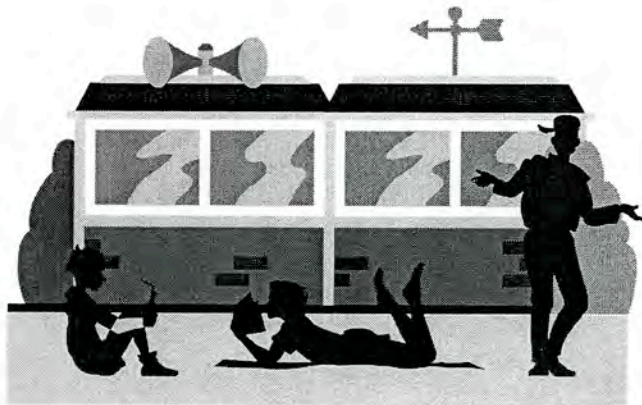
**Life Objectives of BSC First-Time Freshmen & National Peers  
Fall 2000**

The top five life objectives of BSC students are identical to those of their national peers. These have been the top five objectives every year for the past nine years. This year "Raise a family" remains the top spot among BSC students while "Be very well off financially" remains the top life objective of their national peers. For BSC women, "Raise a family" is first by a wide margin while for their peers, being financially well-off follows as a close second. Among the men, being very well off financially is the top life objective of both groups.

	<b>BSC</b>	<b>National</b>	<b>National Rank</b>
<b>Top five life objectives</b>			
Raise a family	74.7	73.4	2
Be very well off financially	70.9	75.8	1
Help others in difficulty	62.3	58.9	3
<i>Become an authority in my field</i>	<i>47.1</i>	<i>56.4</i>	4
Obtain recognition from colleagues	44.5	48.8	5
<b>Top five life objectives - Men</b>			
Be very well off financially	75.4	78.7	1
Raise a family	68.2	70.4	2
Help others in difficulty	53.4	47.5	5
<i>Become authority in my field</i>	<i>51.8</i>	<i>59.2</i>	3
Obtain recognition from colleagues	46.5	48.9	4
<b>Top five life objectives - Women</b>			
Raise a family	78.5	75.6	1
Be very well off financially	68.3	73.6	2
Help others in difficulty	67.5	67.2	3
<i>Become authority in my field</i>	<i>44.4</i>	<i>54.3</i>	4
Obtain recognition from colleagues	43.4	48.7	5
Figures represent the percentage of students who identified each objective as "essential" or "very important." Italicized items are those for which Bridgewater's percentages differ from the national figures.			



# Student Enrollment



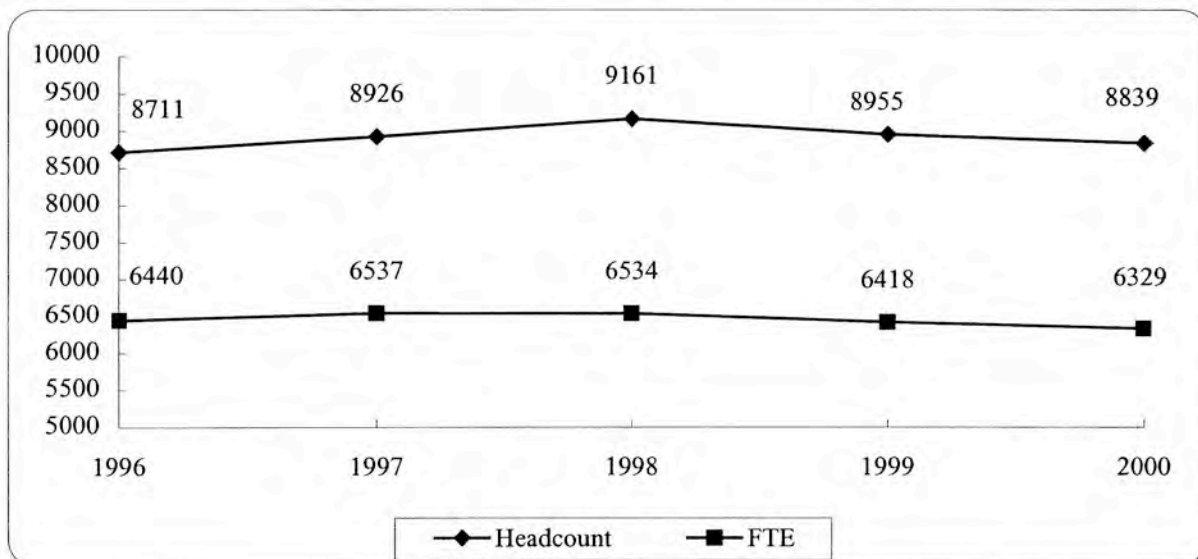
Office of Institutional Research and Assessment



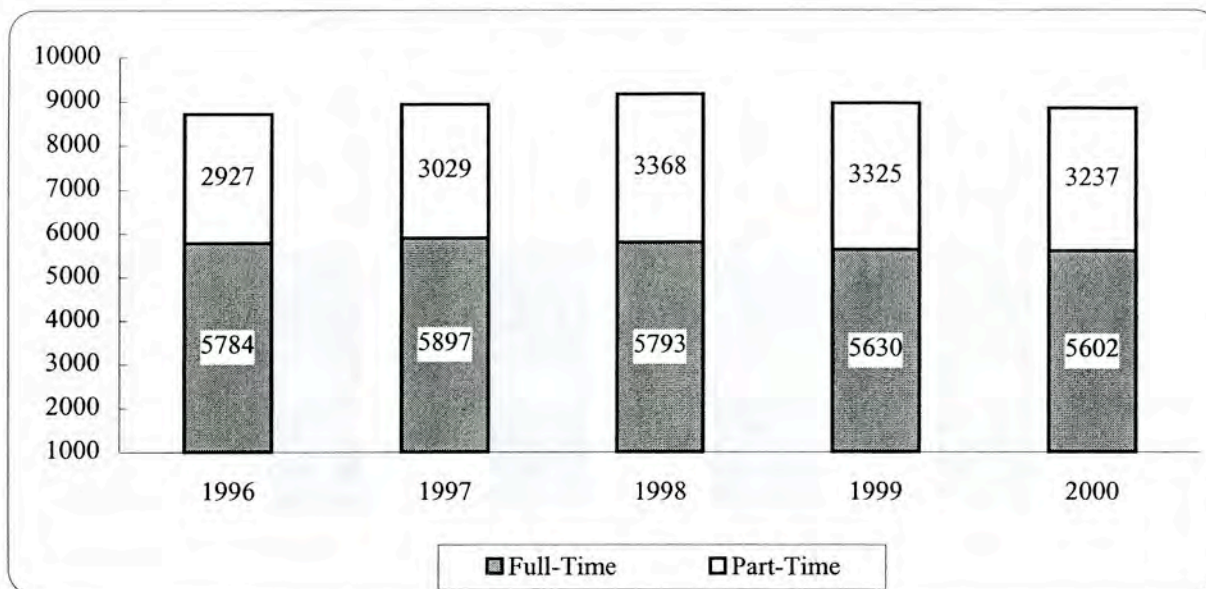
## Total Fall Enrollment 1996-2000

Total enrollment has decreased by approximately 1 percent from Fall 1999. The number of full-time students has remained about the same, while the number of part-time students enrolled for Fall 2000 decreased by 2.6 percent from the previous year. In Fall 2000 about 37 percent of BSC students enrolled part-time.

### Total Enrollment by Headcount and FTE



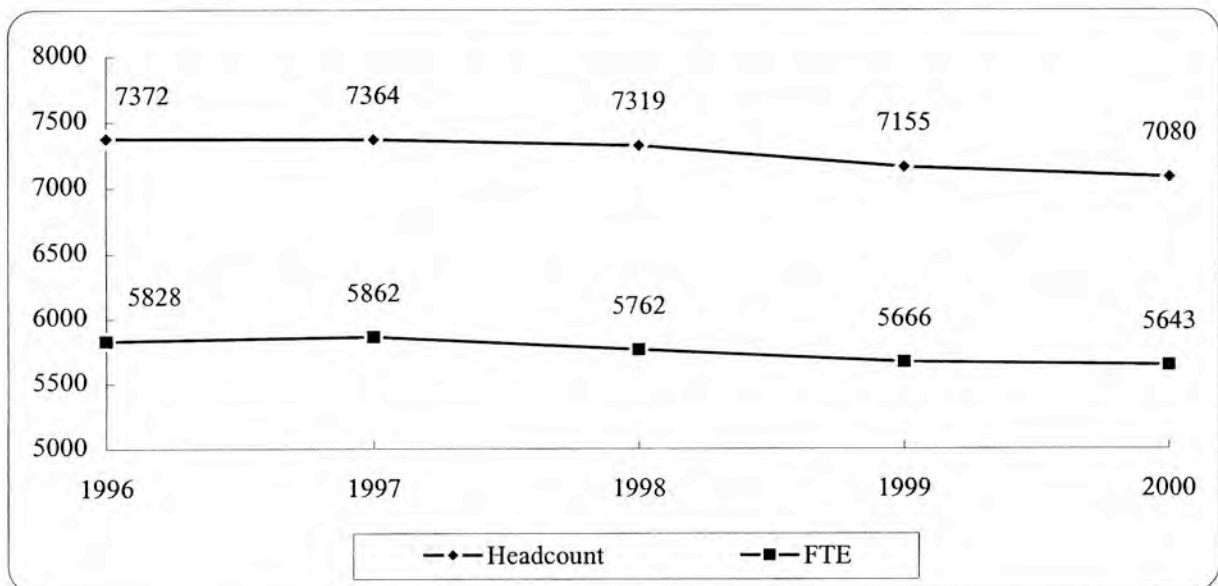
### Total Enrollment by Status



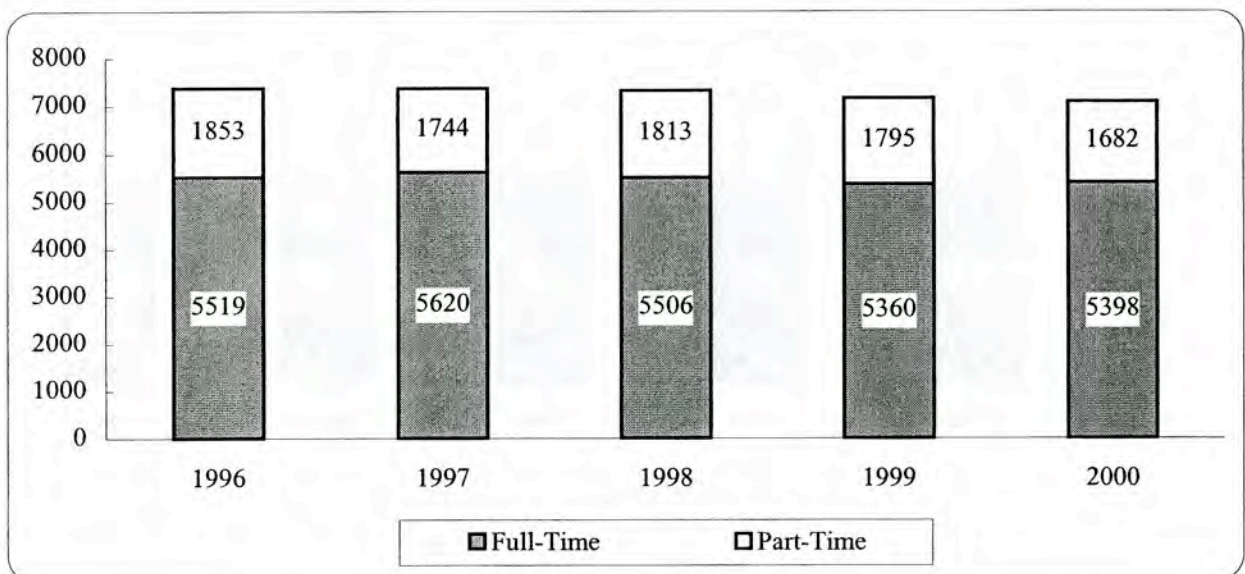
## Undergraduate Fall Enrollment 1996-2000

Overall undergraduate enrollment decreased slightly from Fall 1999 to Fall 2000. Full-time undergraduate enrollment remained about the same while part-time undergraduate enrollment decreased 6 percent. In Fall 2000 almost a quarter of BSC undergraduates were enrolled part-time.

### Undergraduate Enrollment by Headcount and FTE



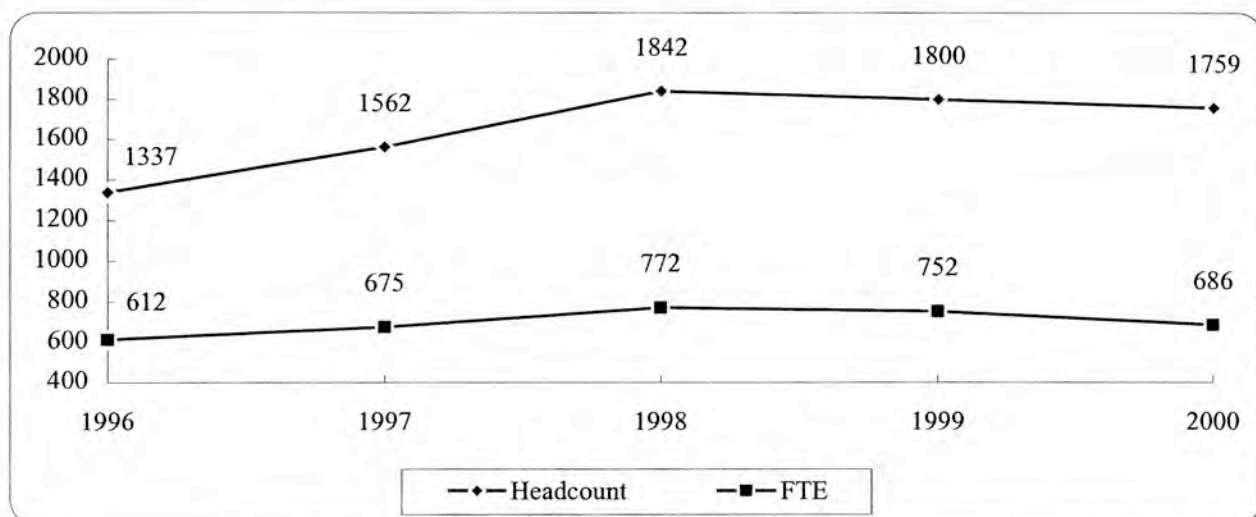
### Undergraduate Enrollment by Status



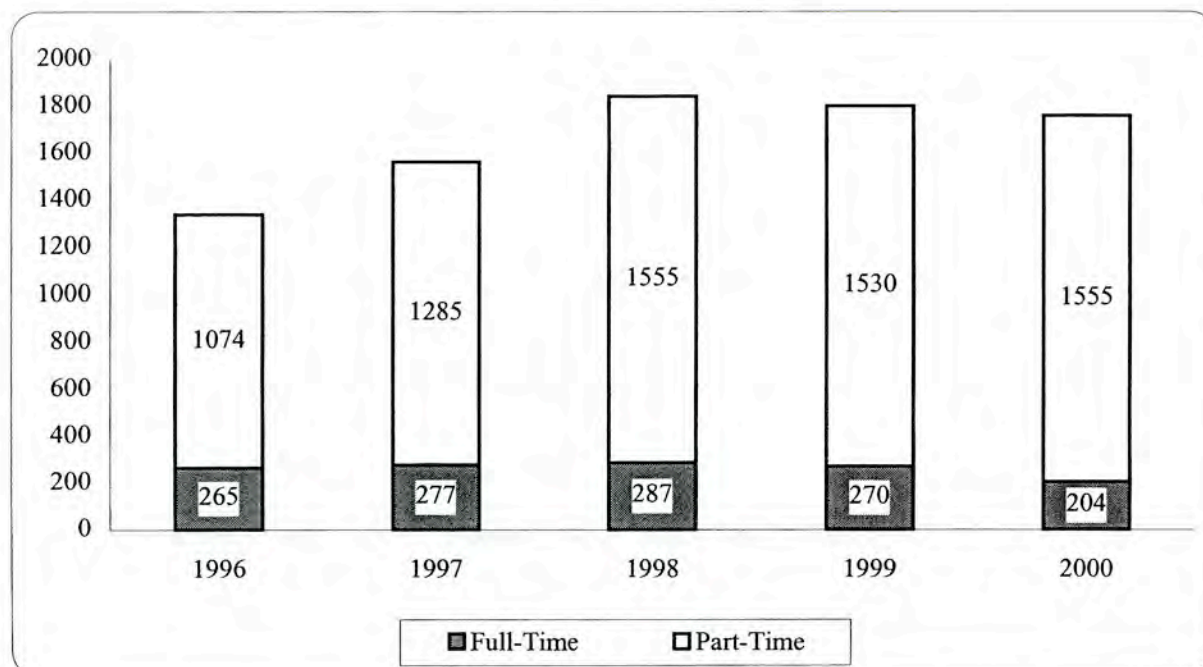
## Graduate Fall Enrollment 1996-2000

Graduate student enrollments decreased by approximately 2 percent from Fall 1999 to Fall 2000. While the number of part-time graduate students decreased only slightly (2 percent), the number of full-time graduate students dropped by 24 percent. As of Fall 2000, 88 percent of Bridgewater's graduate students study part-time.

### Graduate Enrollment by Headcount and FTE



### Graduate Enrollment by Status



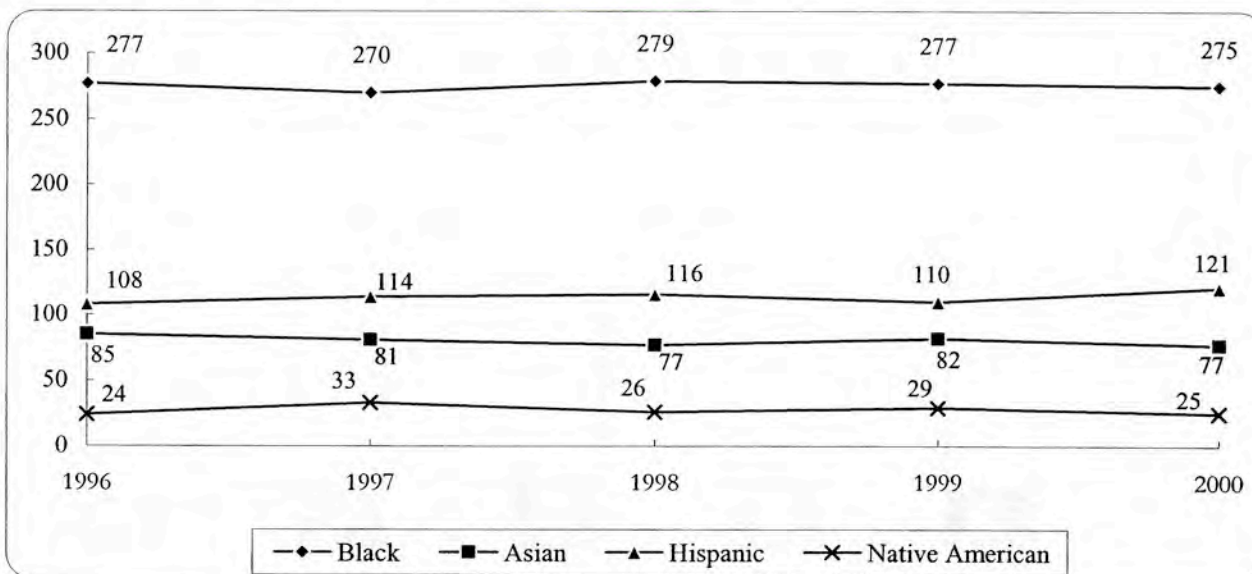


## Enrollment by Race and Gender Fall 2000

	Undergraduate				Graduate				Overall Total
	Male	Female	Total		Male	Female	Total		
Native American	9	12	21		1	3	4		25
Asian	34	30	64		3	10	13		77
Black	125	129	254		7	14	21		275
Hispanic	45	66	111		2	8	10		121
White	2096	3555	5651		242	805	1047		6698
International	63	65	128		4	7	11		139
Other/Unknown	374	477	851		169	484	653		1504
<b>Total</b>	<b>2746</b>	<b>4334</b>	<b>7080</b>		<b>428</b>	<b>1331</b>	<b>1759</b>		<b>8839</b>
<b>% Students of Color</b>	<b>7.7</b>	<b>5.4</b>	<b>6.4</b>		<b>3.0</b>	<b>2.7</b>	<b>2.7</b>		<b>5.6</b>

## Students of Color Enrollments Fall 1996-2000

Enrollments for students of color have been level the last 5 years.



*Note: Figures do not include international students.*

## Countries of Origin: International Students Fall 1996 - 2000

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
Afghanistan	0	1	0	0	0
Aruba	0	0	0	2	1
Australia	0	0	1	2	2
Bangladesh	0	1	1	1	1
Barbados	0	0	1	0	0
Brazil	0	0	0	0	1
Canada	4	2	2	1	0
Cape Verde	1	2	1	1	1
Chile	0	0	0	1	1
China	3	2	5	6	5
Colombia	3	0	1	0	0
Costa Rica	1	0	0	0	0
Denmark	1	1	0	0	0
Ecuador	1	1	0	0	0
France	1	2	1	0	0
Georgia	1	0	0	0	0
Germany	1	0	1	1	1
Greece	4	2	1	1	2
Hong Kong	2	1	2	2	2
India	2	0	1	3	6
Iran	0	0	1	2	0
Ireland	0	1	2	1	0
Israel	1	2	2	2	0
Japan	56	74	81	80	80
Kenya	1	1	1	2	3
Korea	0	1	0	0	1
Lebanon	0	2	1	1	1
Lithuania	1	0	1	1	0
Malawi	0	0	0	0	2
Morocco	2	0	1	1	1
Nepal	0	0	0	0	1
Netherlands	0	0	1	0	1
Nigeria	0	0	0	0	1
North Korea	0	0	0	1	3
Norway	1	0	0	1	1
Pakistan	3	3	1	0	0
Poland	1	1	3	3	2
Puerto Rico (US)	0	0	0	0	0
Russia (Soviet Union)	0	2	1	1	2



## Countries of Origin: International Students Fall 1996 – 2000 Continued

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
Saudi Arabia	0	0	0	0	1
Sweden	5	5	2	2	1
Taiwan	1	0	0	4	3
Thailand	2	2	1	0	0
Togo	0	0	0	1	0
Trinidad and Tobago	0	0	1	1	1
Turkey	0	1	1	1	1
Ukraine	0	0	0	0	0
United Kingdom	4	13	14	10	13
Venezuela	0	0	0	1	1
Zaire	1	1	0	0	0
<b>Total</b>	<b>104</b>	<b>124</b>	<b>133</b>	<b>137</b>	<b>140</b>

## Age Distribution Fall 1996-2000

### Undergraduate Students

	1996	1997	1998	1999	2000
<b>17-24</b>	5426	5506	5526	5473	5579
<b>25+</b>	1893	1795	1696	1555	1424
<b>Unknown</b>	53	63	97	127	77
<b>% 25+</b>	26%	24%	23%	23%	20%
<b>Average age all UG</b>	24	24	24	24	24
<b>Average age full-time</b>	22	22	22	22	22
<b>Average age part-time</b>	32	32	31	30	30

### Graduate Students

	1996	1997	1998	1999	2000
<b>17-24</b>	195	245	237	216	197
<b>25+</b>	1121	1290	1552	1523	1501
<b>Unknown</b>	23	27	53	61	61
<b>% 25+</b>	84%	83%	84%	83%	85%
<b>Average age all Grad.</b>	35	35	35	35	36
<b>Average age full-time</b>	31	30	31	33	33
<b>Average age part-time</b>	36	36	36	36	36

## Enrollment by Residence Fall 1996-2000

	1996	1997	1998	1999	2000
<b>Massachusetts</b>	8383	8583	8823	8591	8481
<b>Other New England</b>	152	150	144	159	157
<b>Other United States</b>	67	67	58	33	61
<b>Unknown</b>	5	2	3	2	0
<b>International</b>	104	124	133	137	140
<b>% In-State</b>	96.2%	96.2%	96.3%	95.9%	95.9%

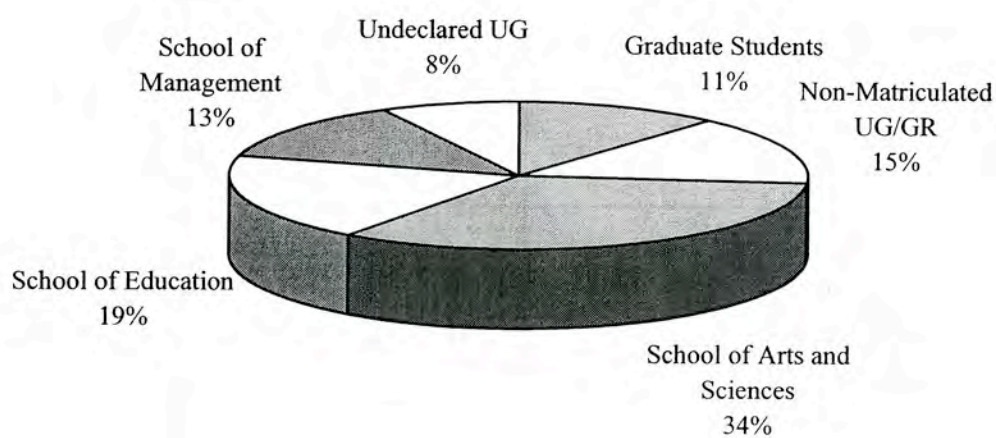


## Headcount Enrollment by School, Class, Gender & Status Fall 2000

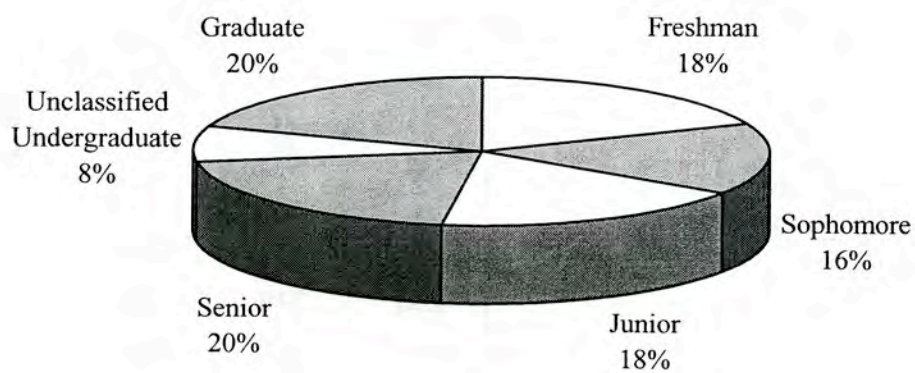
	Male	Female	Total	% Female
<b>School of Arts &amp; Sciences</b>				
Freshmen	266	339	605	56%
Sophomores	243	348	591	59%
Juniors	319	498	817	61%
Seniors	351	588	939	63%
Unclassified	3	9	12	75%
<b>Total</b>	<b>1182</b>	<b>1782</b>	<b>2964</b>	<b>60%</b>
<b>School of Education and Allied Studies</b>				
Freshmen	68	352	420	84%
Sophomores	73	317	390	81%
Juniors	91	340	431	79%
Seniors	110	352	462	76%
<b>Total</b>	<b>342</b>	<b>1361</b>	<b>1703</b>	<b>80%</b>
<b>School of Management and Aviation Science</b>				
Freshmen	143	69	212	33%
Sophomores	127	86	213	40%
Juniors	170	138	308	45%
Seniors	215	191	406	47%
<b>Total</b>	<b>655</b>	<b>484</b>	<b>1139</b>	<b>42%</b>
<b>Undeclared Undergraduates</b>				
Freshmen	188	229	417	55%
Sophomores	83	139	222	63%
Juniors	21	28	49	57%
Seniors	3	3	6	50%
<b>Total</b>	<b>295</b>	<b>399</b>	<b>694</b>	<b>57%</b>
<b>Graduate Students</b>				
Post-Baccalaureate Certification	66	218	284	77%
Graduate Certificates	4	1	5	20%
MA	11	23	34	68%
MS	36	38	74	51%
MAT	22	38	60	63%
MEd	64	390	454	86%
MPA	16	13	29	45%
CAGS	14	45	59	76%
<b>Total</b>	<b>233</b>	<b>766</b>	<b>999</b>	<b>77%</b>
<b>Non-Matriculating</b>				
Undergraduate	272	308	580	53%
Graduate	195	565	760	74%
<b>Total</b>	<b>467</b>	<b>873</b>	<b>1340</b>	<b>65%</b>
<b>Total Headcount for Fall 2000</b>				
	<b>3174</b>	<b>5665</b>	<b>8839</b>	<b>64%</b>

*Note: School enrollment determined by student's first major.*

## Enrollment by School Fall 2000



## Enrollment by Grade Level Fall 2000



## Total Majors Declared by Level & Year 1996 – 2000

### School of Arts and Sciences- Baccalaureate Level

	Year				
	1996	1997	1998	1999	2000
<b>Art</b>	<b>208</b>	<b>211</b>	<b>220</b>	<b>226</b>	<b>232</b>
Art	27	31	23	12	6
Crafts	9	15	22	24	20
Fine Arts	127	116	115	127	127
Graphic Design	45	49	60	63	79
<b>Biological Sciences</b>	<b>224</b>	<b>220</b>	<b>215</b>	<b>212</b>	<b>222</b>
Biology	223	162	163	167	170
Cell/Molecular Biology	1	5	7	5	5
Environmental Biology	0	21	17	16	17
Medical Biology	0	32	28	24	30
<b>Chemical Sciences</b>	<b>81</b>	<b>74</b>	<b>58</b>	<b>51</b>	<b>54</b>
<i>Chemistry</i>	<b>61</b>	<b>58</b>	<b>48</b>	<b>38</b>	<b>43</b>
Biochemistry	14	11	14	8	9
Chemistry	47	47	34	30	34
<i>Professional Chemistry</i>	<b>1</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>3</b>
<i>Chemistry-Geology</i>	<b>19</b>	<b>14</b>	<b>8</b>	<b>9</b>	<b>8</b>
<b>Communication Studies &amp; Theatre Arts</b>	<b>407</b>	<b>403</b>	<b>438</b>	<b>495</b>	<b>503</b>
Speech Communications	262	308	352	401	416
Communications Disorders *	65	18	1	2	0
Theatre	66	45	53	46	43
Theatre/Dance/Speech	14	32	32	46	44
<b>Earth Sciences and Geography</b>	<b>106</b>	<b>116</b>	<b>131</b>	<b>120</b>	<b>121</b>
<i>Earth Science</i>	<b>42</b>	<b>48</b>	<b>55</b>	<b>55</b>	<b>65</b>
Earth Science	28	33	35	40	51
Environmental Geo-Science	0	0	0	3	3
Geology	14	15	20	12	11
<i>Geography</i>	<b>64</b>	<b>68</b>	<b>76</b>	<b>65</b>	<b>56</b>
Environmental Geography	21	22	21	24	20
Geography	40	38	41	32	28
Geography-Technology	1	4	9	6	5
Regional & Economic Planning	2	4	5	3	3
<b>English</b>	<b>278</b>	<b>291</b>	<b>314</b>	<b>318</b>	<b>347</b>
English	238	249	286	292	312
Writing	40	42	28	26	35

Notes: Includes double majors

\* Concentration moved to the Special Education department in 1996. Students already enrolled were given the option of staying in the Communication Studies department or switching to the Special Education department.



# Total Majors Declared by Level & Year 1996 - 2000

## School of Arts and Sciences- Baccalaureate Level

	Year				
	1996	1997	1998	1999	2000
<b>Foreign Languages</b>	<b>42</b>	<b>55</b>	<b>66</b>	<b>72</b>	<b>79</b>
French	4	1	1	0	0
Spanish	38	54	65	72	79
<b>History</b>	<b>233</b>	<b>234</b>	<b>252</b>	<b>286</b>	<b>268</b>
Community History	0	0	1	1	1
History	227	226	241	282	267
Military History	6	8	10	3	0
<b>Mathematics and Computer Science</b>	<b>259</b>	<b>311</b>	<b>339</b>	<b>337</b>	<b>375</b>
Mathematics	91	95	115	116	114
Computer Science	168	216	224	221	261
<b>Music</b>	<b>58</b>	<b>57</b>	<b>57</b>	<b>59</b>	<b>62</b>
<b>Philosophy</b>	<b>19</b>	<b>13</b>	<b>30</b>	<b>24</b>	<b>20</b>
Applied Ethics	2	0	0	0	0
Philosophy	17	13	30	24	20
<b>Physics</b>	<b>14</b>	<b>12</b>	<b>16</b>	<b>22</b>	<b>23</b>
Physics	13	11	15	22	23
Computer Electronics	1	1	1	0	0
<b>Political Science</b>	<b>146</b>	<b>135</b>	<b>121</b>	<b>113</b>	<b>99</b>
American Politics	0	1	9	5	7
International Affairs	15	12	13	14	13
Legal Studies	20	24	19	23	19
Political Science	111	98	80	71	60
<b>Psychology</b>	<b>893</b>	<b>865</b>	<b>767</b>	<b>709</b>	<b>625</b>
Industrial-Personnel Psychology	24	25	22	19	19
Medical Psychology	20	23	14	12	5
Psychology	849	817	731	678	601
<b>Social Work</b>	<b>275</b>	<b>225</b>	<b>195</b>	<b>191</b>	<b>187</b>
<b>Sociology and Anthropology</b>	<b>436</b>	<b>457</b>	<b>483</b>	<b>465</b>	<b>449</b>
<i>Sociology</i>	<b>399</b>	<b>400</b>	<b>422</b>	<b>416</b>	<b>395</b>
Criminology	174	195	203	189	198
Sociology	223	201	213	220	195
Third World Studies	2	4	6	7	2
<i>Anthropology</i>	<b>37</b>	<b>57</b>	<b>61</b>	<b>49</b>	<b>54</b>
Anthropology	0	0	1	1	0
Cultural Anthropology	28	44	45	38	39
Public Anthropology	9	13	15	10	15

Notes: Includes double majors



## Total Majors Declared by Level & Year 1996 – 2000

### School of Education and Allied Studies - Baccalaureate Level

	Year				
	1996	1997	1998	1999	2000
<b>Elementary and Early Childhood Ed.</b>	<b>1028</b>	<b>1079</b>	<b>1142</b>	<b>1092</b>	<b>991</b>
<i>Elementary Education</i>	<b>650</b>	<b>699</b>	<b>773</b>	<b>744</b>	<b>684</b>
Elementary Education	650	699	773	744	684
<i>Early Childhood Education</i>	<b>378</b>	<b>380</b>	<b>369</b>	<b>348</b>	<b>307</b>
Early Childhood Education	378	380	369	348	307
<b>Movement Arts, Health Promotion,...</b>	<b>744</b>	<b>698</b>	<b>647</b>	<b>579</b>	<b>509</b>
Athletic Training	132	122	81	64	86
Coaching	32	33	33	27	21
Exercise Science/Health Fitness	146	159	145	134	130
Motor Development	117	103	93	56	45
Physical Education	196	171	191	201	139
Recreation	33	31	20	19	30
Teaching Certification	88	79	84	78	58
<b>Special Education</b>	<b>279</b>	<b>351</b>	<b>365</b>	<b>290</b>	<b>259</b>
Communication Disorders *	104	162	166	123	109
Special Education	175	189	199	167	150

*Notes: Includes double majors.*

*\*Concentration moved to Special Education Department in 1996. Students already enrolled were given the choice of staying in the Communications Studies department or switching to the Special Education department.*

## Total Majors Declared by Level & Year 1996 – 2000

### School of Management and Aviation Science - Baccalaureate Level

	Year				
	1996	1997	1998	1999	2000
<b>Accounting and Finance</b>	<b>368</b>	<b>359</b>	<b>323</b>	<b>329</b>	<b>307</b>
Accounting	254	229	200	200	171
Finance	114	129	122	129	136
Finance & Accounting ~	0	1	1	0	0
<b>Aviation Science</b>	<b>179</b>	<b>171</b>	<b>149</b>	<b>139</b>	<b>159</b>
Aviation Management	51	46	49	51	49
Flight Training	128	125	100	88	110
<b>Economics</b>	<b>25</b>	<b>42</b>	<b>33</b>	<b>24</b>	<b>30</b>
<b>Management</b>	<b>699</b>	<b>719</b>	<b>651</b>	<b>640</b>	<b>668</b>
Energy and Environmental Management	49	35	24	17	13
General Management	407	406	362	343	376
Global Management	8	7	16	19	20
Information Systems Management	77	99	115	112	113
Management Science ~	0	0	1	1	0
Marketing	152	164	131	143	144
Transportation	6	8	2	5	2

*Notes: Includes double majors*

*~ Not accepting new students*

## Total Majors Declared by Level & Year 1996 – 2000

### Master of Arts/ Science

	Year				
	1996	1997	1998	1999	2000
<b>Biology</b>	8	3	1	1	0
<b>Chemistry</b>	3	0	0	0	0
<b>Computer Science</b>	15	18	24	24	35
<b>English</b>	16	20	16	9	9
<b>History</b>	10	7	3	1	0
<b>Management</b>	NA	NA	NA	NA	8
<b>Physical Education</b>	14	11	15	27	31
<b>Psychology</b>	35	44	42	33	25
<b>Speech Communications</b>	9	6	9	5	0

### Master of Public Administration

	Year				
	1996	1997	1998	1999	2000
<b>Public Administration</b>	3	15	23	28	29

### Master of Arts in Teaching

	Year				
	1996	1997	1998	1999	2000
<b>Biology</b>	1	5	5	6	11
<b>Chemistry</b>	2	1	0	0	1
<b>Creative Arts</b>	4	5	5	5	5
<b>Earth Science</b>	0	0	0	1	1
<b>English</b>	2	4	4	14	14
<b>Health Education</b>	0	2	4	0	2
<b>History</b>	8	5	8	13	10
<b>Math</b>	4	4	7	8	5
<b>Physical Education</b>	0	0	2	5	3
<b>Physical Science</b>	0	0	1	1	1
<b>Physics</b>	2	0	1	0	1
<b>Social Studies</b>	2	4	3	7	6

## Total Majors Declared by Level & Year 1996 – 2000

### Master of Education

	Year				
	1996	1997	1998	1999	2000
<b>Elementary and Early Childhood</b>	<b>118</b>	<b>140</b>	<b>158</b>	<b>166</b>	<b>158</b>
Early Childhood Education	28	24	30	27	20
Elementary Education	51	77	80	82	76
Reading Education	39	39	48	57	62
<b>Movement Arts and Health Promotion</b>	<b>28</b>	<b>23</b>	<b>19</b>	<b>22</b>	<b>30</b>
Health Promotion	28	23	19	22	30
<b>Secondary Education and Prof.</b>	<b>203</b>	<b>202</b>	<b>240</b>	<b>262</b>	<b>201</b>
Counseling	136	139	124	119	97
Instructional Media	1	0	0	0	0
Instructional Technology	0	0	50	58	52
Library Media Studies	33	28	19	38	21
Educational Leadership	30	33	46	46	31
School Librarianship	3	2	1	1	0
<b>Special Education</b>	<b>77</b>	<b>81</b>	<b>63</b>	<b>77</b>	<b>65</b>

### Certificate Programs

	Year				
	1996	1997	1998	1999	2000
<b>Undergraduate Certificates</b>	<b>20</b>	<b>20</b>	<b>17</b>	<b>17</b>	<b>11</b>
Accounting and Finance	7	7	7	8	7
CPA Exam Preparation	0	0	4	6	2
Computer Science	2	1	4	1	1
Marketing Management	0	2	1	2	1
Paralegal Studies	11	9	1	0	0
Public Sector Management	0	1	0	0	0
Substitute Teaching	0	0	0	0	0
<b>Graduate Certificates</b>	<b>7</b>	<b>5</b>	<b>3</b>	<b>5</b>	<b>5</b>
Accounting and Finance	5	2	1	1	3
Information Systems Management	0	1	1	1	1
Operations Management	1	1	1	2	1
Geotechnology	0	1	0	0	0
Public Affairs Management	1	0	0	0	0
Marketing	1	0	0	1	0



## Total Majors Declared by Level & Year 1996 - 2000

### Certificate of Advanced Graduate Study

	Year				
	1996	1997	1998	1999	2000
<b>Education</b>	<b>85</b>	<b>79</b>	<b>57</b>	<b>63</b>	<b>59</b>
Counseling	2	2	0	0	0
Health Promotion	0	0	0	0	0
High School, Middle School & Adult Education	0	0	0	0	0
Instructional Media	1	0	0	0	0
Physical Education	0	0	0	0	0
Reading	0	0	0	3	7
School Administration/Educational Leadership	82	77	57	60	52
School Librarianship	0	0	0	0	0
Special Education	0	0	0	0	0

### Post-Baccalaureate Certification

	Year				
	1996	1997	1998	1999	2000
<b>Elementary and Early Childhood Education</b>	<b>115</b>	<b>136</b>	<b>174</b>	<b>161</b>	<b>119</b>
Early Childhood Education	17	24	28	30	25
Elementary Education	98	112	146	131	94
<b>Movement Arts and Health Promotion</b>	<b>22</b>	<b>25</b>	<b>21</b>	<b>22</b>	<b>13</b>
Health	9	12	6	7	4
Physical Education	13	13	15	15	9
<b>Secondary Education and Professional Programs</b>	<b>115</b>	<b>118</b>	<b>133</b>	<b>141</b>	<b>99</b>
Counseling	4	7	4	2	3
Instructional Technology	0	0	5	4	4
Middle School	2	11	31	35	14
Secondary Education	0	0	0	0	0
Teaching	106	100	92	99	74
Unified Media	3	0	1	1	4
<b>Special Education</b>	<b>65</b>	<b>76</b>	<b>82</b>	<b>78</b>	<b>53</b>

## Graduate Programs Students Enrolled Fall 2000

	Total	MPA/ MSM MA/MS	MEd	MAT	Post- bacc	CAGS
Art	5	*	*	0	5	*
Biology	19	0	*	11	8	*
Chemistry	6	*	*	1	5	*
Computer Science	35	35	*	*	*	*
Counseling	100	*	97	*	3	*
Creative Arts	5	*	*	5	*	*
Early Childhood Ed.	45	*	20	*	25	*
Earth Science	4	*	*	1	3	*
Educational Leadership	83	*	31	*	*	52
Elementary Education	170	*	76	*	94	0
English	37	9	*	14	14	*
French	0	*	*	*	0	*
Health Education	6	*	*	2	4	*
Health Promotion	30	*	30	*	*	*
History	20	0	*	10	10	*
Instructional Technology	56	*	52	*	4	*
Library Media Studies	21	*	21	*	*	*
Management	8	8	*	*	*	*
Mathematics	13	0	*	5	8	*
Middle School	14	*	*	*	14	*
Music	2	*	*	*	2	*
Physical Education	43	31	*	3	9	*
Physical Sciences	1	*	*	1	0	*
Physics	6	*	*	1	5	*
Psychology	25	25	*	*	*	*
Public Administration	29	29	*	*	*	*
Reading Education	69	*	62	*	*	7
School Librarianship	0	*	0	*	*	*
Social Studies	9	*	*	6	3	*
Spanish	8	*	*	*	8	*
Special Education	118	*	65	*	53	*
Speech Communications	3	0	*	0	3	*
Unified Media	4	*	*	*	4	*

\*Degree not offered in subject

## Total Majors by Department and Gender Fall 2000

### School of Arts and Sciences Undergraduate and Graduate Majors

	Male	Female	Total	% Female
Social Work	17	170	187	91%
Foreign Languages	10	69	79	87%
Psychology	96	554	650	85%
English	75	295	370	80%
Art	62	175	237	74%
Biology	82	151	233	65%
Comm. Studies and Theatre Arts	181	322	503	64%
Sociology & Anthropology	174	275	449	61%
Music	28	34	62	55%
Chemistry	28	27	55	49%
Earth Sciences & Geography	62	60	122	49%
History	156	128	284	45%
Political Science	75	53	128	41%
Mathematics & Computer Science	262	153	415	37%
Philosophy	16	4	20	20%
Physics	21	4	25	16%

### School of Education and Allied Studies Undergraduate and Graduate Majors

	Male	Female	Total	% Female
Elementary and Early Childhood Ed.	101	1174	1275	92%
Special Education	34	343	377	91%
Secondary and Professional Ed.	95	257	352	73%
Movement Arts and Health Promotion	287	301	588	51%

### School of Management and Aviation Science Undergraduate Majors

	Male	Female	Total	% Female
Accounting and Finance	146	161	307	52%
Management	373	303	676	45%
Economics	19	11	30	37%
Aviation Science	141	18	159	11%

*Note: Includes double majors*



# Total Majors by Department and Race Fall 2000

## School of Arts and Sciences Undergraduate and Graduate Majors

	Native American	Asian	Black	Hispanic	White	International Students	Unknown	Total	% Students of Color
Foreign Languages	0	1	4	9	54	0	11	79	16%
Chemical Sciences	0	4	2	2	36	2	9	55	15%
Mathematics & Computer Science	2	14	29	6	316	15	33	415	12%
Social Work	1	1	13	5	153	4	10	187	11%
Comm. Studies and Theatre Arts	4	2	26	6	415	9	41	503	8%
Political Science	0	0	7	1	104	3	13	128	6%
Biological Sciences	1	2	8	2	191	7	22	233	6%
Psychology	1	3	28	7	555	14	42	650	6%
Philosophy	0	0	1	0	17	0	2	20	5%
Sociology & Anthropology	1	1	12	2	398	4	31	449	4%
English	3	2	7	3	317	0	38	370	4%
Physics	0	0	0	1	22	1	1	25	4%
Music	0	0	1	1	53	2	5	62	3%
Art	1	1	2	4	203	3	23	237	3%
History	1	1	6	1	251	0	24	284	3%
Earth Sciences & Geography	0	1	1	0	109	2	9	122	2%

Note: Includes double majors



## Total Majors by Department and Race Fall 2000

### School of Education and Allied Studies Undergraduate and Graduate Majors

	Native American	Asian	Black	Hispanic	White	International Students	Unknown	Total	% Students of Color
Movement Arts and Health Prom.	3	1	18	14	499	8	45	588	6%
Secondary and Professional Ed.	1	5	11	4	257	0	74	352	6%
Elementary and Early Child Ed.	4	5	20	14	1116	1	115	1275	3%
Special Education	0	1	8	4	325	0	39	377	3%

### School of Management and Aviation Science Undergraduate and Graduate Majors

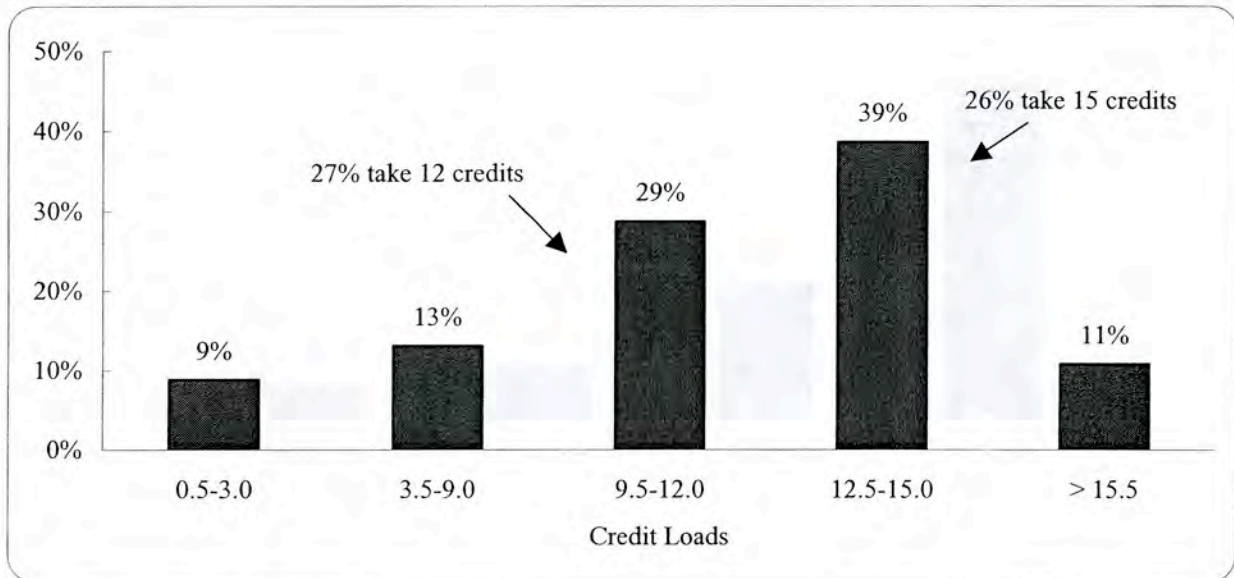
	Native American	Asian	Black	Hispanic	White	International Students	Unknown	Total	% Students of Color
Economics	0	2	4	0	21	1	2	30	20%
Aviation Science	0	2	10	6	112	14	15	159	11%
Accounting and Finance	2	7	7	9	254	4	24	307	8%
Management	0	5	26	15	552	25	53	676	7%

*Note: Includes double majors.*

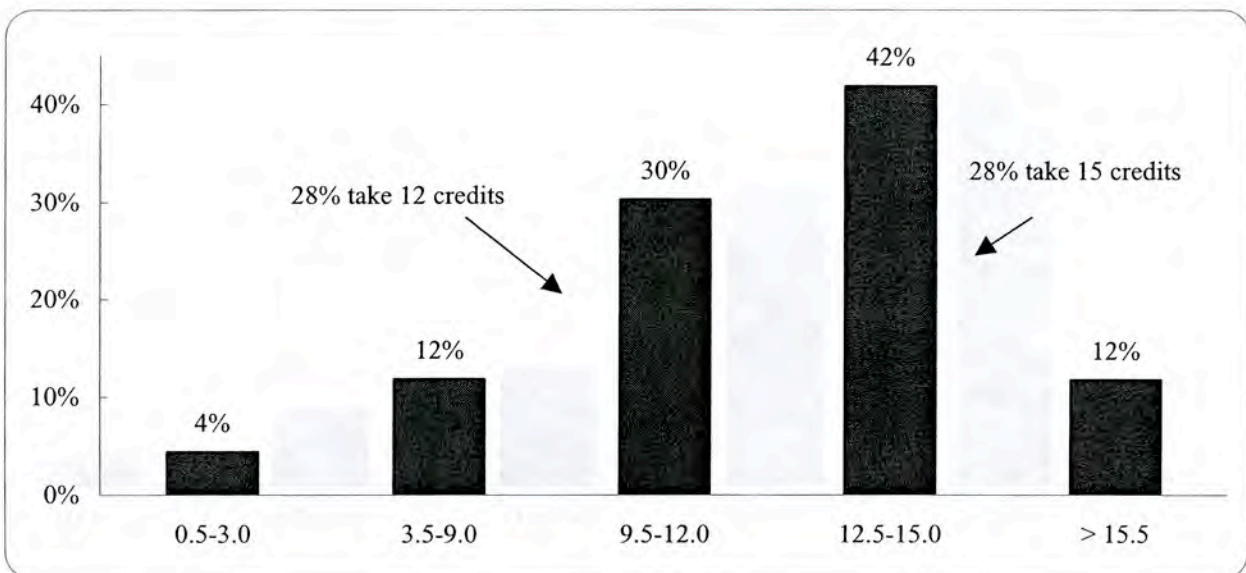
## Distribution of Undergraduate Credit Loads Fall 2000

Half of all BSC undergraduates carried more than 12 credits during Fall 2000. The average credit load among matriculated undergraduate students was slightly higher than for the entire undergraduate student body.

### Credit Loads of All Undergraduates (Average credit load = 11.9 credits)



### Credit Loads of Matriculated Undergraduates (Average credit load = 12.5 credits)

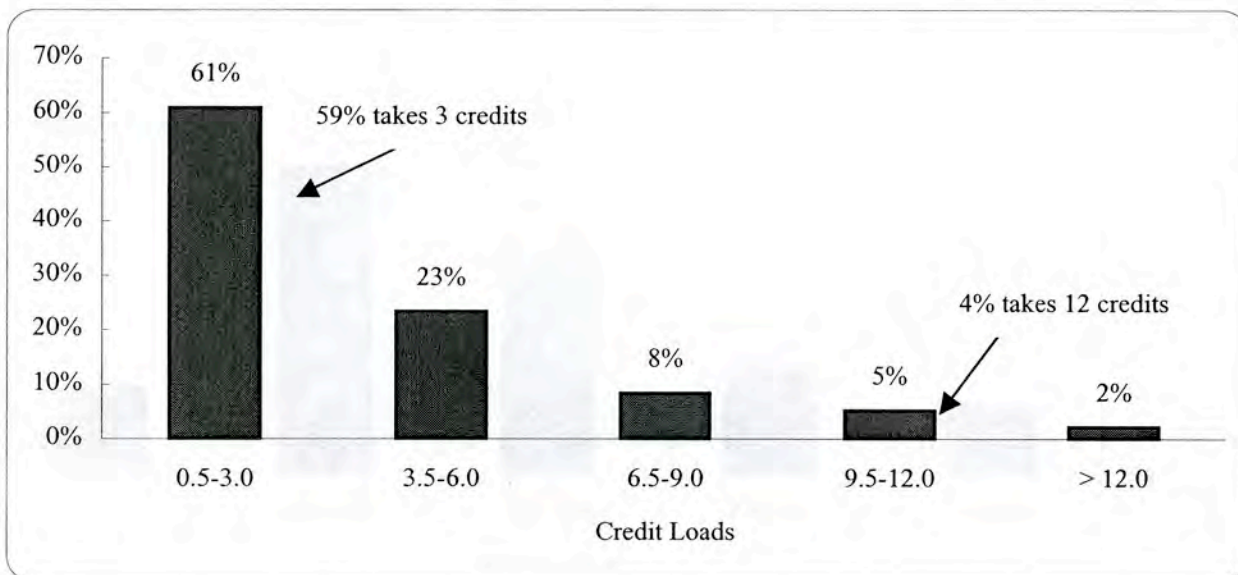




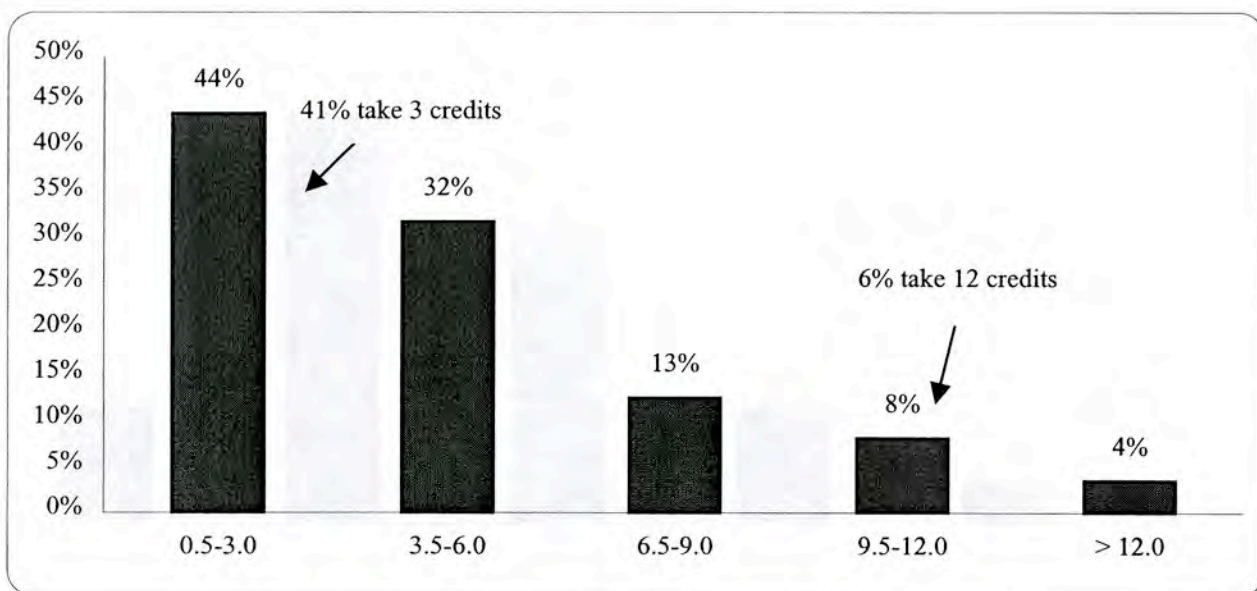
## Distribution of Graduate Credit Loads Fall 2000

Approximately 60 percent of graduate students carried 3 or fewer credits. Among matriculated graduate students, this figure drops to 44 percent. A quarter of matriculated graduate students carry more than 6 credits, compared to 15 percent of graduate students overall.

### Credit Loads of All Graduate Students (Average credit Load = 4.7 credits)



### Credit Loads of Matriculated Graduate Students (Average credit load = 5.7 credits)



# **Graduation and Retention**



Office of Institutional Research and Assessment



## Profile of Degree Recipients by Program Level 2000

The overwhelming majority of BSC graduates are Massachusetts residents; only 6 percent of baccalaureate degree recipients and 6 percent of those receiving graduate degrees are from out of state. Approximately 32 percent of baccalaureate degree recipients are at least 25 years of age; 15 percent are 30 or older. The majority of degree recipients at both the baccalaureate and graduate levels are female; at the graduate level over three-quarters are women.

	Baccalaureate	Graduate	Total
<b>&lt; 25</b>	807	4	811
<b>25-29</b>	196	72	268
<b>30-39</b>	111	65	176
<b>40-49</b>	54	37	91
<b>50+</b>	15	27	42
<b>Male</b>	409	45	454
<b>Female</b>	774	160	934
<b>% Female</b>	65%	78%	67%
<b>Native American</b>	2	0	2
<b>Asian</b>	9	1	10
<b>Black</b>	44	6	50
<b>Hispanic</b>	11	0	11
<b>White</b>	1041	178	1219
<b>International</b>	21	6	27
<b>Unknown</b>	55	14	69
<b>% Students of Color</b>	6%	3%	5%
<b>Massachusetts</b>	1117	193	1310
<b>New England</b>	30	4	34
<b>Other U.S.</b>	15	2	17
<b>International</b>	21	6	27
<b>% Massachusetts</b>	94%	94%	94%
<b>Total</b>	<b>1183</b>	<b>205</b>	<b>1388</b>

*Notes: Numbers are for those who graduated January, May and August 2000.  
Excludes those who received Post-Baccalaureate Teacher Certification.*

# Baccalaureate Degree Recipients by Major/Concentration 1996-2000

## School of Arts & Sciences

	Year				
	1996	1997	1998	1999	2000
<b>Art</b>	<b>32</b>	<b>23</b>	<b>35</b>	<b>58</b>	<b>48</b>
Art	0	0	0	3	0
Crafts	4	2	4	9	8
Fine Arts	20	19	22	25	26
Graphic Design	8	2	9	21	14
<b>Biological Sciences</b>	<b>42</b>	<b>19</b>	<b>32</b>	<b>30</b>	<b>29</b>
Cell/Molecular	0	0	0	2	4
Biology	42	19	18	14	15
Environmental Biology	0	0	5	3	2
Medical Biology	0	0	9	11	8
<b>Chemical Sciences</b>	<b>26</b>	<b>19</b>	<b>19</b>	<b>18</b>	<b>23</b>
<i>Chemistry</i>	<b>12</b>	<b>8</b>	<b>8</b>	<b>9</b>	<b>12</b>
<i>Professional Chemistry</i>	<b>5</b>	<b>6</b>	<b>2</b>	<b>4</b>	<b>8</b>
Biochemistry	3	5	0	2	5
Professional Chemistry	2	1	2	2	3
<i>Chemistry-Geology</i>	<b>9</b>	<b>5</b>	<b>9</b>	<b>5</b>	<b>3</b>
<b>Communication Studies &amp; Theatre Arts</b>	<b>107</b>	<b>105</b>	<b>74</b>	<b>79</b>	<b>96</b>
Speech Communications	56	76	57	67	80
Communications Disorders*	42	19	5	2	0
Theatre	9	10	7	9	5
Theatre/Dance/Speech	0	3	5	1	11
<b>Earth Sciences and Geography</b>	<b>40</b>	<b>20</b>	<b>26</b>	<b>29</b>	<b>29</b>
<i>Earth Science</i>	<b>6</b>	<b>5</b>	<b>8</b>	<b>8</b>	<b>5</b>
Earth Science	1	4	4	3	1
Geology	5	1	4	5	3
Environmental GeoScience	n/a	n/a	n/a	n/a	1
<i>Geography</i>	<b>34</b>	<b>15</b>	<b>18</b>	<b>21</b>	<b>24</b>
Environmental Geography	20	9	8	7	13
Geography	8	2	5	3	6
Geography-Technology	1	0	2	7	5
Regional & Economic Planning	5	4	3	4	0

*Notes: Includes double majors.*

*Numbers as reported to HEIRS; include those who graduated in January and May of the year indicated and August the year before.*

*\*Concentration moved to the Special Education Department in 1996. Students already enrolled were given the option of staying in the Communication Studies Department or switching to the Special Education Department.*

# Baccalaureate Degree Recipients by Major/Concentration 1996-2000

## School of Arts & Sciences

	Year				
	1996	1997	1998	1999	2000
<b>English</b>	<b>56</b>	<b>50</b>	<b>67</b>	<b>58</b>	<b>77</b>
English	46	44	57	51	67
Writing	10	6	10	7	10
<b>Foreign Languages</b>	<b>8</b>	<b>5</b>	<b>10</b>	<b>11</b>	<b>13</b>
<i>French</i>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
<i>Spanish</i>	<b>7</b>	<b>5</b>	<b>9</b>	<b>11</b>	<b>13</b>
<b>History</b>	<b>39</b>	<b>48</b>	<b>57</b>	<b>54</b>	<b>60</b>
Community History	1	0	0	0	0
History	38	48	56	50	59
Military History	0	0	1	4	1
<b>Mathematics and Computer Science</b>	<b>20</b>	<b>30</b>	<b>27</b>	<b>43</b>	<b>54</b>
<i>Mathematics</i>	<b>9</b>	<b>12</b>	<b>11</b>	<b>19</b>	<b>30</b>
<i>Computer Science</i>	<b>11</b>	<b>18</b>	<b>16</b>	<b>24</b>	<b>24</b>
<b>Music</b>	<b>7</b>	<b>9</b>	<b>6</b>	<b>6</b>	<b>10</b>
<b>Philosophy</b>	<b>6</b>	<b>4</b>	<b>3</b>	<b>10</b>	<b>9</b>
Applied Ethics	0	2	0	0	1
Philosophy	6	2	3	10	8
<b>Physics</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>1</b>	<b>4</b>
Physics	3	2	4	1	4
Computer Electronics	1	0	2	0	0
<b>Political Science</b>	<b>34</b>	<b>27</b>	<b>24</b>	<b>23</b>	<b>25</b>
American Politics	0	0	0	4	2
International Affairs	2	4	5	3	4
Legal Studies	10	4	4	3	6
Political Science	22	19	14	13	13
Public Administration~	0	0	0	0	0
<b>Psychology</b>	<b>192</b>	<b>201</b>	<b>220</b>	<b>203</b>	<b>205</b>
Industrial-Personnel Psychology	7	4	7	2	7
Medical Psychology	6	3	5	4	4
Psychology	179	194	208	197	194

*Notes: Includes double majors.*

*Numbers as reported to HEIRS; include those who graduated in January and May of the year indicated and August the year before.*

*~ Not accepting new students.*

# Baccalaureate Degree Recipients by Major/Concentration 1996-2000

## School of Arts & Sciences

	Year				
	1996	1997	1998	1999	2000
<b>Social Work</b>	<b>64</b>	<b>58</b>	<b>60</b>	<b>46</b>	<b>34</b>
<b>Sociology and Anthropology</b>	<b>104</b>	<b>94</b>	<b>102</b>	<b>114</b>	<b>112</b>
<i>Sociology</i>	<b>93</b>	<b>84</b>	<b>100</b>	<b>100</b>	<b>98</b>
Criminology	41	44	45	47	44
Sociology	51	40	54	53	50
Third World Studies	1	0	1	0	4
<i>Anthropology</i>	<b>11</b>	<b>10</b>	<b>2</b>	<b>14</b>	<b>14</b>
Cultural Anthropology	8	6	2	10	12
Public Archaeology	3	4	0	4	2

*Notes: Includes double majors.*

*Numbers as reported to HEIRS; include those who graduated in January and May of the year indicated and August the year before.*



# Baccalaureate Degree Recipients by Major/Concentration 1996-2000

## School of Education & Allied Studies

	Year				
	1996	1997	1998	1999	2000
<b>Elementary and Early Childhood Ed.</b>	<b>109</b>	<b>129</b>	<b>168</b>	<b>133</b>	<b>153</b>
<i>Elementary Education</i>	<b>67</b>	<b>85</b>	<b>115</b>	<b>88</b>	<b>114</b>
<i>Early Childhood Education</i>	<b>42</b>	<b>44</b>	<b>53</b>	<b>45</b>	<b>39</b>
<b>Movement Arts, Health Promotion,...</b>	<b>139</b>	<b>138</b>	<b>158</b>	<b>160</b>	<b>142</b>
Athletic Training	11	7	18	6	10
Coaching	4	3	9	11	3
Exercise Science	38	36	45	52	46
Health	0	0	1	0	0
Motor Development	33	27	25	41	17
Physical Education	40	44	37	33	39
Recreation	2	12	13	10	11
Teaching Certification	11	9	10	7	16
<b>Special Education</b>	<b>22</b>	<b>40</b>	<b>54</b>	<b>86</b>	<b>67</b>
Communication Disorders*	0	19	30	54	40
Special Education	22	21	24	32	27

*Notes: Includes double majors.*

*Numbers as reported to HEIRS; include those who graduated in January and May of the year indicated and August the year before.*

*\* Concentration moved to the Special Education Department in 1996. Students already enrolled were given the option of staying in the Communication Studies Department or switching to the Special Education Department.*

# Baccalaureate Degree Recipients by Major/Concentration 1996-2000

## School of Management & Aviation Science

	Year				
	1996	1997	1998	1999	2000
<b>Accounting and Finance</b>	<b>54</b>	<b>46</b>	<b>54</b>	<b>54</b>	<b>59</b>
Accounting	29	27	28	21	26
Finance	25	19	26	33	33
<b>Aviation Science</b>	<b>39</b>	<b>42</b>	<b>28</b>	<b>30</b>	<b>21</b>
Aviation Management	22	23	15	16	16
Flight Training	17	19	13	14	5
<b>Economics</b>	<b>7</b>	<b>6</b>	<b>13</b>	<b>14</b>	<b>4</b>
<b>Management</b>	<b>118</b>	<b>146</b>	<b>142</b>	<b>147</b>	<b>107</b>
Energy and Environmental Management	7	7	5	6	3
Global	0	1	1	1	1
General Management	77	96	81	89	62
Information Systems Management	5	6	9	16	14
Marketing	29	35	46	35	27
Transportation	0	1	0	0	0

*Notes: Includes double majors*

*Numbers as reported to HEIRS; include those who graduated in January and May of the year indicated and August the year before..*

# Graduate Degree Recipients by Major/Concentration and Degree 1996-2000

## Master of Arts/Science

	Year				
	1996	1997	1998	1999	2000
Biology~	1	1	0	1	1
Communication Disorders	1	2	0	1	0
Chemistry~	1	1	1	0	0
Computer Science	3	6	4	2	7
English	4	2	9	6	5
History~	2	3	3	0	2
Physical Education	7	5	3	4	4
Psychology	12	10	6	2	8
Speech Communications	1	0	5	6	5

## Master of Public Administration

	Year				
	1996	1997	1998	1999	2000
Public Administration	0	0	1	1	6

## Master of Arts in Teaching

	Year				
	1996	1997	1998	1999	2000
Biology	3	1	0	1	1
Chemistry	0	1	0	1	0
Communication Arts	0	0	0	0	0
Creative Arts	2	3	1	0	0
Earth Science/Geography	1	0	0	0	0
English	1	1	1	2	2
History	2	2	1	2	4
Math	4	2	1	1	2
Physical Science	1	1	1	0	2
Social Studies	1	1	1	1	0

Notes: Numbers as reported to HEIRS; include those who graduated in January and May of the year indicated and August the year before.

~ Not accepting new students

## Graduate Degree Recipients by Major/Concentration and Degree 1996-2000

### Master of Education

	Year				
	1996	1997	1998	1999	2000
<b>Counseling</b>	20	36	56	33	33
<b>Early Childhood</b>	8	8	4	11	10
<b>Educational Leadership</b>	19	8	12	16	17
<b>Elementary Education</b>	16	8	10	27	22
<b>Elementary Ed.--Math</b>	1	0	0	0	0
<b>Health Promotion</b>	2	7	12	10	3
<b>Instructional Media</b>	0	0	0	0	0
<b>Library Media Studies</b>	2	2	13	1	6
<b>Reading Education</b>	1	17	14	6	19
<b>School Librarian</b>	1	0	1	0	0
<b>Special Education</b>	16	20	28	16	29

### Certificate of Advanced Graduate Study

	Year				
	1996	1997	1998	1999	2000
<b>Art</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Creative Arts	0	0	0	0	0
<b>Education</b>	<b>36</b>	<b>15</b>	<b>18</b>	<b>17</b>	<b>17</b>
Counseling	0	1	0	0	1
Elementary Ed	0	0	0	0	1
Health Promotion	1	0	0	0	0
High School Ed.	0	0	0	0	0
Instructional Media	1	0	0	0	0
School Admin./Ed.Leadership	32	14	18	17	15
School Librarianship	1	0	0	0	0
Special Education	1	0	0	0	0

*Notes: Numbers as reported to HEIRS; include those who graduated in January and May of the year indicated and August the year before.*



# Graduate Degree Recipients by Major/Concentration and Degree 1997-2000

## Post - Baccalaureate Certification

	Year			
	1997	1998	1999	2000
<b>Art</b>	3	4	4	1
<b>Biology</b>	4	3	4	3
<b>Chemistry</b>	2	1	0	1
<b>Counseling</b>	3	1	0	0
<b>Early Childhood Education</b>	6	9	8	13
<b>Earth Science</b>	3	1	0	0
<b>Elementary Education</b>	51	52	70	56
<b>English</b>	9	2	3	3
<b>Foreign Language</b>	1	0	1	1
<b>Health Education</b>	4	5	0	0
<b>History</b>	7	5	8	9
<b>Mathematics</b>	3	2	0	5
<b>Middle School</b>	0	9	16	19
<b>Music</b>	0	0	0	0
<b>Physical Education</b>	2	2	7	4
<b>Physical Sciences</b>	0	0	0	0
<b>Physics</b>	1	1	0	0
<b>Social Studies</b>	3	0	2	0
<b>Special Education</b>	26	25	25	17
<b>Speech Communications</b>	0	0	0	1

*Note: Numbers as reported to HEIRS; include those who graduated in January and May of the year indicated and August the year before.*

## Graduate Programs Degrees Awarded/Programs Completed 2000

	Total	MA/ MS/ MPA	MEd	MAT	Post- bacc	CAGS
<b>Art</b>	1	*	*	*	1	*
<b>Biology</b>	5	1	*	1	3	*
<b>Chemistry</b>	1	0	*	0	1	*
<b>Communication Disorders</b>	0	0	*	*	*	*
<b>Computer Science</b>	7	7	*	*	*	*
<b>Counseling</b>	34	*	33	*	0	1
<b>Creative Arts</b>	0	*	*	0	*	*
<b>Early Childhood Ed.</b>	23	*	10	*	13	*
<b>Earth Science</b>	0	*	*	0	0	*
<b>Educational Leadership</b>	32	*	17	*	*	15
<b>Elementary Education</b>	79	*	22	*	56	1
<b>English</b>	10	5	*	2	3	*
<b>Foreign Language</b>	1	*	*	*	1	*
<b>Health Education</b>	0	*	*	0	0	*
<b>Health Promotion</b>	3	*	3	*	*	*
<b>History</b>	15	2	*	4	9	*
<b>Library Media Studies</b>	6	*	6	*	*	*
<b>Mathematics</b>	7	*	*	2	5	*
<b>Middle School</b>	19	*	*	*	19	*
<b>Music</b>	0	*	*	*	0	*
<b>Physical Education</b>	8	4	*	0	4	*
<b>Physical Sciences</b>	2	*	*	2	0	*
<b>Physics</b>	0	*	*	0	0	*
<b>Psychology</b>	8	8	*	*	*	*
<b>Public Administration</b>	6	6	*	*	*	*
<b>Reading Education</b>	19	*	19	*	*	0
<b>School Librarian</b>	0	*	0	*	*	*
<b>Social Studies</b>	0	*	*	0	0	*
<b>Special Education</b>	46	*	29	*	17	*
<b>Speech Communications</b>	6	5	*	0	1	*
<b>Total</b>	<b>338</b>	<b>38</b>	<b>139</b>	<b>11</b>	<b>133</b>	<b>17</b>

\* Degree not offered in subject.

## Degree Recipients by Department and Gender 2000

### School of Arts and Sciences Undergraduates and Graduates

	Male	Female	Total	% Female
Foreign Languages	1	12	13	92%
Psychology	27	186	213	87%
Social Work	5	29	34	85%
Music	2	8	10	80%
Art	12	36	48	75%
English	21	63	84	75%
Communication Studies and Theatre Arts	34	67	101	66%
Earth Science & Geography	11	18	29	62%
Sociology & Anthropology	43	69	112	62%
Chemistry	10	13	23	57%
Philosophy	4	5	9	56%
Physics	3	3	6	50%
Mathematics & Computer Science	32	31	63	49%
Biology	17	14	31	45%
History	36	30	66	45%
Political Science	18	13	31	42%
<b>Total</b>	<b>276</b>	<b>597</b>	<b>873</b>	<b>68%</b>

### School of Education and Allied Studies Undergraduates and Graduates

	Male	Female	Total	% Female
Special Ed. and Communication Disorders	8	105	113	93%
Elementary & Early Childhood Education	24	250	274	91%
Secondary Education and Prof. Programs	43	72	115	63%
Movement Arts, Health Promotion, ...	75	78	153	51%
<b>Total</b>	<b>150</b>	<b>505</b>	<b>655</b>	<b>77%</b>

### School of Management and Aviation Science Undergraduates and Graduates

	Male	Female	Total	% Female
Accounting and Finance	24	35	59	59%
Management Science	57	50	107	47%
Aviation Science	17	4	21	19%
Economics	4	0	4	0%
<b>Total</b>	<b>98</b>	<b>89</b>	<b>191</b>	<b>48%</b>

*Notes: Includes double majors.*

*Numbers as reported to HEIRS; include those who graduated in January and May of the year indicated and August the year before.*



# Degree Recipients by Department and Race 2000

## School of Arts and Sciences Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	White	International Students	Unknown/ Other	Total	% Students of Color
Foreign Languages	0	0	1	1	10	1	0	13	15%
Philosophy	0	0	1	0	8	0	0	9	11%
Sociology & Anthropology	0	1	8	1	93	4	5	112	9%
Chemistry	0	0	1	1	16	2	3	23	9%
English	0	1	5	0	74	0	4	84	7%
Psychology	1	3	6	2	191	3	7	213	7%
Comm. Studies and Theatre Arts	0	0	5	1	90	2	3	101	6%
Political Science	0	0	2	0	26	2	1	31	6%
Social Work	0	0	2	0	31	0	1	34	6%
Mathematics & Computer Science	1	1	1	0	48	6	6	63	5%
Art	0	0	1	0	41	1	5	48	2%
History	1	0	0	0	63	0	2	66	2%
Earth Science & Geography	0	0	0	0	26	2	1	29	0%
Biology	0	0	0	0	30	0	1	31	0%
Music	0	0	0	0	9	0	1	10	0%
Physics	0	0	0	0	4	0	2	6	0%
<b>Total</b>	<b>3</b>	<b>6</b>	<b>33</b>	<b>6</b>	<b>760</b>	<b>42</b>	<b>23</b>	<b>873</b>	<b>5%</b>

Notes: Includes double majors.  
Numbers as reported to HEIRS; includes those who graduated in January and May of the year indicated and August the year before.



## Degree Recipients by Department and Race 2000

### School of Education and Allied Studies Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	White	International Students	Unknown /Other	Total	% Students of Color
Secondary Education and Prof. Prog.	0	0	5	0	99	0	11	115	4%
Movement Arts, Health Promotion...	0	1	1	1	140	1	9	153	2%
Elementary & Early Childhood Ed	1	0	1	2	251	3	16	274	1%
Special Education	0	1	0	0	107	0	5	113	1%
<b>Total</b>	<b>1</b>	<b>2</b>	<b>7</b>	<b>3</b>	<b>597</b>	<b>4</b>	<b>41</b>	<b>655</b>	<b>2%</b>

### School of Management and Aviation Science Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	White	International Students	Unknown /Other	Total	% Students of Color
Aviation Science	0	0	2	1	15	2	1	21	14%
Management	0	1	6	0	97	0	3	107	7%
Accounting and Finance	0	3	0	0	55	0	1	59	5%
Economics	0	0	0	0	4	0	0	4	0%
<b>Total</b>	<b>0</b>	<b>4</b>	<b>8</b>	<b>1</b>	<b>171</b>	<b>2</b>	<b>5</b>	<b>191</b>	<b>6%</b>

Notes: Includes double majors.  
Numbers as reported to HEIRS; includes those who graduated in January and May of the year indicated and August the year before.

### All Degree Recipients by Residence:

For the past 5 years, Brockton and Bridgewater have been the home-town communities of the largest number of BSC graduates.

1999-2000	1998-1999	1997-1998	1996-1997	1995-1996	
Brockton	91	Bridgewater	72	Brockton	76
Bridgewater	71	Brockton	70	Bridgewater	54
Plymouth	55	New Bedford	57	Taunton	51
New Bedford	45	Taunton	50	Weymouth	40
Taunton	45	Plymouth	50	New Bedford	39
Fall River	41	Weymouth	37	Fall River	37
Boston	35	Marshfield	34	Weymouth	35
Easton	32	Fall River	33	Boston	32
Weymouth	32	Stoughton	33	Middleboro	28
Middleboro	30	Easton*	31	Attleboro	23

*\*Also with 31 graduates: Raynham.*



## Retention and Graduation Rates First-Time Full-Time Freshmen

Number Enrolled													
Cohort Year													
Number of Years After Entry	0 **	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
	1	1022	919	867	982	963	1045	1048	1087	1154	1147	1128	1079
	2	725	682	612	719	680	740	708	762	826	814	837	749
	3	621	573	527	603	563	612	586	627	693	654	695	
	4	591	552	499	570	526	571	551	588	633	597		
	5	260	257	193	288	296	344	336	341	383			
	6	55	54	50	66	78	75	78	87				
	6	29	24	16	36	31	31	31					
Number Graduated (Cumulative)													
Cohort Year													
Number of Years After Entry	4	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
	5	290	272	261	265	213	197	192	211	220			
	6	505	470	409	471	420	454	433	450				
	6	538	504	449	507	469	495	482					
Retention Rates													
Cohort Year													
	Fr-Soph	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
	Soph-Jun	71%	74%	71%	73%	71%	71%	68%	70%	72%	71%	74%	69%
		86%	84%	86%	84%	83%	83%	83%	82%	84%	80%	83%	
Graduation Rates													
Cohort Year													
Number of Years After Entry	4	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
	5	28%	30%	30%	27%	22%	19%	18%	19%	19%			
	6	49%	51%	47%	48%	44%	43%	41%	41%				
		53%	55%	52%	52%	49%	47%	46%					

\*\*Initial cohort



## Retention and Graduation Rates First-Time Full-Time Students of Color

Number Enrolled												
Cohort Year												
	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
0 **	40	59	55	52	63	91	83	98	117	91	69	74
1	27	35	32	27	32	51	51	54	80	61	36	47
2	20	31	22	21	25	38	41	38	68	41	28	
3	21	29	25	21	23	33	34	34	48	41		
4	5	18	12	16	12	20	23	29	35			
5	2	5	2	4	6	3	9	8				
6	1	1	1	4	5	2	5					
Number Graduated (Cumulative)												
Cohort Year												
	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
4	15	11	6	3	6	8	6	4	16			
5	18	22	13	12	14	22	19	18				
6	19	25	16	15	16	24	24					
Retention Rates												
Cohort Year												
	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Fr-Soph	68%	59%	57%	52%	48%	56%	61%	55%	68%	67%	52%	64%
Soph-Jun	74%	89%	71%	78%	79%	75%	80%	80%	85%	67%	77%	
Graduation Rates												
Cohort Year												
	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
4	38%	19%	11%	6%	10%	9%	7%	4%	14%			
5	45%	37%	24%	23%	22%	24%	23%	18%				
6	48%	42%	29%	29%	25%	26%	29%					

\*\*Initial Cohort

## Retention and Graduation Rates Full-Time Transfers

		Number Enrolled								
		Cohort Year								
Number of Years After Entry	0 **	1991	1992	1993	1994	1995	1996	1997	1998	1999
	1	568	626	535	541	566	587	515	453	460
	2	427	438	368	374	392	395	387	317	312
	3	314	312	292	304	302	307	287	247	
	4	132	143	140	138	140	161	113		
	5	38	36	41	46	48	48			
	6	32	20	14	15	14				
Number of Years After Entry	6	18	10	11	9					
	Number Graduated (Cumulative)									
	Cohort Year									
	2	1991	1992	1993	1994	1995	1996	1997	1998	1999
	3	52	61	46	52	58	51	59	39	
	4	213	210	171	194	196	184	154		
	5	309	300	262	276	293	292			
	6	336	318	289	306	322				
	6	347	329	297	312					
	Retention Rates									
Cohort Year										
Years 0-1	1991	1992	1993	1994	1995	1996	1997	1998	1999	
Years 1-2	75%	70%	69%	69%	69%	67%	75%	70%	68%	
Number of Years After Entry	Years 1-2	74%	71%	79%	81%	77%	78%	74%	79%	
	Graduation Rates									
	Cohort Year									
	2	1991	1992	1993	1994	1995	1996	1997	1998	1999
	3	9%	10%	9%	10%	10%	9%	11%	8%	
	4	38%	34%	32%	36%	35%	31%	30%		
	5	54%	48%	49%	51%	52%	50%			
6	59%	51%	54%	57%	57%					
6	61%	53%	55%	58%						

\*\*Initial Cohort



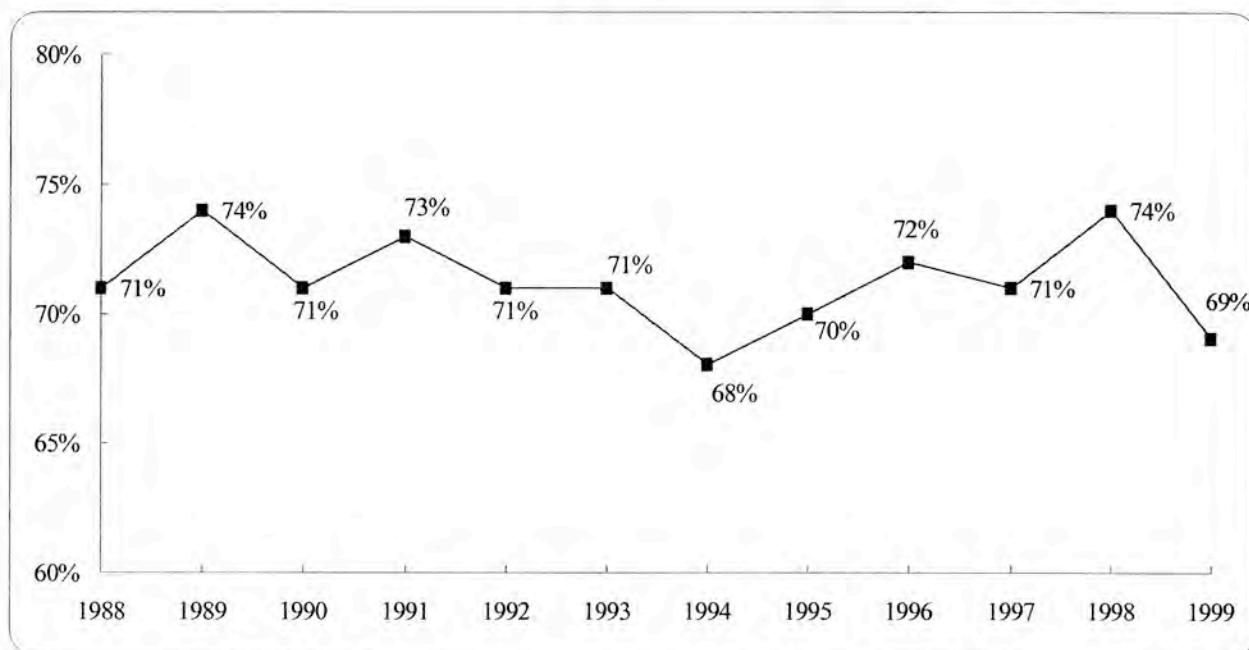
## Retention and Graduation Rates Full-Time Students of Color Transfers

	Number Enrolled									
	Cohort Year									
		1991	1992	1993	1994	1995	1996	1997	1998	1999
Number of Years After Entry	0 **	22	18	19	27	29	33	27	31	34
	1	17	13	13	17	23	16	20	17	21
	2	13	6	10	12	16	11	16	12	
	3	10	5	4	6	7	5	9		
	4	3	3	0	3	3	2			
	5	1	1	0	2	0				
	6	2	0	0	2					
	Number Graduated (Cumulative)									
	Cohort Year									
		1991	1992	1993	1994	1995	1996	1997	1998	1999
	2	1	2	1	2	4	2	2	2	1
	3	3	4	7	7	10	8	6		
	4	8	5	11	10	15	11			
	5	9	6	11	11	17				
	Retention Rates									
	Cohort Year									
		1991	1992	1993	1994	1995	1996	1997	1998	1999
	Years 0-1	77%	72%	68%	63%	79%	48%	74%	55%	62%
	Years 1-2	76%	46%	77%	71%	70%	69%	80%	76%	
	Graduation Rates									
	Cohort Year									
Number of Years After Entry		1991	1992	1993	1994	1995	1996	1997	1998	1999
	2	5%	11%	5%	7%	14%	6%	7%	6%	
	3	14%	22%	37%	26%	34%	24%	22%		
	4	36%	28%	58%	37%	52%	33%			
	5	41%	33%	58%	41%	58%				
	6	41%	33%	58%	41%					

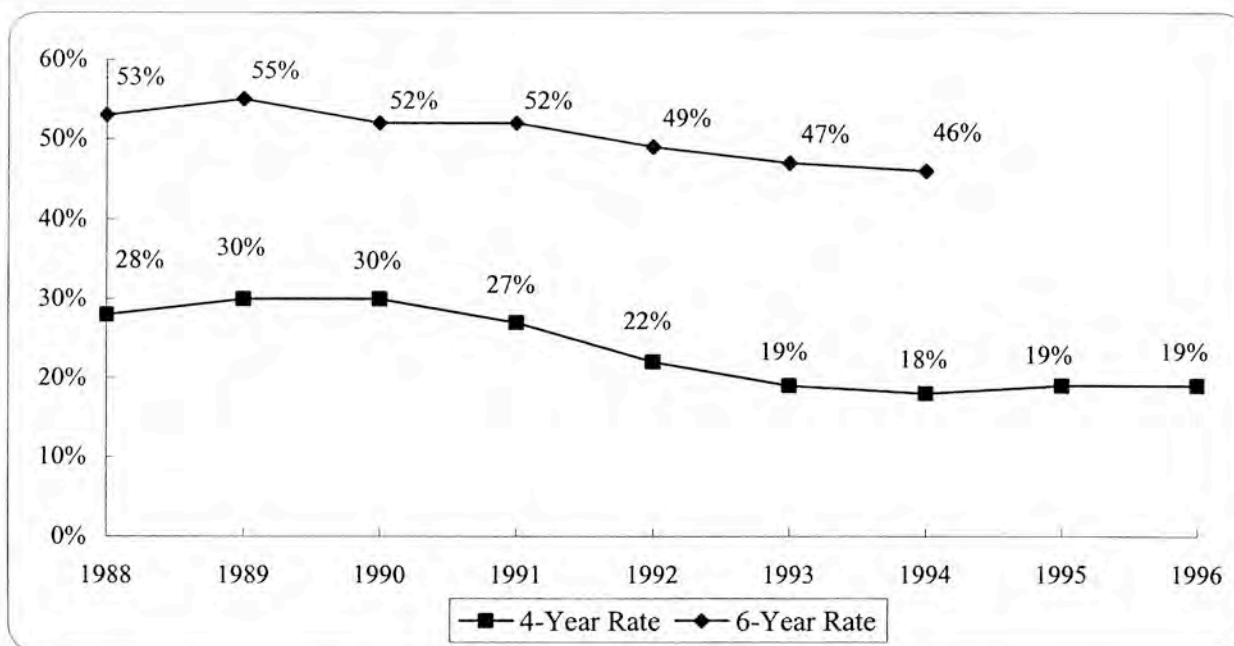
**\*\*Initial Cohort**



## Freshman-Sophomore Retention Rates by Cohort Year



## 4- and 6- Year Graduation Rates by Cohort Year



*Note: Percentages based on a cohort of first-time, full-time freshman.*

# **Faculty and Staff Data**

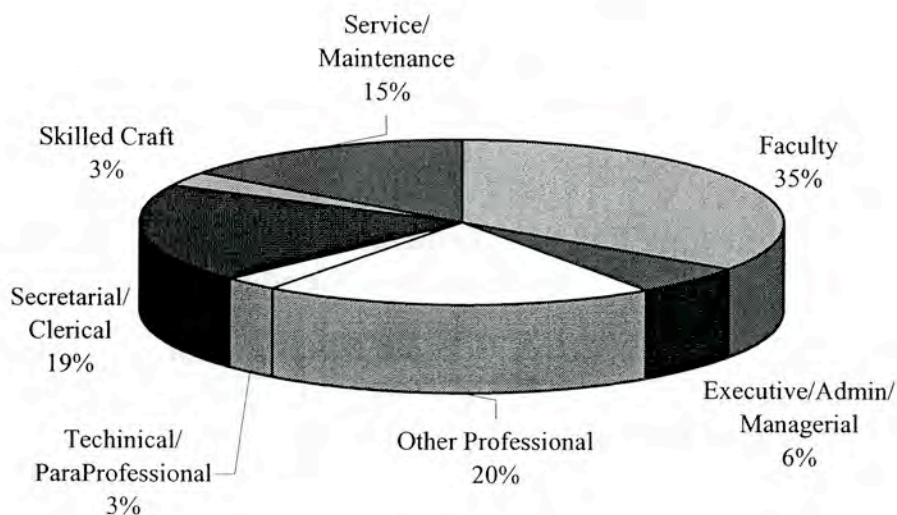


Office of Institutional Research and Assessment



# Full-Time Employees Fall 2000

## Distribution of Full-time Employees



	Men	Women	% Women	Faculty & Staff of Color	White	% Faculty & Staff of Color	Total
<b>Faculty</b>	151	101	40%	29	223	12%	252
<b>Executive/Admin/ Managerial</b>	19	23	55%	4	38	10%	42
<b>Other Professional</b>	48	95	66%	8	135	6%	143
<b>Technical/ ParaProfessional</b>	5	17	77%	1	21	5%	22
<b>Secretarial/Clerical</b>	6	136	96%	3	139	2%	142
<b>Skilled Craft</b>	19	1	5%	0	20	0%	20
<b>Service/Maintenance</b>	72	37	34%	20	89	18%	109
<b>Total</b>	<b>320</b>	<b>410</b>	<b>56%</b>	<b>65</b>	<b>665</b>	<b>9%</b>	<b>730</b>



## Full-time Faculty Fall 2000

### Full-time Faculty by Tenure Status and Gender

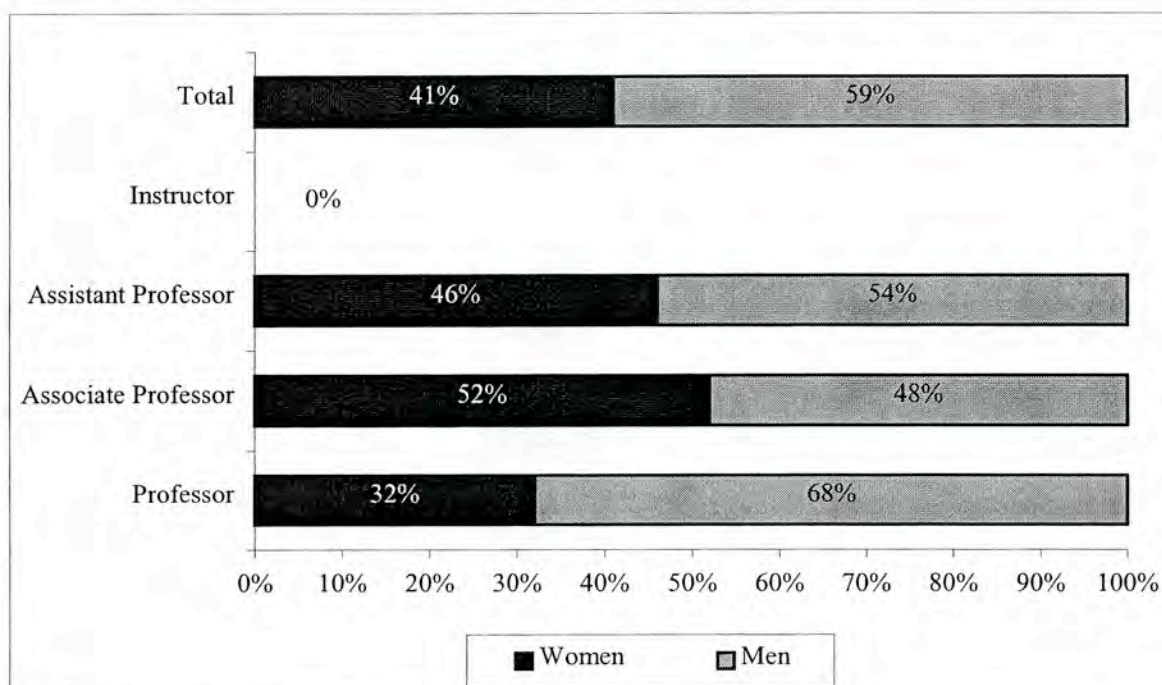
	Tenure-Track		Not on Tenure Track	Percent Tenured **
	Tenured	Non-Tenured		
<b>Men</b>	106	39	6	73%
<b>Women</b>	62	37	2	63%
<b>Total</b>	168	76	8	69%

*\*\*Of tenure-track faculty*

### Full-time Faculty (Tenured or on Tenure-Track) by Rank and Gender

	Men	Women	Total
<b>Professor</b>	78	36	114
<b>Associate Professor</b>	24	26	50
<b>Assistant Professor</b>	43	37	80
<b>Instructor</b>	0	0	0
<b>Total</b>	145	99	244

### Gender Distribution of Full-time Faculty (Tenured or on Tenure-Track) by Rank

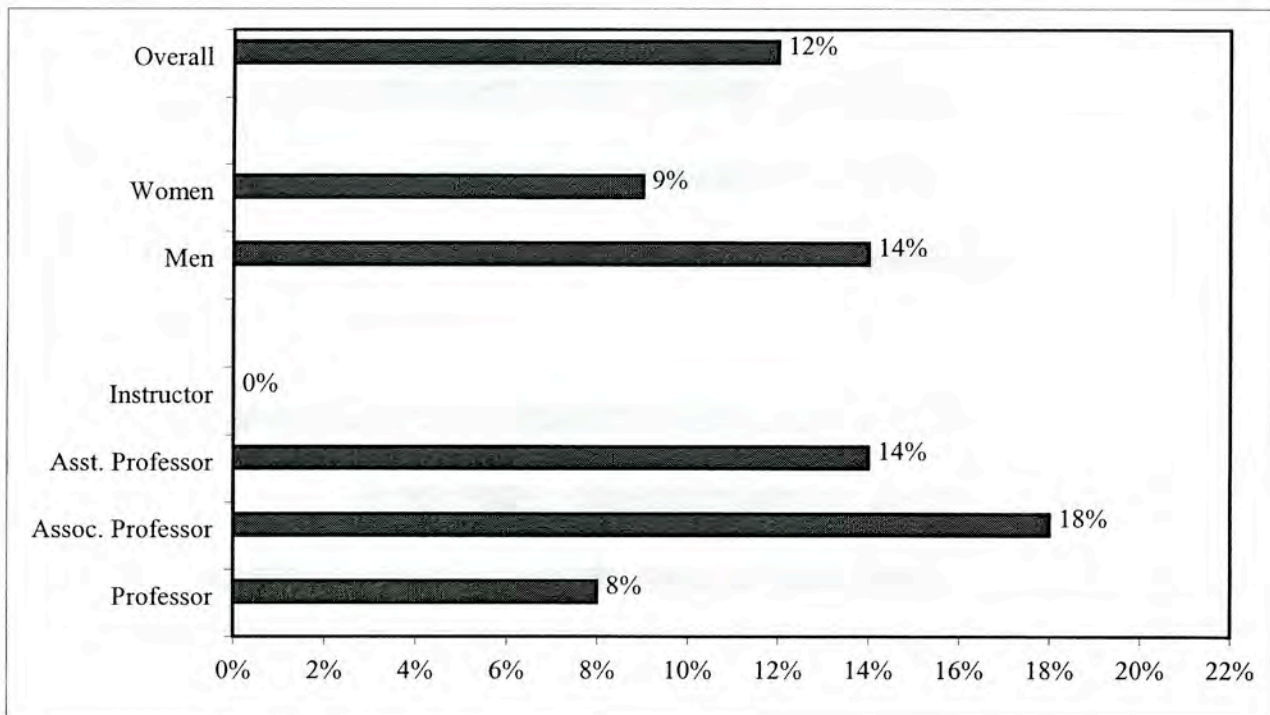


## Full-time Faculty by Race Fall 2000

### Full-time Faculty (Tenured or on Tenure-Track) by Race, Gender and Rank

	Black	Asian	Hispanic	White	Total
<b>Professor</b>	3	6	0	105	114
<b>Associate Professor</b>	5	3	1	41	50
<b>Assistant Professor</b>	1	7	3	69	80
<b>Instructor</b>	0	0	0	0	0
<b>Men</b>	6	12	2	125	145
<b>Women</b>	3	4	2	90	99
<b>Total</b>	9	16	4	215	244

### Percentage Among Full-time Faculty of Color (Tenured or on Tenure-Track) by Gender, Rank, and Overall

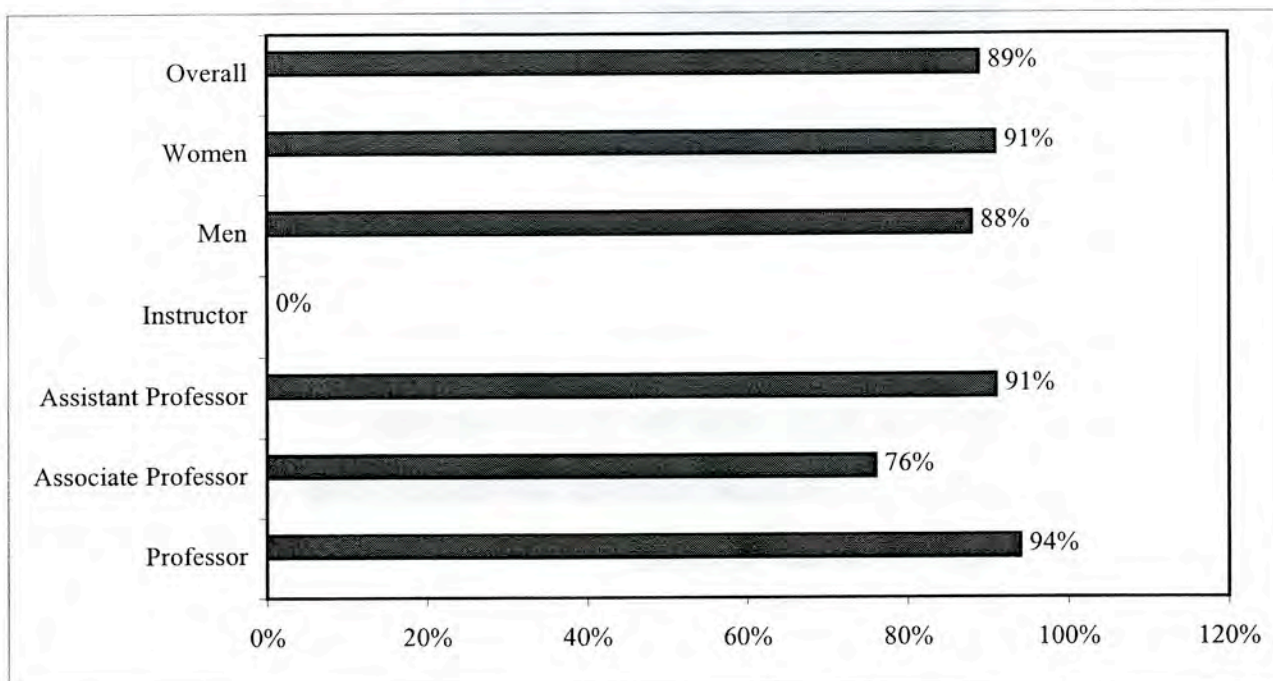


## Full-time Faculty with Terminal Degrees Fall 2000

### Full-time Faculty (Tenured or on Tenure-Track) with Terminal Degree by Gender, Rank

	Total	With Terminal Degree
<b>Professor</b>	114	107
<b>Associate Professor</b>	50	38
<b>Assistant Professor</b>	80	73
<b>Instructor</b>	0	0
<b>Men</b>	145	128
<b>Women</b>	99	90
<b>Total</b>	<b>244</b>	<b>218</b>

### Percentage of Full-time Faculty (Tenured or on Tenure-Track) with Terminal Degree, by Rank, Gender, and Overall





**Full-Time, Tenure-Track Faculty:  
Comparisons among Schools  
Fall 2000**

	<b>Arts &amp; Sciences</b>	<b>Education &amp; Allied Studies</b>	<b>Management &amp; Aviation Science</b>
<b>Percentage tenured</b>	69%	70%	68%
<b>Rank</b>			
Professor	47%	41%	56%
Associate Professor	19%	25%	20%
Assistant Professor	34%	34%	24%
Instructor	0%	0%	0%
<b>Percentage female</b>	37%	55%	36%
<b>Percentage faculty of color</b>	14%	6%	12%
<b>Age</b>			
50 or older	58%	68%	64%
60 or older	16%	13%	20%
<b>Average age</b>	50	53	53
<b>Percentage with terminal degree</b>	91%	89%	80%
<b>Average years at BSC</b>	15	13	12

# Fall 2000

\*Includes both tenure track and non-tenure track  
\*\*Percentages based on tenure track faculty



## Departmental Rank Orderings by Selected Faculty Characteristics\*

### Fall 2000

By percentage with terminal degree:	By average years since terminal degree:	By average years at BSC:
Aviation Science	100.0%	Philosophy
Biological Sciences	100.0%	Art
Chemical Sciences	100.0%	Math & Computer Science
Physics	100.0%	Accounting and Finance
Philosophy	100.0%	Management
Psychology	100.0%	Biological Sciences
Sec. Ed. & Prof. Programs	100.0%	Comm. Studies & Theatre Arts
Spec. Ed. & Comm. Disorders	100.0%	Psychology
Earth Sciences & Geography	100.0%	English
Foreign Languages	100.0%	College-wide
Music	100.0%	Sociology & Anthropology
Comm. Studies & Theatre Arts	92.9%	Movement Arts...
History	92.3%	History
English	91.7%	Elementary Education
Sociology & Anthropology	91.7%	Chemical Sciences
Management	91.7%	Earth Sciences & Geography
Art	90.9%	Spec. Ed. & Comm. Disorders
College-wide	88.1%	Foreign Languages
Political Science	87.5%	Aviation Science
Social Work	83.3%	Sec. Ed. & Prof. Programs
Movement Arts...	83.3%	Economics
Economics	80.0%	Political Science
Elementary Education	78.6%	Social Work
Accounting and Finance	57.1%	Music
Math & Computer Science	45.0%	Physics

\*Includes both tenure track and non-tenure track



## Departmental Rank Orderings by Selected Faculty Characteristics\*

### Fall 2000

By average age:		By percentage at least		By percentage at least	
		60 years of age:		50 years of age:	
Philosophy	56.8	Elementary Education	35.7%	Philosophy	100.0%
Elementary Education	55.8	Accounting and Finance	28.6%	Management	83.3%
Management	55.2	Psychology	28.6%	English	75.0%
Math & Computer Science	54.4	Sociology & Anthropology	25.0%	Math & Computer Science	75.0%
Art	53.7	Management	25.0%	Art	72.7%
Accounting and Finance	53.3	Comm. Studies & Theatre Arts	21.4%	Movement Arts...	72.2%
English	52.5	English	20.8%	Elementary Education	71.4%
Movement Arts...	52.2	Chemical Sciences	20.0%	Sec. Ed. & Prof. Programs	69.2%
Sec. Ed. & Prof. Programs	52.1	Math & Computer Science	20.0%	Comm. Studies & Theatre Arts	64.3%
Comm. Studies & Theatre Arts	52.1	Earth Sciences & Geography	18.2%	Economics	60.0%
Sociology & Anthropology	50.8	Sec. Ed. & Prof. Programs	15.4%	<b>College-wide</b>	<b>59.5%</b>
Economics	50.8	<b>College-wide</b>	<b>15.1%</b>	Sociology & Anthropology	58.3%
<b>College-wide</b>	<b>50.6</b>	Political Science	12.5%	Psychology	57.1%
Spec. Ed. & Comm. Disorders	50.4	Biological Sciences	10.0%	Social Work	50.0%
Psychology	49.1	Art	9.1%	Aviation Science	50.0%
History	47.5	History	7.7%	Spec. Ed. & Comm. Disorders	50.0%
Aviation Science	47.3	Physics	0.0%	Foreign Languages	50.0%
Earth Sciences & Geography	47.1	Music	0.0%	History	46.2%
Social Work	46.7	Social Work	0.0%	Accounting and Finance	42.9%
Biological Sciences	45.9	Movement Arts...	0.0%	Biological Sciences	40.0%
Music	45.8	Aviation Science	0.0%	Political Science	37.5%
Chemical Sciences	45.6	Economics	0.0%	Earth Sciences & Geography	36.4%
Foreign Languages	43.6	Foreign Languages	0.0%	Chemical Sciences	20.0%
Political Science	43.5	Philosophy	0.0%	Music	16.7%
Physics	34.5	Spec. Ed. & Comm. Disorders	0.0%	Physics	0.0%

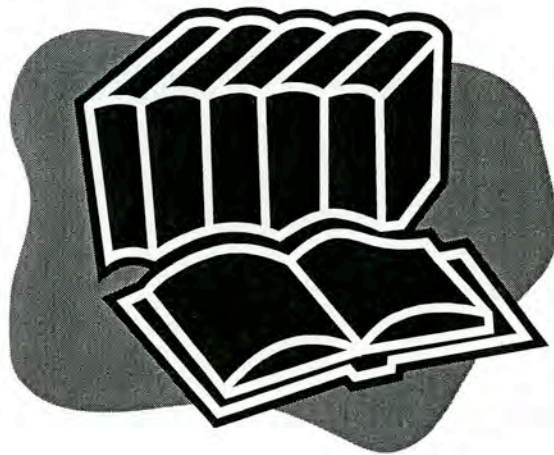
\*Includes both tenure track and non-tenure track

# Student/Faculty Ratios Fall 2000

Department	Full-Time Faculty	Faculty FTE		Total	Student FTE		Total	Student/Faculty Ratio
		Full-Time	Part-Time		Undergrad	Graduate		
Art	11	10.2	6.7	16.9	268.7	5.3	274.0	16.2
Biological Sciences	10	9.6	2.2	11.8	164.0	6.8	170.8	14.5
Chemical Sciences	5	4.8	0.5	5.3	81.4	4.1	85.5	16.1
Communications Studies & Theatre Arts	14	12.4	9.9	22.3	372.9	1.3	374.2	16.8
Earth Sciences & Geography	11	10.8	2.3	13.1	240.9	2.3	243.2	18.6
English	24	21.6	12.2	33.8	563.7	15.6	579.3	17.1
Foreign Languages	8	7.2	6.0	13.2	257.0	3.5	260.5	19.7
History	13	11.6	5.9	17.5	447.0	11.3	458.3	26.2
Math & Computer Science	20	19.2	7.6	26.8	606.9	39.1	646.0	24.1
Music	6	5.2	8.3	13.5	171.0	1.1	172.1	12.7
Philosophy	5	4.8	0.8	5.6	154.2	0.3	154.5	27.6
Physics	4	3.8	0.0	3.8	49.3	1.2	50.5	13.3
Political Science	8	6.0	1.2	7.2	111.8	20.2	132.0	18.3
Psychology	14	13.2	5.7	18.9	444.7	22.4	467.1	24.7
Social Work	6	5.2	1.0	6.2	81.2	1.5	82.7	13.3
Sociology & Anthropology	12	10.8	5.3	16.1	418.4	0.8	419.2	26.0
<b>Total - School of Arts and Sciences</b>	<b>171</b>	<b>156.4</b>	<b>75.6</b>	<b>232.0</b>	<b>4433.1</b>	<b>136.8</b>	<b>4569.9</b>	<b>19.7</b>
Elementary & Early Childhood Education	14	12.4	2.0	14.4	110.0	134.8	244.8	17.0
Movement Arts, ...	18	17.2	3.8	21.0	312.7	42.7	355.4	16.9
Secondary Ed & Professional Programs	13	11.3	7.9	19.2	92.7	282.4	375.1	19.5
Special Education & Comm. Disorders	8	7.4	1.9	9.3	88.5	60.3	148.8	16.0
<b>Total - School of Education</b>	<b>53</b>	<b>48.3</b>	<b>15.6</b>	<b>63.9</b>	<b>603.9</b>	<b>520.2</b>	<b>1124.1</b>	<b>17.6</b>
Accounting and Finance	7	6.6	2.2	8.8	196.8	4.5	201.3	22.9
Aviation Science	4	2.8	0.0	2.8	35.9	0.0	35.9	12.8
Economics	5	4.0	0.6	4.6	104.6	0.3	104.9	22.8
Management	12	11.2	1.6	12.8	209.8	11.8	221.6	17.3
<b>Total - School of Management</b>	<b>28</b>	<b>24.6</b>	<b>4.4</b>	<b>29.0</b>	<b>547.1</b>	<b>16.6</b>	<b>563.7</b>	<b>19.4</b>
<b>Total - Bridgewater State College</b>	<b>252</b>	<b>229.3</b>	<b>95.6</b>	<b>324.9</b>	<b>5584.1</b>	<b>673.6</b>	<b>6257.7</b>	<b>19.3</b>



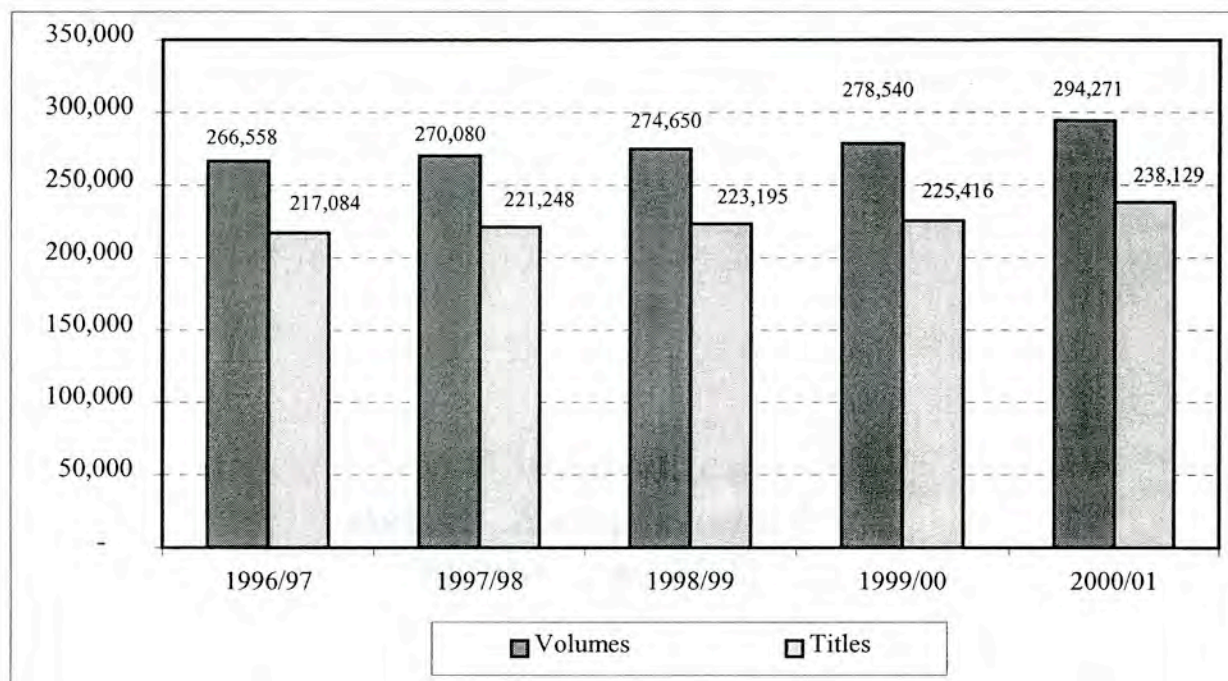
# **Library Data**



Office of Institutional Research and Assessment



## Number of Volumes and Titles 1996/97 – 2000/01



*Note: Volume count does not include bound serial volumes.*

## Electronic Resources 1996/97 – 2000/01

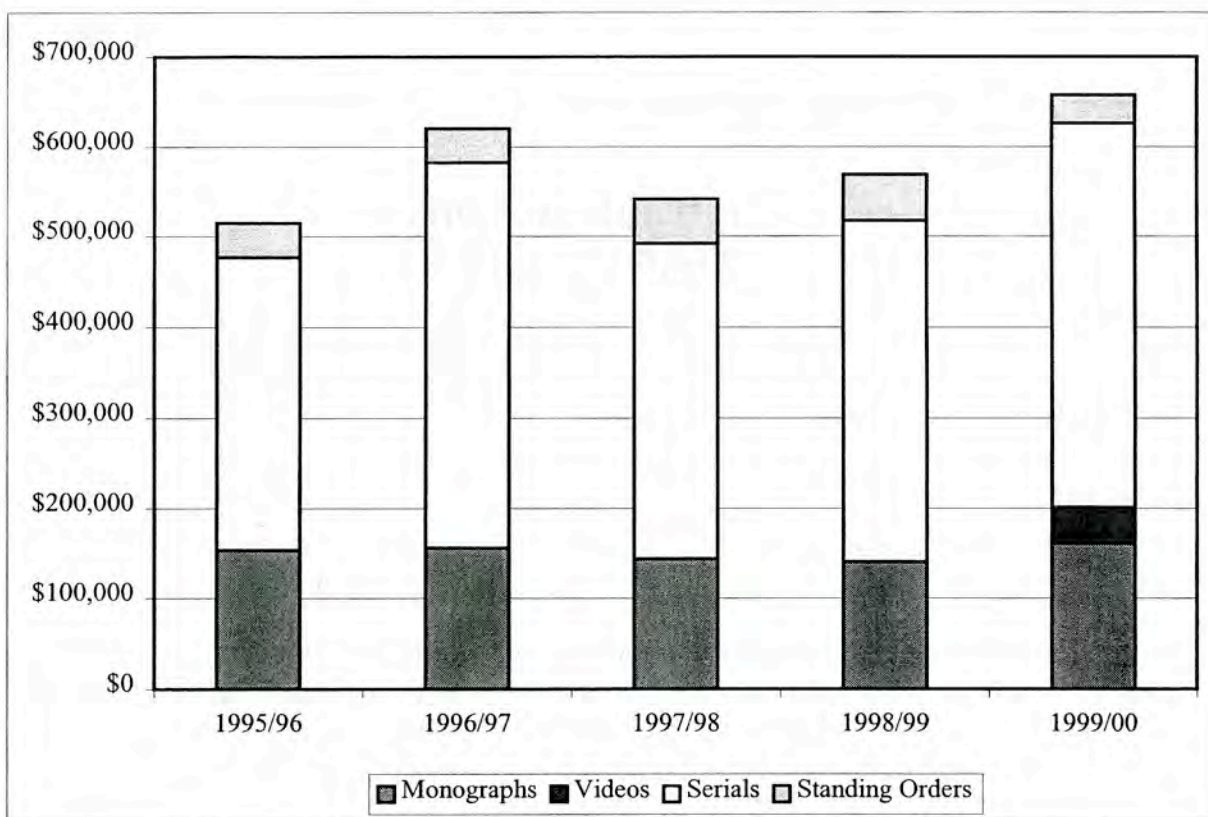
Year	# Electronic Full Text Titles	# Print-Based Titles	Cost of Electronic Full Text Titles	Cost per Electronic Full Text Title
1996/97	1,958	1,570	\$119,750	\$61.16
1997/98	1,535	1,555	\$86,116	\$56.10
1998/99	8,522	1,511	\$103,707	\$12.17
1999/00	12,599	1,561	\$65,699	\$5.21
2000/01	14,365	1,546	\$76,074	\$5.30

The significant increase in the number of electronic full text titles in 1999/00 is due to the decision to include the full text titles Maxwell Library receives through its membership in SEMLS (Southeastern Massachusetts Regional Library System). Maxwell does not pay directly for these titles and there is no charge for membership in SEMLS so no cost has been assigned to these resources. Maxwell Library has been a member of SEMLS since its inception in 1998.

**Total Expenditures:  
All Media/Materials  
1995/96 – 1999/00**

Year	Monographs	Videos	Serials	Standing Orders	Total
1995/96	\$153,200	N/A	\$323,431	\$38,051	\$514,682
1996/97	\$155,896	N/A	\$426,173	\$38,157	\$620,226
1997/98	\$143,933	N/A	\$348,027	\$49,424	\$541,384
1998/99	\$140,100	N/A	\$377,071	\$51,511	\$568,682
1999/00	\$160,787	\$40,023	\$424,998	\$31,750	\$657,541

**Total Expenditures:  
Monographs & Serials  
1995/96 - 1999/00**

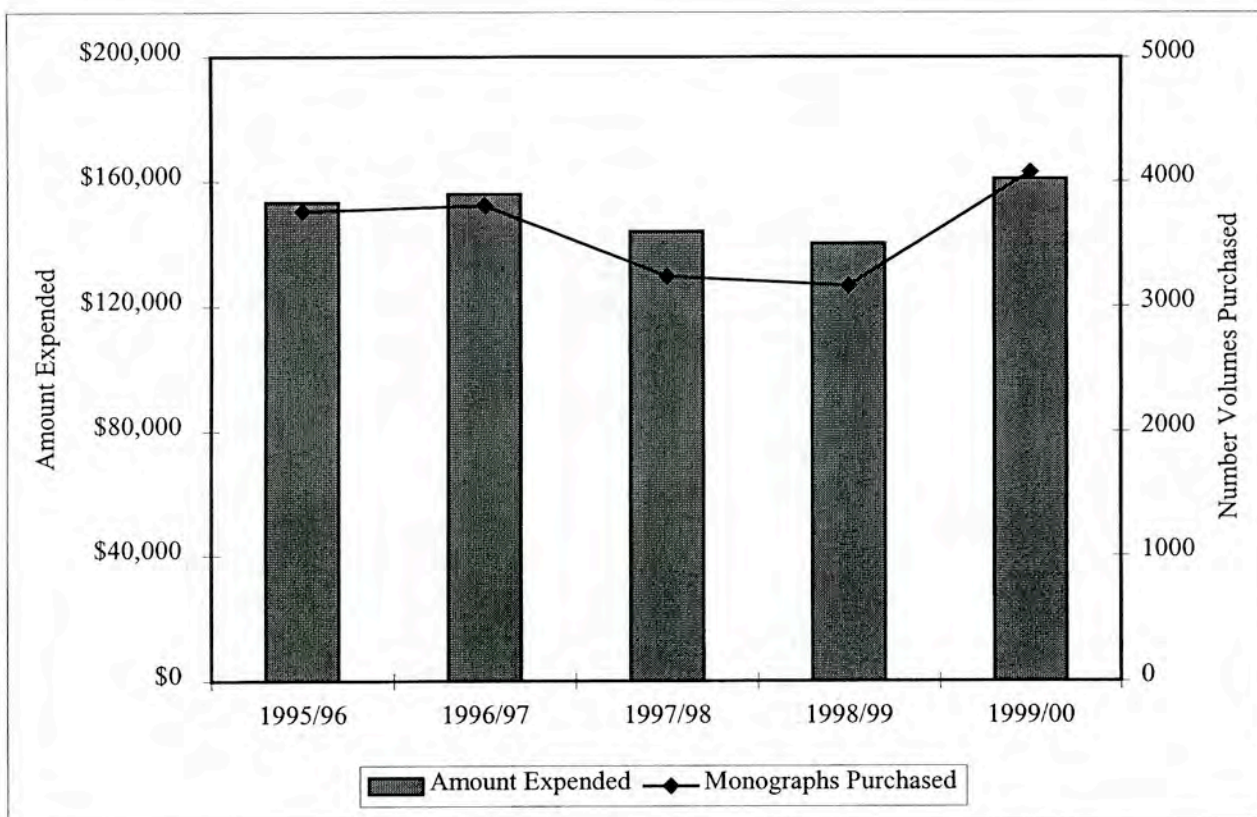


*Note: Maxwell Library assumed responsibility for the video collection for the first time in 1999/00.*



## Monograph Expenditures 1995/96 – 1999/00

Year	Amount Expended	Monographs Purchased	Avg Cost per Monograph
1995/96	\$153,200	3,759	\$40.76
1996/97	\$155,896	3,806	\$40.96
1997/98	\$143,933	3,238	\$44.45
1998/99	\$140,100	3,163	\$44.29
1999/00	\$160,787	4,075	\$39.46



*Note: Nationally, the average cost of monographs has increased and limits the number of monographs purchased by Maxwell Library.*



## Monograph Expenditures by Collection Department 1995/96 - 1999/00

	1995/96	1996/97	1997/98	1998/99	1999/00
<b>Collections</b>	<b>\$74,030</b>	<b>\$62,405</b>	<b>\$60,592</b>	<b>\$54,397</b>	<b>\$89,769</b>
Children's & YA	\$2,604	\$2,852	\$2,806	\$3,033	\$3,192
Educational Resources	\$16,356	\$15,081	\$16,135	\$16,635	\$14,966
General	\$594	\$726	\$382	\$3,455	\$0
Reference	\$51,544	\$41,723	\$39,948	\$30,935	\$27,866
Software	\$1,500	\$1,500	-	-	\$1,799
Special Collections	\$1,432	\$523	\$1,321	\$1,321	\$1,923
Videos	NA	NA	NA	NA	\$40,023
<b>Academic Departments/Areas</b>	<b>\$79,170</b>	<b>\$93,491</b>	<b>\$83,341</b>	<b>\$88,629</b>	<b>\$114,232</b>
Anthropology	\$1,544	\$2,161	\$1,671	\$2,858	\$3,426
Art	\$4,118	\$3,381	\$3,764	\$3,057	\$6,555
Aviation Science	\$192	\$574	\$437	\$765	\$518
Biology	\$3,506	\$1,676	\$1,398	\$3,060	\$10,634
Chemistry	\$243	\$812	\$284	\$1,778	\$771
Communications Studies	\$2,711	\$4,977	\$2,908	\$4,005	\$8,309
Earth Sciences & Geog.	\$926	\$1,530	\$1,640	\$1,540	\$13,326
Economics	\$2,667	\$4,531	\$3,763	\$2,804	\$768
Education	\$9,224	\$8,902	\$6,393	\$8,052	\$9,418
English	\$9,327	\$6,622	\$7,354	\$7,410	\$12,241
Foreign Languages	\$1,083	\$3,286	\$1,564	\$2,039	\$3,916
History	\$12,370	\$15,716	\$16,475	\$10,473	\$12,273
Management Science	\$2,630	\$2,583	\$2,385	\$2,940	\$2,843
Math & CS	\$2,976	\$4,933	\$4,883	\$2,603	\$1,194
Media & Librarianship	\$777	\$1,076	\$804	\$1,258	\$1,335
Movement Arts	\$3,942	\$5,915	\$4,497	\$6,604	\$5,150
Music	\$4,128	\$3,644	\$3,269	\$4,639	\$1,927
Philosophy	\$3,011	\$4,186	\$3,526	\$3,773	\$1,299
Physics	\$1,137	\$1,447	\$697	\$1,951	\$1,392
Political Science	\$4,271	\$5,801	\$6,378	\$7,132	\$3,850
Psychology	\$1,302	\$2,141	\$2,419	\$3,140	\$5,428
Social Work	\$967	\$735	\$1,702	\$1,032	\$268
Sociology	\$6,118	\$6,862	\$5,130	\$5,716	\$7,390
<b>Total—Collections and Academic Departments</b>	<b>\$153,200</b>	<b>\$155,896</b>	<b>\$143,933</b>	<b>\$143,026</b>	<b>\$204,001</b>

*Note: Excludes serials and standing order. Educational Resources is renamed from Curriculum Library beginning in 1999/00.*

## Serial Expenditures by Collection/Department 2000/01

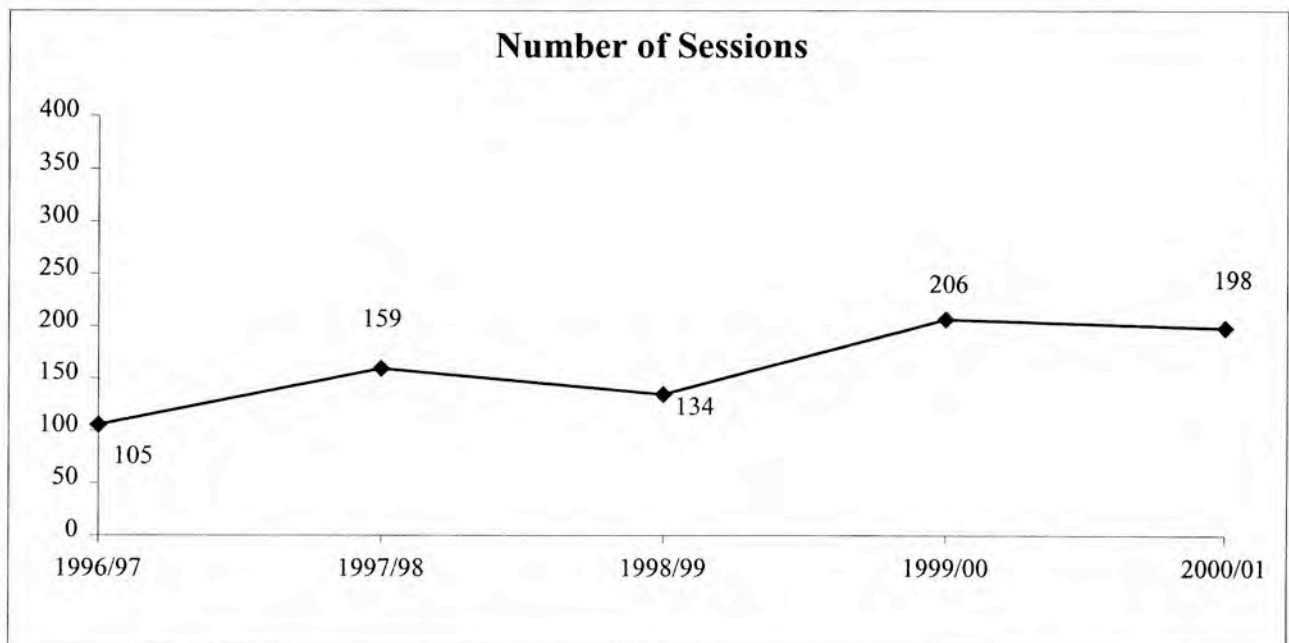
Subject Area	Number of Titles	Cost	Average Price/Title	% of Total Cost	% of Total Titles
Newspapers	34	\$34,337	\$1,009.91	7.1%	2.2%
General	59	\$11,940	\$202.38	2.5%	3.8%
General Electronic Full Text*	29	\$76,074	\$2,623.25	15.8%	1.9%
Anthropology	25	\$2,750	\$109.98	0.6%	1.6%
Art	28	\$5,945	\$212.33	1.2%	1.8%
Aviation Science	18	\$1,732	\$96.22	0.4%	1.2%
Biological Sciences	82	\$61,541	\$750.50	12.8%	5.3%
Burnell School	18	\$978	\$54.32	0.2%	1.2%
Chemical Sciences	15	\$21,607	\$1,440.45	4.5%	1.0%
Comm. Studies & Theater	50	\$6,176	\$123.51	1.3%	3.2%
Curriculum Library	28	\$6,113	\$218.33	1.3%	1.8%
Earth Sciences & Geography	56	\$24,394	\$435.61	5.1%	3.6%
Economics	37	\$7,293	\$197.09	1.5%	2.4%
Education	148	\$26,259	\$177.43	5.5%	9.6%
English	132	\$13,473	\$102.07	2.8%	8.5%
Foreign Languages	40	\$4,994	\$124.85	1.0%	2.6%
History	107	\$17,390	\$162.52	3.6%	6.9%
Library/Media	90	\$10,004	\$111.16	2.1%	5.8%
Management	61	\$26,724	\$438.11	5.6%	3.9%
Math & CS	33	\$13,926	\$422.00	2.9%	2.1%
Movement Arts, ...	92	\$14,495	\$157.55	3.0%	5.9%
Music	33	\$3,095	\$93.80	0.6%	2.1%
Philosophy	55	\$7,809	\$141.99	1.6%	3.6%
Physics	6	\$4,504	\$750.73	0.9%	0.4%
Political Science	85	\$17,639	\$207.52	3.7%	5.5%
Psychology	67	\$28,545	\$426.05	5.9%	4.3%
Public Administration	28	\$5,816	\$207.71	1.2%	1.8%
Social Work	31	\$9,072	\$292.64	1.9%	2.0%
Sociology	61	\$16,487	\$270.27	3.4%	3.9%
<b>Total</b>	<b>1,548</b>	<b>\$481,112</b>	<b>\$310.80</b>		

\* Electronic full text resources provide access to multiple full text titles across disciplines.

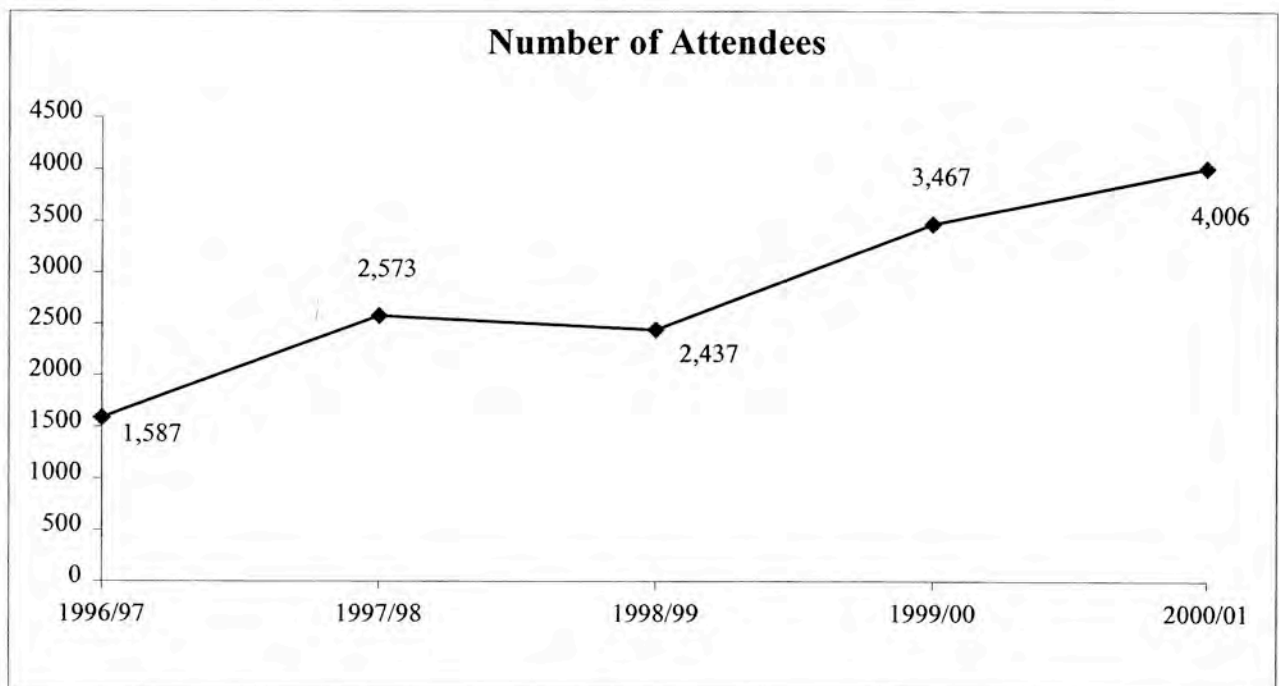


## Classroom-Integrated Library Instruction 1996/97 - 2000/01

"Library Instruction" sessions are offered as a component of many classes and are a measure of library use. Sessions are usually taught by librarians and provide discipline-specific information about library research. The significant increase in 1999/00 reflects the first-time inclusion of data for sessions in Maxwell's Curriculum Library.

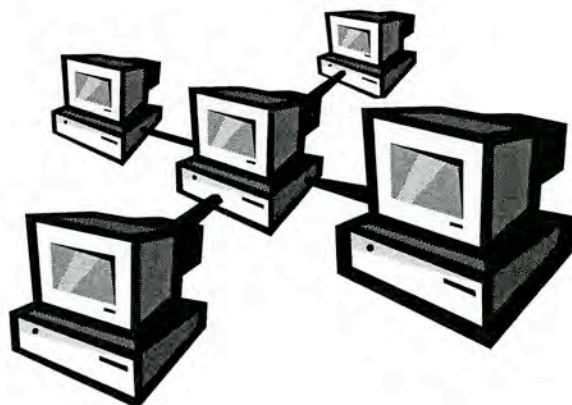


*Note: the number of sessions reported last year (341) for 1999/00 was an error that is corrected this year.*





# Information Technology



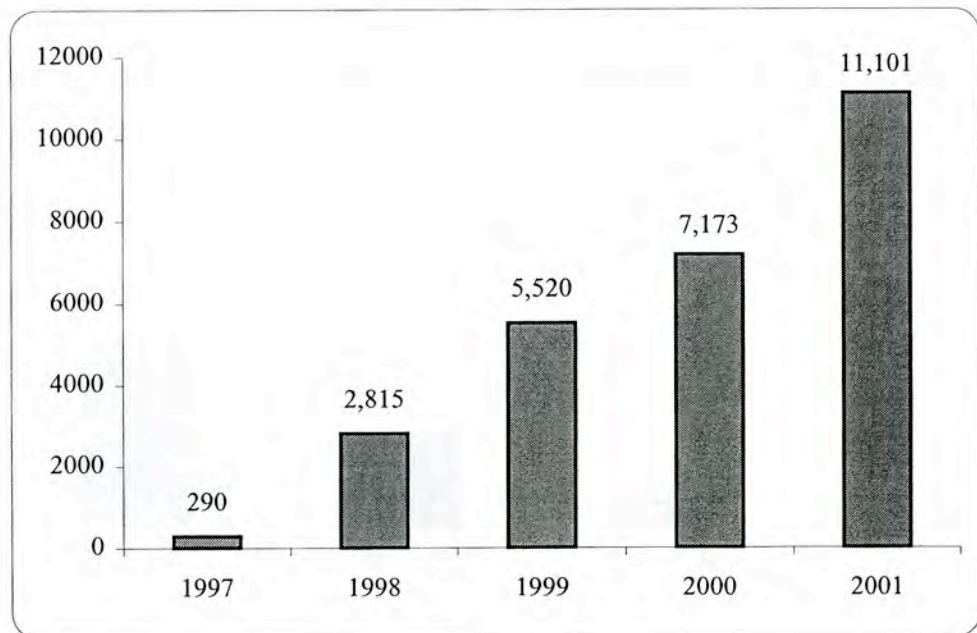
Office of Institutional  
Research and Assessment

## Visits to the BSC Web Site

### Unique Sessions per Month 2000 and 2001

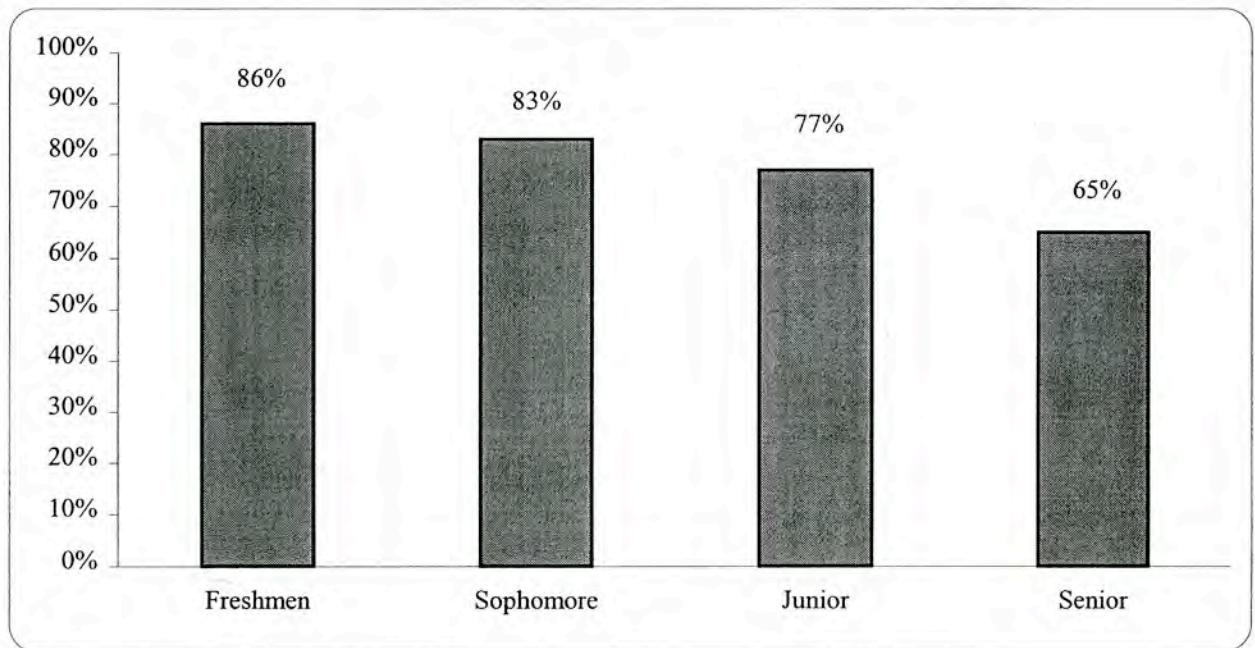


### InfoBear Utilization 1997-2001

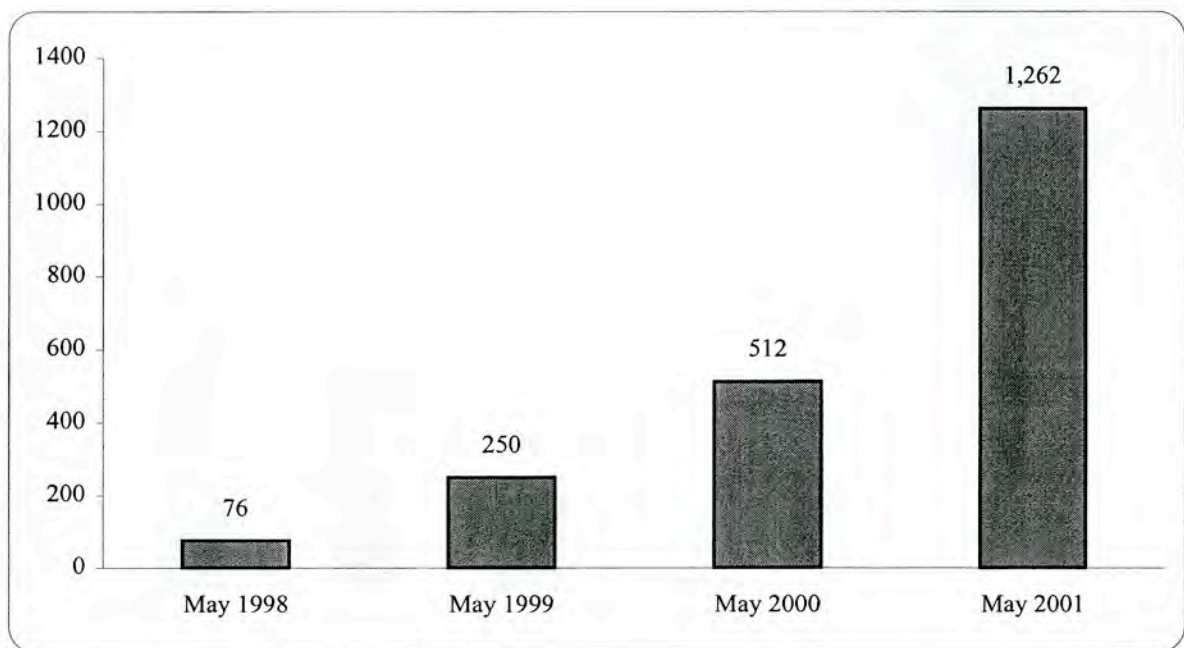




## Web Registration Course Registration via Web for Spring 2000

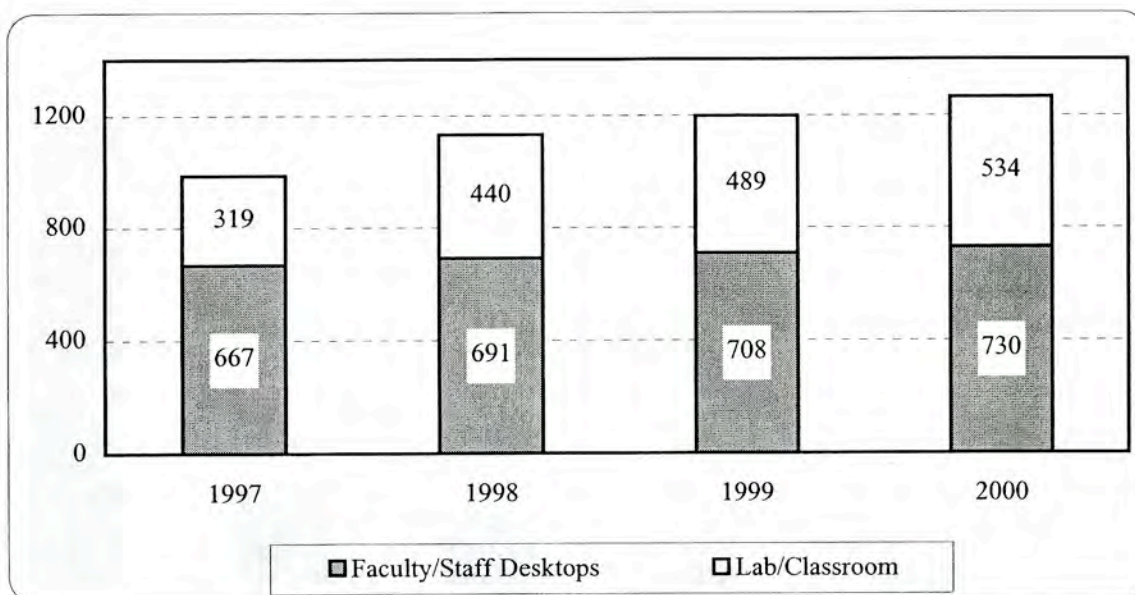


## Residence Network Growth 1998-2001

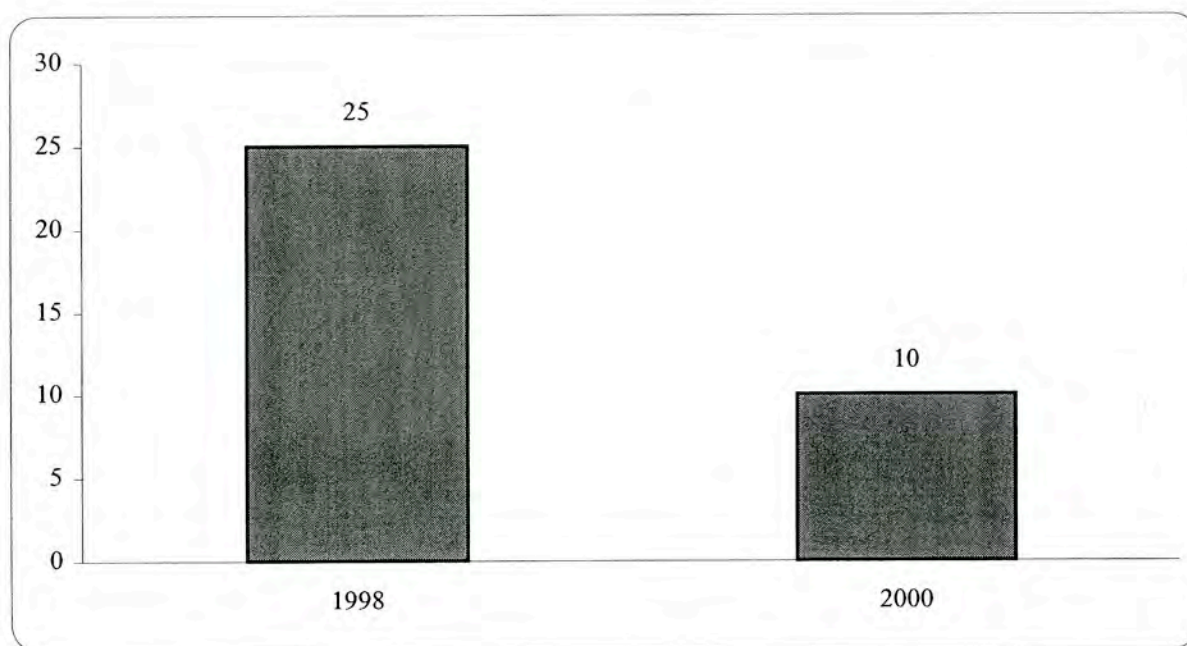




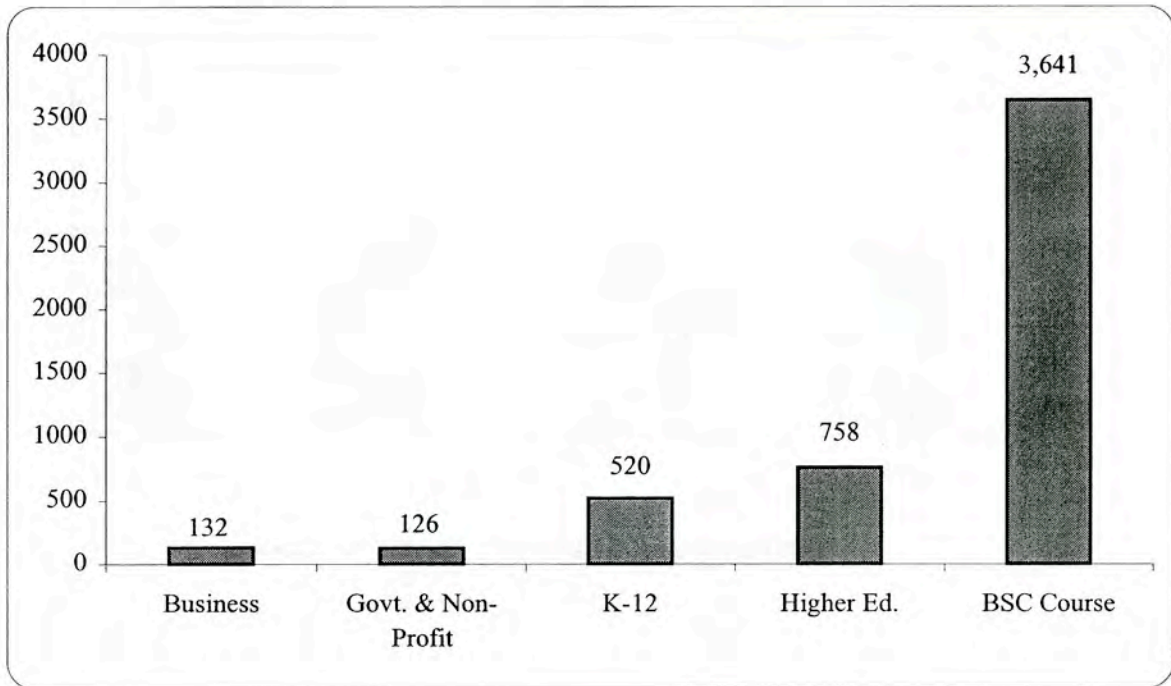
## Access to Microcomputers 1997-2000



## Number of Student FTEs per Computer 1998 and 2000

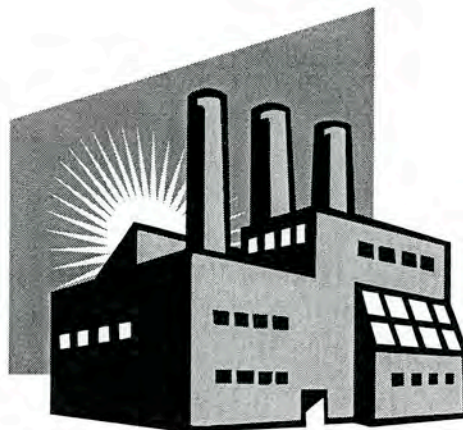


## Moakley Center Room Bookings Reservation and Utilization Summary, 2000





# Facilities Data



Office of Institutional  
Research and Assessment

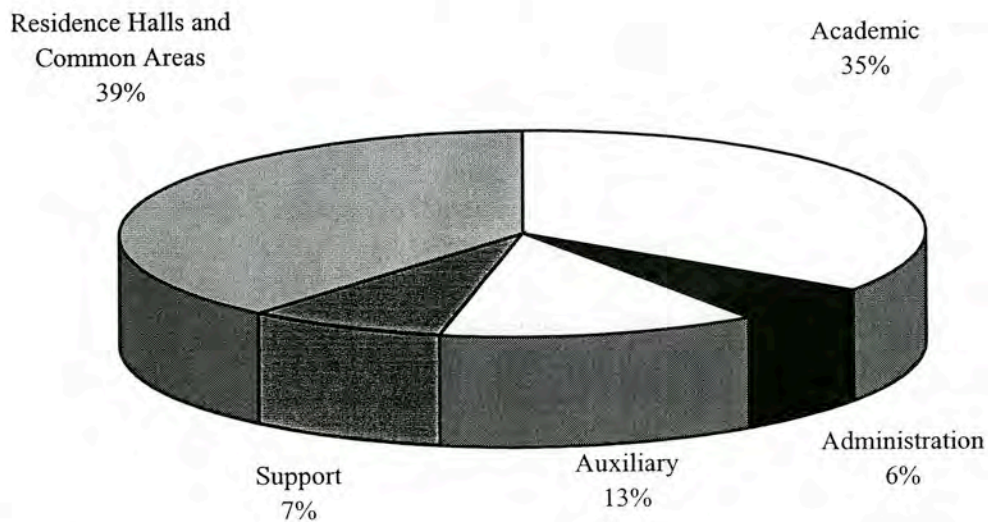


## Building Inventory Spring 2001

Building Name	Year Built	Function	Area (S.F.)	
			NASF	GSF
180 Summer Street	1925	Academic	2,406	3,831
Art Center	1904	Academic	9,628	14,924
Boyden Hall	1926	Admin. & Classrooms	43,896	63,248
Burnell Campus Building	1979	Academic	45,419	70,650
Campus Police Building	1970	Support	3,320	5,000
Central Heating	1965	Support	1,000	10,000
Clement C. Maxwell Library	1971	Library (Support)	101,514	172,580
Davis Alumni Center	1990	Foundation	3,795	6,492
Durgin Hall	1967	Residence (Aux.)	51,470	64,344
Engineer's Cottage	1900	Support	2,260	2,660
Frankland Miles Hall	1989	Residence (Aux.)	45,360	56,700
Gates House	1876	Admissions	4,600	6,138
Great Hill Student Apts-A	1978	Residence (Aux.)	15,215	17,900
Great Hill Student Apts-B	1978	Residence (Aux.)	10,285	12,100
Great Hill Student Apts-C	1978	Residence (Aux.)	17,995	21,000
Greenhouse	1924	Field	1,600	2,080
Greenhouse Potting Shed	1924	Field	436	528
Harrington Hall	1926	Admin. & Classrooms	15,154	29,280
Hart Hall	1979	Academic	25,810	45,020
Hunt Hall	1936	Academic	9,295	25,500
Information Booth (4) Parking	1996	Support	112	112
John J. Kelly Gymnasium	1957	Gym	44,150	56,640
J. Moakley Tech. Center	1995	Academic	31,540	49,000
Maintenance Garage	1937	Support	1,350	1,350
Marshall Conant Science Building	1964	Academic	65,575	99,700
MSCA Union Building	1945	Support	1,400	2,000
Observatory	1973	Academic	150	500
Old Power Plant Building	1916	Support	2,400	4,050
Pope Hall	1960	Residence (Aux.)	29,100	36,360
Rondileau Campus Center	1970	Auxiliary	93,341	161,000
Scott Hall	1960	Residence (Aux.)	33,200	41,436
Shea Hall	1967	Residence (Aux.)	51,470	64,344
Satellite Eatery	1991	Support	256	256
Swenson Field Press Box	1977	Support	800	800
Swenson Field Ticket Booth	1977	Support	40	40
Swenson Fieldhouse	1977	Support	1,484	2,120
Tillinghast Hall	1916	Auxiliary, Health Services, Financial Aid, & Classrooms	33,849	51,760
V. James Dinardo Hall	1989	Residence (Aux.)	45,360	56,700
Woodward Hall	1912	Residence (Aux.)	46,400	57,920
Total			892,435	1,316,063

NASF = Net Assignable Square Feet    GSF = Gross Square Feet

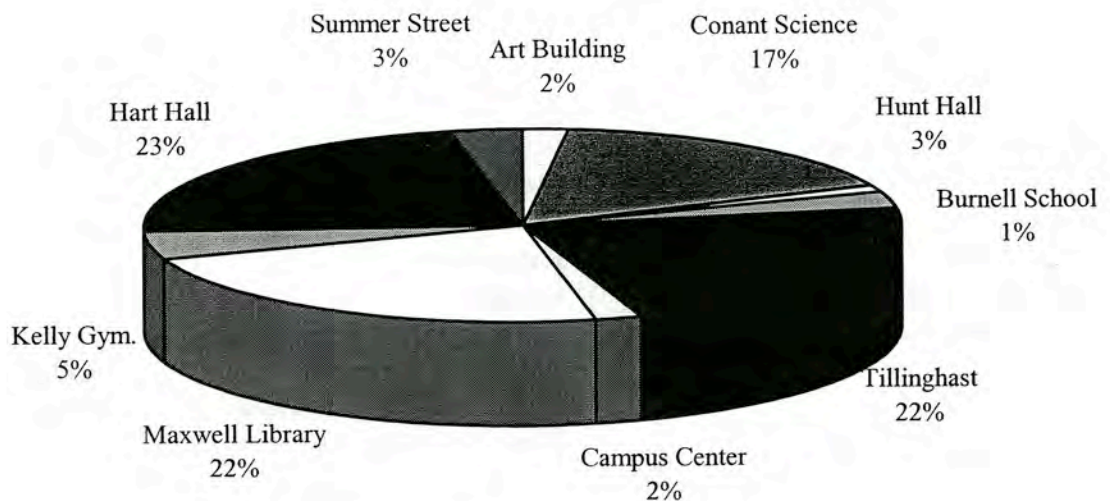
## Space Utilization by Function Spring 2001



*Note: Auxiliary includes Health Services, Counseling Center, Financial Aid, and the Campus Center.*

## Distribution of Faculty Offices by Building Spring 2001

More than 80% of faculty offices are based in four buildings: Tillinghast Hall, Conant Science Building, Hart Hall, and the Maxwell Library.



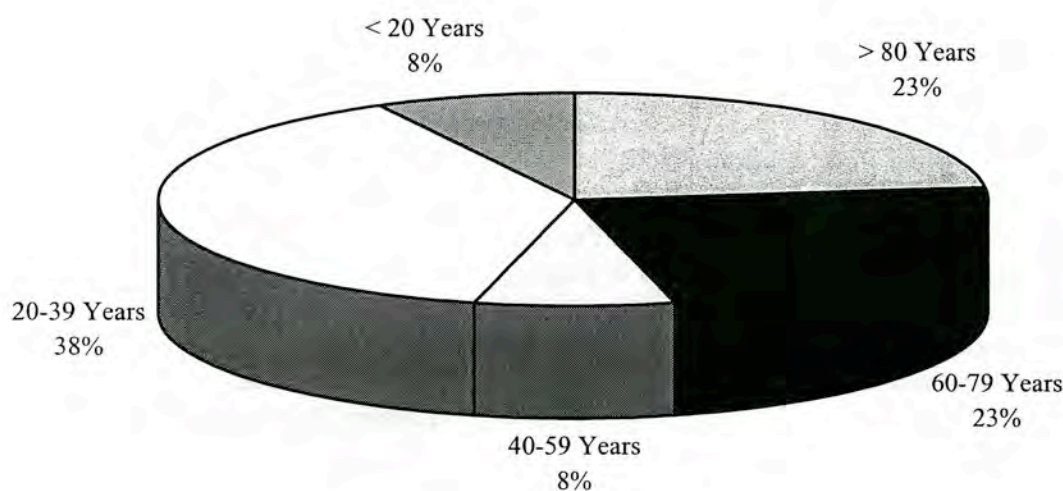


## Major Buildings by Size Spring 2001

Building	NASF	% NASF**
Clement C. Maxwell Library	101,514	19.4%
Rondileau Campus Center	93,341	17.8%
Marshall Conant Science Building	65,575	12.5%
Burnell Campus School	45,419	8.7%
John J. Kelly Gymnasium	44,150	8.4%
Boyden Hall	43,896	8.4%
Tillinghast Hall	33,849	6.5%
John J. Moakley Technology Center	31,540	6.0%
Hart Hall	25,810	5.0%
Harrington Hall	15,154	2.9%
Hunt Hall	9,295	1.8%
Art Building	9,628	1.8%
Gates House	4,600	0.9%

**\*\* % NASF** refers to the percentage of the total Net Assignable Square Feet occupied by these thirteen buildings.

## Distribution of Major Buildings by Age Spring 2001





## Principal Location of Offices and Area Occupied Spring 2001

Function	Principal Location	NSF
<b>Office of the President</b>	Boyden Hall	2,694
Affirmative Action and Minority Affairs	Boyden Hall/Harrington Hall	566
<b>Office of the Chief Information Officer</b>	Boyden Hall	528
Information Services	Boyden Hall	4,720
Media Services	Maxwell Library	1,450
<b>Office of the Vice President - Academic Affairs</b>	Boyden Hall	975
Academic Achievement Center	Maxwell Library	9,000
Graduate School/Continuing Education	Maxwell Library	2,196
Institutional Research	Boyden Hall	566
Library Services	Maxwell Library	2,190
Professional Education	Burnell School	100
Registrar	Boyden Hall	2,300
School of Arts and Sciences - Dean	Maxwell Library	595
Art	Art Center/Tillinghast Hall	1,155
Biological Sciences	Conant Science Building	2,490
Chemical Sciences	Conant Science Building	1,560
Earth Sciences & Geography	Conant Science Building	2,816
English	Tillinghast Hall	2,460
Foreign Languages	Tillinghast Hall	800
History	Tillinghast Hall	1,650
Mathematics and Computer Science	Hart Hall/Conant Science Bldg.	2,280
Music	Maxwell Library	1,500
Philosophy	Tillinghast Hall	680
Physics	Conant Science Bldg.	1,270
Political Science	Tillinghast Hall/Summer Street	800
Psychology	Hart Hall	1,200
Social Work	Hart Hall	700
Sociology/Anthropology	Hart Hall	900
Speech Communication, Theatre & Speech and Hearing Clinic	Maxwell Library & Campus	2,581
School of Education - Dean	Hart Hall	230
Burnell School	Burnell School	1,863
Elementary and Early Childhood Ed.	Burnell School	3,974
Field Experience (Student Teacher)	Hart Hall	1,700
Secondary Education & Professional Programs	Burnell School	143
Movement Arts, Health Promotion & Leisure	Hart Hall	1,230
Teacher Certification	Kelly Gymnasium	1,740
Special Education	Burnell School	95
School of Management & Aviation Science - Dean	Hart Hall	600
Aviation Science	Harrington Hall	769
Accounting & Finance	Library/Science Building	1,239
Economics	Maxwell Library	790
Management	Hunt Hall	1,000
Sponsored Projects	Maxwell Library	1,190
	Maxwell Library	852

## Principal Location of Offices and Area Occupied Spring 2001

Function	Principal Location	NSF
<b>Office of the Vice President - Administration and Finance</b>	Boyden Hall	801
Administrative Services	Boyden Hall	170
Bookstore	Campus Center	4,860*
Budget Office/Accounts Payable	Boyden Hall	925
Bursar/Accounts Receivable	Boyden Hall	753
Campus Supply	Conant Science	200
Copy Center	Tillinghast Hall	500
Facilities, Management and Planning	Boyden Hall	570
Physical Facilities	Harrington Hall	1,627
Office of the Controller	Boyden Hall	580
Human Resources/Payroll	Boyden Hall	1,393
BSC Post Office (Mailroom)	Tillinghast Hall	750
Student Employment	Boyden Hall	414
Business Operations/Purchasing	Boyden Hall	1,464
Ticket Office	Hunt Hall	420
<b>Office of the Vice President - Institutional Advancement</b>		
Alumni and Development	Davis Alumni Center	2,371
Community Services/Public Affairs	Harrington Hall	1,636
<b>Office of the Vice President - Student Affairs</b>	Boyden Hall	1,440
Admissions	Gates House	3,800**
Athletics	Maxwell Library	1,399
Campus Center Operations	Campus Center	1,639
Campus Police	Police Building	1,100
Career Planning and Placement	Campus Center	1,460
Counseling Center Operations	Tillinghast Hall	1,200
Day Care Center Office	Burnell School	110
Financial Aid	Tillinghast Hall	2,119
Health Services/Health Promotion	Tillinghast Hall	1,054
Housing	DiNardo Hall	1,380
<b>Board of Trustees</b>	Boyden Hall	280

\* Third-party operations

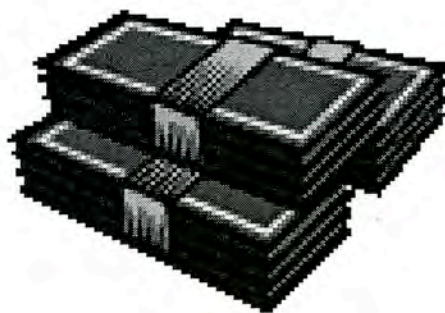
\*\* Useable attic space included

## Residence Halls -- Spring 2001

Hall	Year Built	Residents	Capacity
Scott	1960	Male	143
Woodward	1912	Female	246
Pope	1960	Female	160
Miles	1989	Co-Ed	204
Dinardo	1989	Co-Ed	195
Shea	1967	Co-Ed	300
Durgin	1967	Co-Ed	320
Great Hill Apartments	1978	Co-Ed	198
<b>Total</b>			<b>1766</b>



# **Financial Data**



Office of Institutional Research and Assessment



## Unadjusted Revenues and Expenditures Fiscal Year 2001

### Current Fund Revenues Restricted and Unrestricted

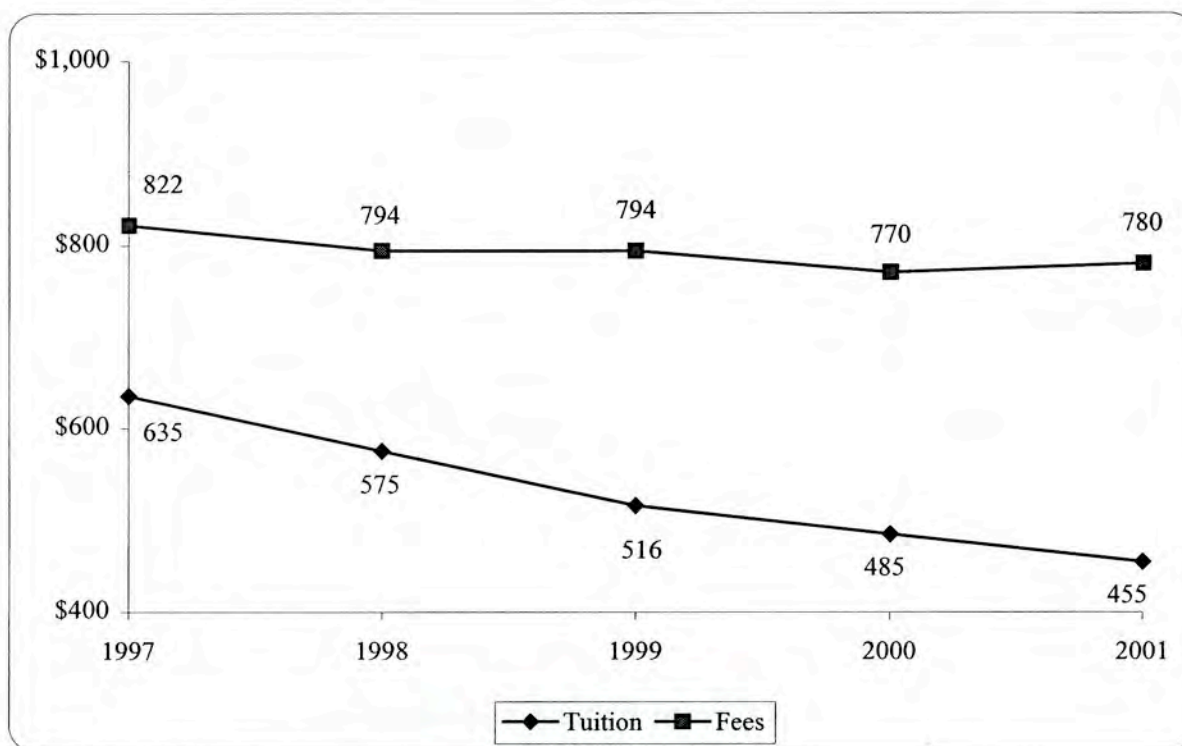
	Fiscal Year 2001	% Total Revenues FY 2001
Local Tuition/Fees	\$18,549,092	22.7%
State Appropriations	\$44,727,421	54.8%
Government Grants and Contracts	\$6,512,560	8.0%
Private Grants and Gifts	\$579,880	0.7%
Auxiliary Enterprises	\$8,780,893	10.8%
Other	\$2,491,625	3.1%
<b>Total Revenues</b>	<b>\$81,641,471</b>	<b>100%</b>

### Current Fund Expenditures Restricted and Unrestricted

	Fiscal Year 2001	% Total Expenditures FY 2001
Instruction	\$26,324,836	33.3%
Academic Support	\$8,689,804	11.0%
Student Services	\$8,654,455	10.9%
Institutional Support	\$11,402,394	14.4%
Operation, Maintenance of Plant	\$8,600,409	10.9%
Scholarships and Fellowships	\$6,309,324	8.0%
Public Service	\$459,294	0.6%
Auxiliary Enterprises	\$8,639,171	10.9%
<b>Total Expenditures</b>	<b>\$79,079,689</b>	<b>100%</b>

## Full-Time Undergraduate Tuition & Fees Per Term Fall 1997 – Fall 2001

From 1997 to 2001, tuition costs decreased by 28 percent, while fees decreased by approximately 5 percent.



*Note: Figures based upon 12 credit hour load.*

## Financial Aid Program Profile Academic Years 1999-00, 2000-01

	2000-2001				1999-2000			
	# of Students	# Dollars	\$S Per Student	% Total \$S	# of Students	# Dollars	\$S Per Student	% Total \$S
<b>Need-based</b>								
Scholarships & Grants	2602	\$7,166,125	\$2,754	57%	2,550	\$6,274,999	\$2,461	53%
Loans	1835	\$4,769,263	\$2,599	40%	2,022	\$5,226,126	\$2,585	44%
Work	431	\$534,640	\$1,240	4%	380	\$393,234	\$1,035	3%
Total *	2849	\$12,470,028	\$4,377	100%	2,835	\$11,894,359	\$4,196	100%
<b>Non-need based</b>								
Scholarships & Grants**	102***	\$218,692	\$2,144	3%	64***	\$147,894	\$2,311	3%
Loans	2008	\$6,216,983	\$3,096	97%	2,061	\$5,966,069	\$2,895	97%
Total *	2082	\$6,435,675	\$5,240	100%	2,107	\$6,113,963	\$2,902	100%
<b>Total Aid</b>								
Scholarships & Grants	2646	\$7,384,817	\$2,791	39%	2,582	\$6,422,893	\$2,488	35%
Loans	3108	\$10,986,246	\$3,535	58%	3,149	\$11,192,195	\$3,554	62%
Work	431	\$534,640	\$1,240	3%	380	\$393,234	\$1,035	3%
Total *	3826	\$18,905,703	\$4,941	100%	3,708	\$18,008,322	\$4,857	100%

\* Unduplicated headcount. Also, within each aid category (scholarships and grants, loans, work), the number of students is an unduplicated headcount.

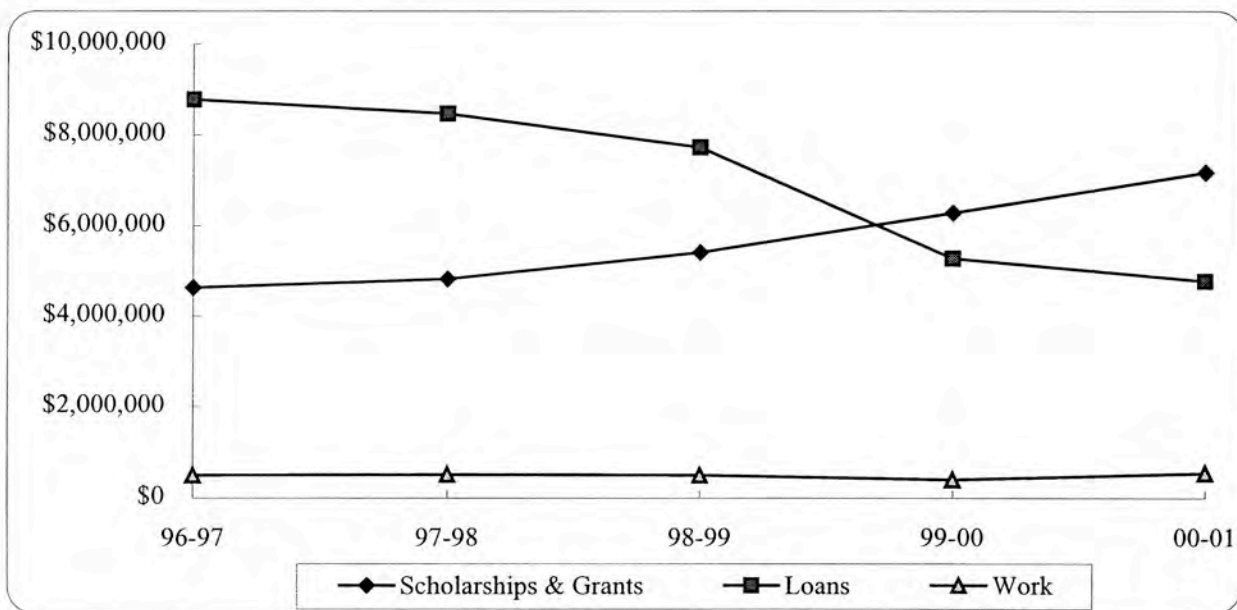
\*\* Does not include graduate student tuition waivers.

\*\*\* Includes alumni scholarships given by Financial Aid Office.

Note: Only matriculated students are eligible to receive financial aid. Beginning in 1997-98, non-need-based scholarships and grants awarded to students cover both tuition and fees; scholarships awarded prior to this time cover tuition only.

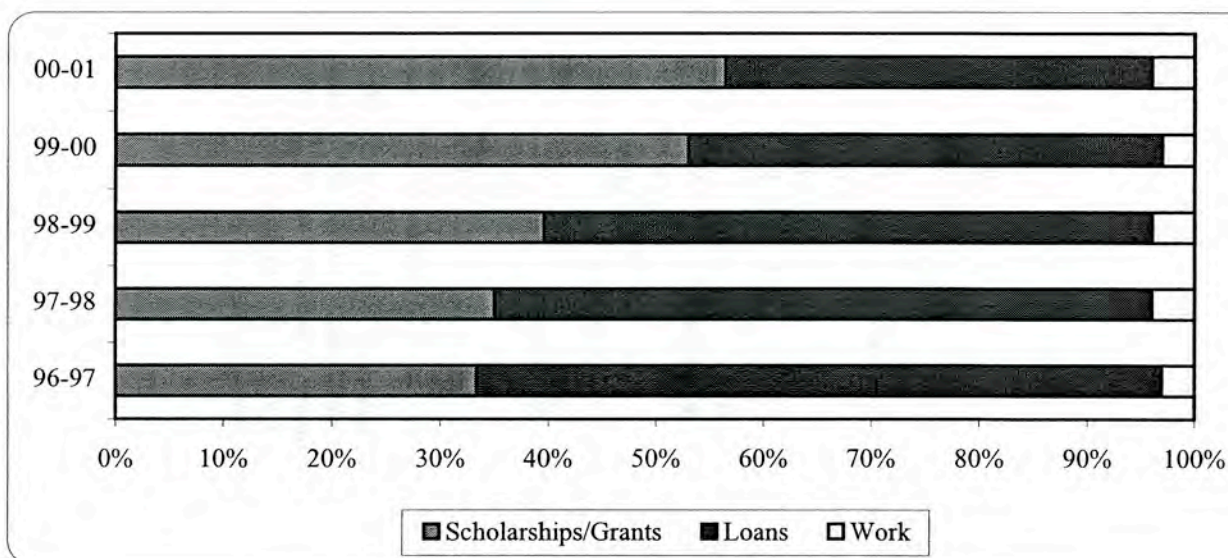


## Need-Based Aid 1996/97 – 2000/01



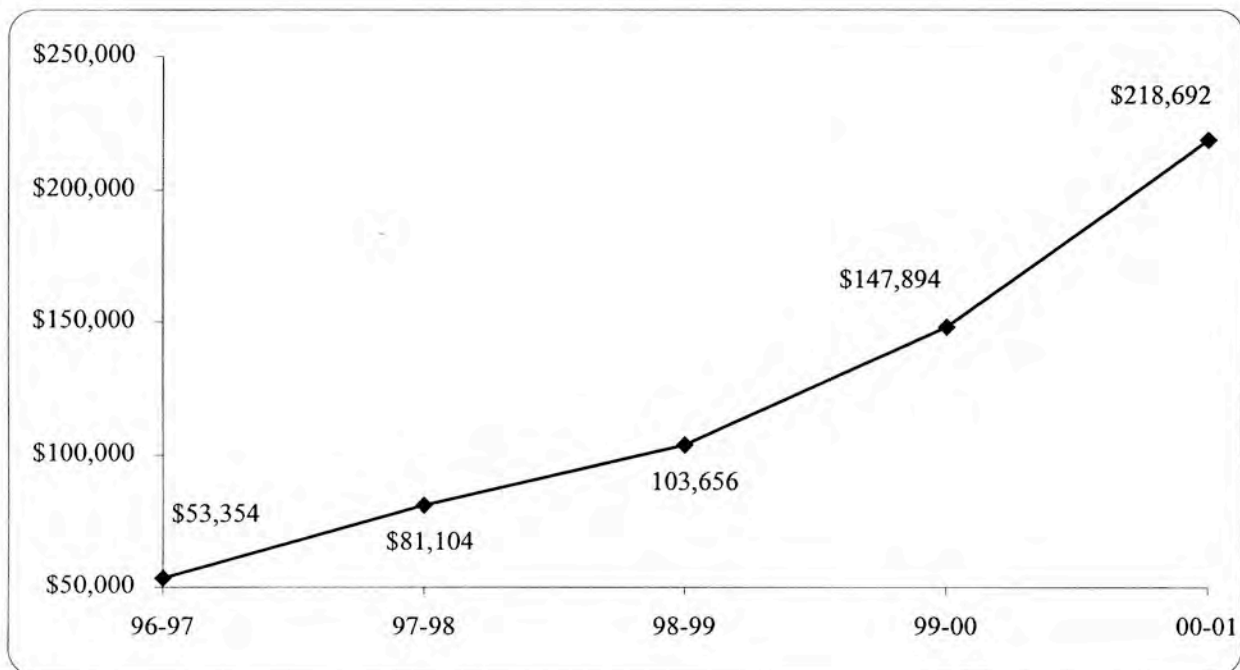
	96-97	97-98	98-99	99-00	00-01
Scholarships & Grants	\$4,625,572	\$4,817,275	\$5,399,787	\$6,274,999	\$7,166,125
Loans	\$8,767,716	\$8,456,538	\$7,714,019	\$5,266,126	\$4,769,263
Work	\$491,725	\$509,038	\$496,116	\$393,234	\$534,640

## Need-Based Aid on a Percentage Basis

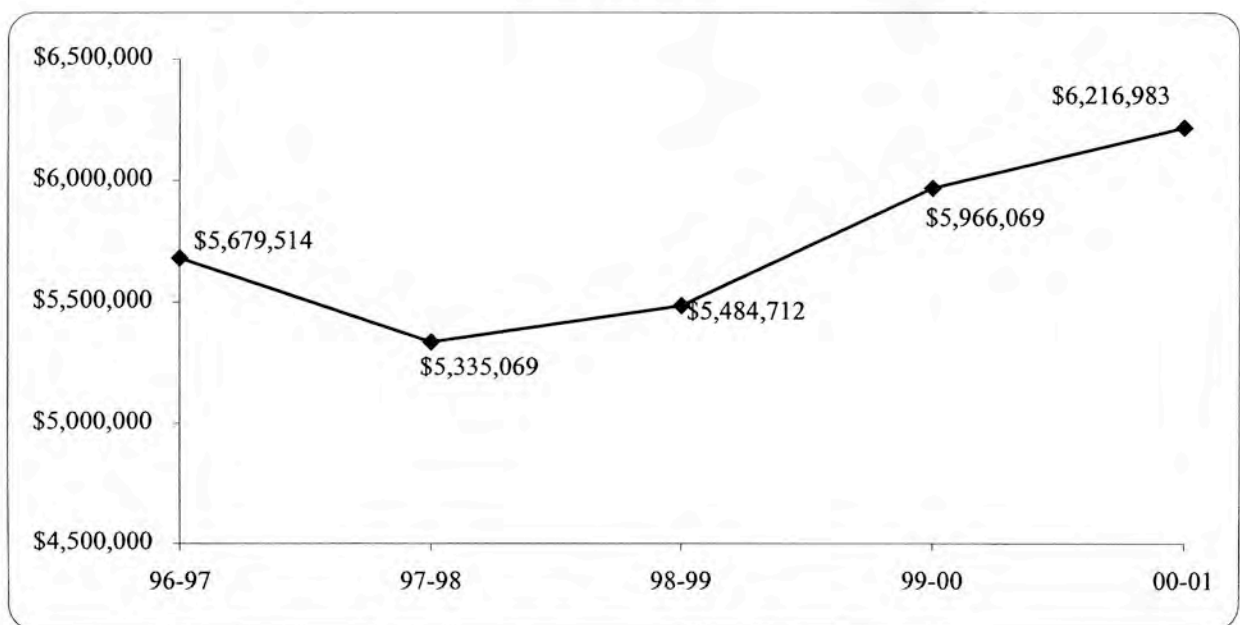


## Non-Need-Based Aid 1996/97 – 2000/01

### Scholarships and Grants



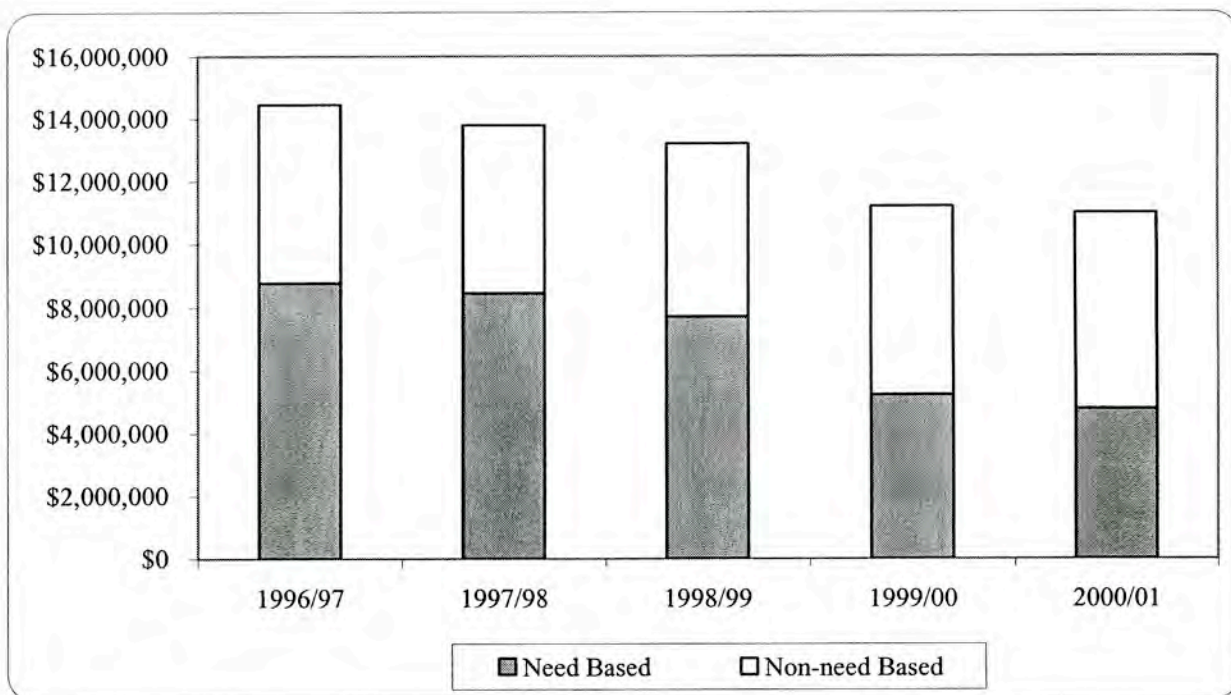
### Loans



## Student Loan Volume 1996/97 – 2000/01

The amount of need based student borrowing has decreased by 9 percent over the past year. Non-need based student borrowing has increased by approximately 4 percent during that same time. Overall, student borrowing has continued to decline (by approximately 24 percent) since 1996/97.

	1996/97	1997/98	1998/99	1999/00	2000/01
<b>Need based</b>	\$8,767,716	\$8,456,538	\$7,714,019	\$5,226,126	\$4,769,263
<b>Non-need based</b>	\$5,679,514	\$5,335,069	\$5,484,712	\$5,966,069	\$6,216,983
<b>Total</b>	\$14,447,230	\$13,791,607	\$13,198,731	\$11,192,195	\$10,986,246

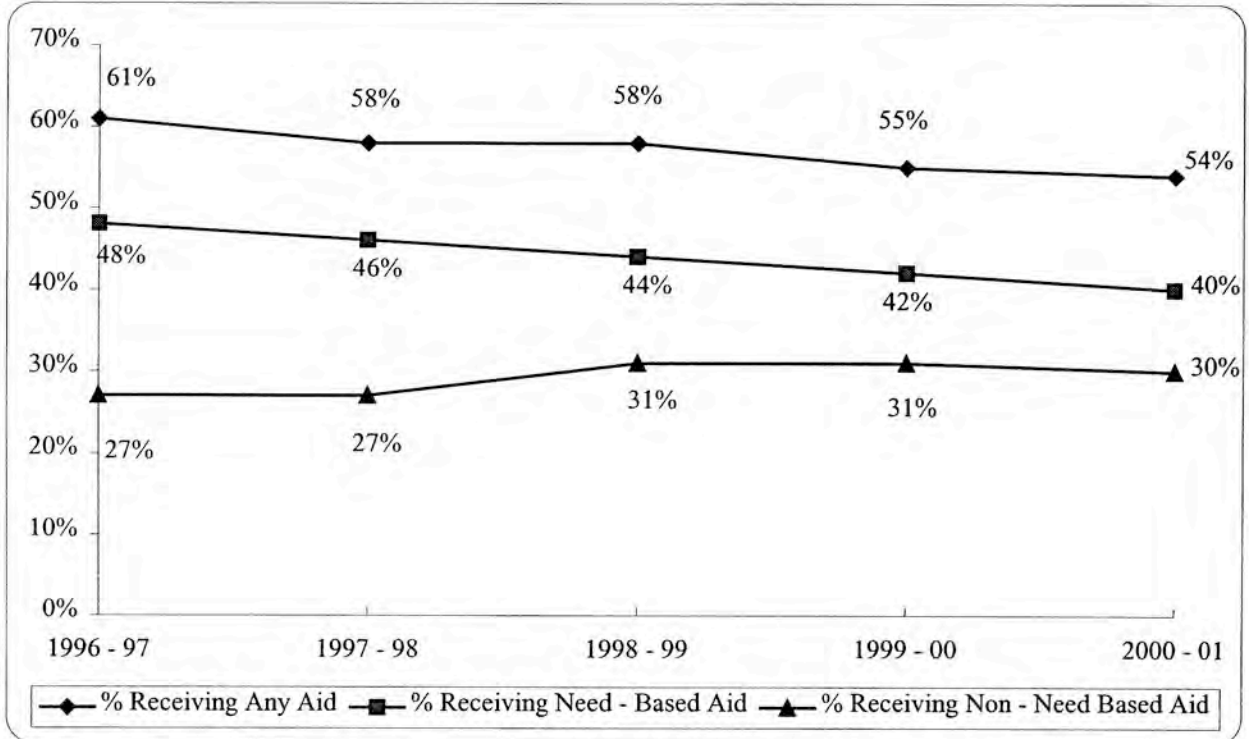




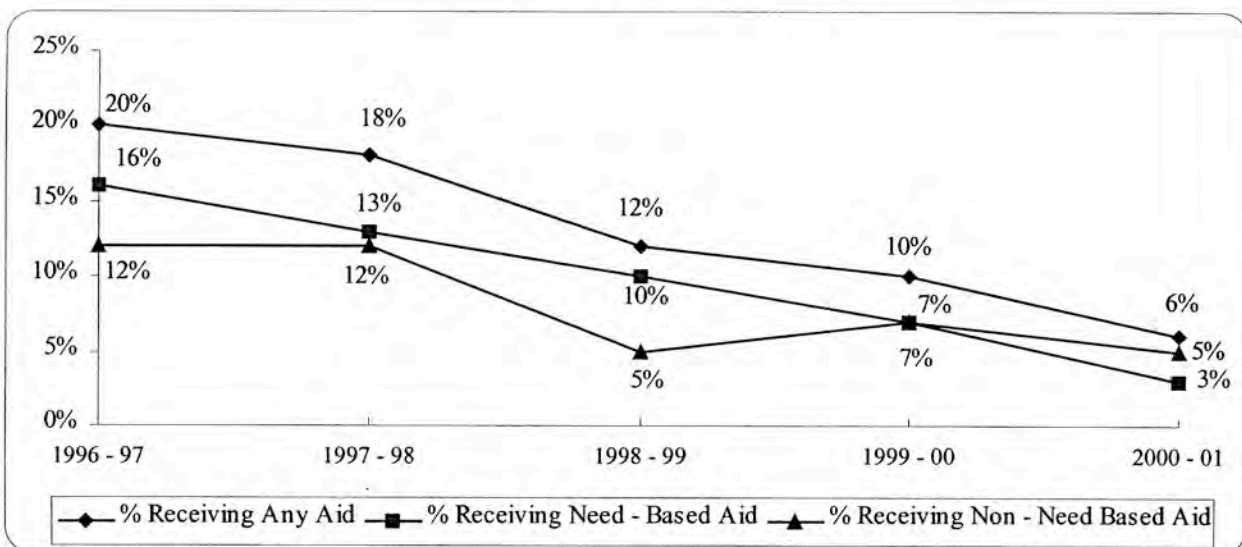
## Percentage of Students Receiving Aid\*

### 1996/97 – 2000/01

#### Undergraduates



#### Graduate Students\*\*



\*Percentages based on matriculated students only.

\*\*Non-need based aid for graduate students includes tuition waivers.

# Department Profiles



Office of Institutional Research and Assessment



# Art Fall 2000

Chairperson: Roger Dunn

Concentration: Fine Arts, Graphic Design, Crafts



2000 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	12	36	0	0

Enrollment*	Under grads	Grads	Total
# of majors			
Male	62	0	62
Female	170	5	175
Total	232	5	237
% Female			
ART	73%	100%	74%
BSC	61%	76%	64%
% Students of Color**			
ART	3%	0%	3%
BSC	6%	3%	6%
# of minors			
Male	6	n/a	6
Female	16	n/a	16
Total	22	n/a	22

\*includes double majors

\*\*Excludes international students

Full-Time Faculty***	Men	Women
Professors	6	1
Associate Professors	0	2
Assistant Professors	1	1
Instructors	0	0
Total	7	4
	ART	BSC
% Women	36%	40%
% Faculty of Color	9%	12%
% with terminal degree	91%	88%
% Tenured	82%	69%
Avg # of Years at BSC	22	14
Average Age	54	51
% part-time (based on FTE)	40%	29%

\*\*\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	9	34	2	5	4	54	22	0	1055	3592
Upper	21	2	0	2	0	25	6	9	318	492
Grad	4	0	0	0	0	4	2	0	0	21
Total	34	36	2	7	4	83	16	9	1373	4105

Note: Data reflect Art sections meeting jointly.

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	ART	BSC
10.2	6.7	16.9	268.7	5.3	274.0	16.2	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).



## Biological Sciences Fall 2000

Chairperson: F. Hardy Moore

Concentration: Biomedical, Cell/Molecular, Environmental, General



2000 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	16	13	1	1

Enrollment*	Under grads	Grads	Total
# of majors			
Male	80	2	82
Female	142	9	151
Total	222	11	233
% Female			
BIO	64%	82%	65%
BSC	61%	76%	64%
% Students of Color**			
BIO	6%	0%	6%
BSC	6%	3%	6%
# of minors			
Male	4	n/a	4
Female	8	n/a	8
Total	12	n/a	12

\*includes double majors

\*\*Excludes international students

Full-Time Faculty***	Men	Women
Professors	2	1
Associate Professors	2	1
Assistant Professors	3	1
Instructors	0	0
Total	7	3
	BIO	BSC
% Women	30%	40%
% Faculty of Color	10%	12%
% with terminal degree	100%	88%
% Tenured	60%	69%
Avg # of Years at BSC	13	14
Average Age	46	51
% part-time (based on FTE)	19%	29%

\*\*\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	8	18	16	5	7	54	23	0	1234	2096
Upper	1	10	0	0	1	12	17	11	216	435
Grad	1	0	0	0	0	1	7	1	8	27
Total	10	28	16	5	8	67	22	12	1458	2558

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	BIO	BSC
9.6	2.2	11.8	164.0	6.8	170.8	14.5	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

# Chemical Sciences

Fall 2000

Chairperson: Frank Gorga

Concentration: Chemistry/Geology, Biochemistry, Professional Chemistry



2000 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	10	13	0	0

Enrollment*	Under grads	Grads	Total
# of majors			
Male	27	1	28
Female	27	0	27
Total	54	1	55
% Female			
CHEM	50%	0%	49%
BSC	61%	76%	64%
% Students of Color**			
CHEM	15%	0%	15%
BSC	6%	3%	6%
# of minors			
Male	2	n/a	2
Female	5	n/a	5
Total	7	n/a	7

\*includes double majors

\*\*Excludes international students

Full-Time Faculty***	Men	Women
Professors	1	0
Associate Professors	0	0
Assistant Professors	3	1
Instructors	0	0
Total	4	1
	CHEM	BSC
% Women	20%	40%
% Faculty of Color	40%	12%
% with terminal degree	100%	88%
% Tenured	40%	69%
Avg # of Years at BSC	8	14
Average Age	46	51
% part-time (based on FTE)	9%	29%

\*\*\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	2	12	1	4	1	20	20	0	405	871
Upper	4	7	0	0	1	12	15	14	188	420
Grad	0	0	0	0	0	0	0	0	0	0
Total	6	19	1	4	2	32	18	14	593	1291

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	CHEM	BSC
4.8	0.5	5.3	81.4	4.1	85.5	16.1	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).



# Communication Studies and Theatre Arts

## Fall 2000

Chairperson: Arthur Dirks (Acting)  
 Concentration: Communications Studies, Theatre Arts,  
 Teacher Certification in Theatre, Dance and Speech



2000 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	32	64	2	3

Enrollment*	Under grads	Grads	Total
# of majors			
Male	181	0	181
Female	322	0	322
Total	503	0	503
% Female			
COMM	64%	0%	64%
BSC	61%	76%	64%
% Students of Color**			
COMM	8%	0%	8%
BSC	6%	3%	6%
# of minors			
Male	9	n/a	9
Female	20	n/a	20
Total	29	n/a	29

\*Includes double majors

\*\*Excludes international students

Full-Time Faculty*	Men	Women
Professors	4	4
Associate Professors	1	2
Assistant Professors	3	0
Instructors	0	0
Total	8	6
	COMM	BSC
% Women	43%	40%
% Faculty of Color	0%	12%
% with terminal degree	93%	88%
% Tenured	79%	69%
Avg # of Years at BSC	15	14
Average Age	52	51
% part-time (based on FTE)	44%	29%

\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	1	20	40	0	4	65	27	19	1772	4104
Upper	6	15	8	0	0	29	17	19	498	1542
Grad	0	0	0	0	0	0	0	0	0	0
Total	7	35	48	0	4	94	24	38	2270	5646

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	COMM	BSC
12.4	9.9	22.3	372.9	1.3	374.2	16.8	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).



## Earth Sciences and Geography Fall 2000



Chairperson: Peter Saccocia

Concentration: General Geography, Environmental Geography, Geotechnology,  
Regional and Economic Planning, General Earth Science,  
Environmental Geoscience, Geology, Teacher Certification in Earth Sciences

2000 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	11	18	0	0

Enrollment*	Under grads	Grads	Total
# of majors			
Male	62	0	62
Female	59	1	60
Total	121	1	122
% Female			
EASG	49%	100%	49%
BSC	61%	76%	64%
% Students of Color**			
EASG	2%	0%	2%
BSC	6%	3%	6%
# of minors			
Male	7	n/a	7
Female	6	n/a	6
Total	13	n/a	13

\*includes double majors

\*\*Excludes international students

Full-Time Faculty***	Men	Women
Professors	5	0
Associate Professors	1	1
Assistant Professors	3	1
Instructors	0	0
Total	9	2
	EASG	BSC
% Women	18%	40%
% Faculty of Color	18%	12%
% with terminal degree	100%	88%
% Tenured	64%	69%
Avg # of Years at BSC	13	14
Average Age	47	51
% part-time (based on FTE)	18%	29%

\*\*\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	3	13	9	7	12	44	28	0	1247	3141
Upper	0	13	0	0	0	13	16	1	206	502
Grad	0	0	0	0	0	0	0	0	0	0
Total	3	26	9	7	12	57	25	1	1453	3643

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	EASG	BSC
10.8	2.3	13.1	240.9	2.3	243.2	18.6	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

## English Fall 2000

Chairperson: Evelyn Pezzulich  
Concentration: Writing



2000 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	19	58	2	5

Enrollment*	Under grads	Grads	Total
# of majors			
Male	68	7	75
Female	279	16	295
Total	347	23	370
% Female			
ENGL	80%	70%	80%
BSC	61%	16%	64%
% Students of Color**			
ENGL	4%	4%	4%
BSC	6%	3%	6%
# of minors			
Male	6	n/a	6
Female	9	n/a	9
Total	15	n/a	15

\*includes double majors

\*\*Excludes international students

Full-Time Faculty*	Men	Women
Professors	7	8
Associate Professors	2	0
Assistant Professors	1	4
Instructors	1	1
Total	11	13
	ENGL	BSC
% Women	54%	40%
% Faculty of Color	4%	12%
% with terminal degree	92%	88%
% Tenured	77%	69%
Avg # of Years at BSC	18	14
Average Age	53	51
% part-time (based on FTE)	36%	29%

\*\*\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	3	30	61	13	0	107	23	0	2413	7239
Upper	0	12	9	0	0	21	20	16	439	1317
Grad	0	3	0	0	0	3	12	2	39	118
Total	3	45	70	13	0	131	22	18	2891	8674

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	ENGL	BSC
21.6	12.2	33.8	563.7	15.6	579.3	17.1	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

## Foreign Languages Fall 2000

Chairperson: Thomas Turner (Acting)



2000 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	1	12	n/a	n/a

Enrollment*	Under grads	Grads	Total
# of majors			
Male	10	n/a	10
Female	69	n/a	69
Total	79	n/a	79
% Female			
LANG	87%	n/a	87%
BSC	61%	76%	64%
% Students of Color**			
LANG	16%	n/a	16%
BSC	6%	3%	6%
# of minors			
Male	2	n/a	2
Female	12	n/a	12
Total	14	n/a	14

\*includes double majors

\*\*Excludes international students

Full-Time Faculty***	Men	Women
Professors	1	0
Associate Professors	0	1
Assistant Professors	2	4
Instructors	0	0
Total	3	5
	LANG	BSC
% Women	63%	40%
% Faculty of Color	25%	12%
% with terminal degree	100%	88%
% Tenured	38%	69%
Avg # of Years at BSC	6	14
Average Age	44	51
% part-time (based on FTE)	45%	29%

\*\*\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	3	10	37	2	0	52	24	0	1250	3750
Upper	1	3	0	0	0	4	12	0	49	147
Grad	0	0	0	0	0	0	0	0	0	0
Total	4	13	37	2	0	56	23	0	1299	3897

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	LANG	BSC
7.2	6.0	13.2	257.0	3.5	260.5	19.7	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).



## History Fall 2000

Chairperson: Jean Stonehouse  
Concentration: Military History



2000 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	33	27	3	3

Enrollment*	Under grads	Grads	Total
# of majors			
Male	145	11	156
Female	123	5	128
Total	268	16	284
% Female			
HIST	46%	31%	45%
BSC	61%	76%	64%
% Students of Color**			
HIST	3%	0%	3%
BSC	6%	3%	6%
# of minors			
Male	2	n/a	2
Female	9	n/a	9
Total	11	n/a	11

\*includes double majors

\*\*Excludes international students

Full-Time Faculty***	Men	Women
Professors	4	1
Associate Professors	0	1
Assistant Professors	5	2
Instructors	0	0
Total	9	4
	HIST	BSC
% Women	31%	40%
% Faculty of Color	8%	12%
% with terminal degree	92%	88%
% Tenured	54%	69%
Avg # of Years at BSC	14	14
Average Age	48	51
% part-time (based on FTE)	34%	29%

\*\*\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	0	3	6	22	22	53	37	0	1962	5886
Upper	2	4	6	2	0	14	21	4	304	912
Grad	0	1	0	0	0	1	14	0	14	42
Total	2	8	12	24	22	68	33	4	2280	6840

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

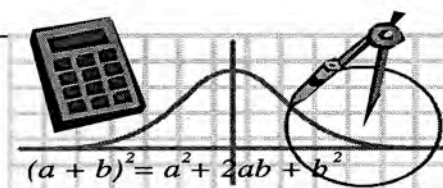
Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	HIST	BSC
11.6	5.9	17.5	447.0	11.3	458.3	26.2	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

# Mathematics and Computer Science

## Fall 2000

Chairperson: Richard Quindley



2000 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	27	27	5	4

Enrollment*	Under grads	Grads	Total
# of majors			
Male	244	18	262
Female	131	22	153
Total	375	40	415
% Female			
MATH	35%	55%	37%
BSC	61%	76%	64%
% Students of Color**			
MATH	12%	18%	12%
BSC	6%	3%	6%
# of minors			
Male	42	n/a	42
Female	28	n/a	28
Total	70	n/a	70

\*includes double majors

\*\*Excludes international students

Full-Time Faculty***	Men	Women
Professors	9	1
Associate Professors	3	2
Assistant Professors	5	0
Instructors	0	0
Total	17	3
	MATH	BSC
% Women	15%	40%
% Faculty of Color	20%	12%
% with terminal degree	45%	88%
% Tenured	90%	69%
Avg # of Years at BSC	22	14
Average Age	54	51
% part-time (based on FTE)	28%	29%

\*\*\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	3	19	23	20	26	91	31	0	2781	8415
Upper	3	7	5	1	0	16	18	2	290	870
Grad	1	3	0	1	0	5	19	2	96	294
Total	7	29	28	22	26	112	28	4	3167	9579

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	MATH	BSC
19.2	7.6	26.8	606.9	39.1	646.0	24.1	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

## Music Fall 2000

Chairperson: Steven Young



2000 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	2	8	n/a	n/a

Enrollment*	Under grads	Grads	Total
# of majors			
Male	28	n/a	28
Female	34	n/a	34
Total	62	n/a	62
% Female			
MUSIC	55%	n/a	55%
BSC	61%	76%	64%
% Students of Color**			
MUSIC	3%	n/a	3%
BSC	6%	3%	6%
# of minors			
Male	3	n/a	3
Female	4	n/a	4
Total	7	n/a	7

\*includes double majors

\*\*Excludes international students

Full-Time Faculty***	Men	Women
Professors	0	1
Associate Professors	1	1
Assistant Professors	2	1
Instructors	0	0
Total	3	3
	MUSIC	BSC
% Women	50%	40%
% Faculty of Color	17%	12%
% with terminal degree	100%	88%
% Tenured	50%	69%
Avg # of Years at BSC	7	14
Average Age	46	51
% part-time (based on FTE)	61%	29%

\*\*\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	5	18	9	8	1	41	21	62	943	2501
Upper	2	1	0	0	0	3	8	2	27	77
Grad	0	0	0	0	0	0	0	0	0	0
Total	7	19	9	8	1	44	21	64	970	2578

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

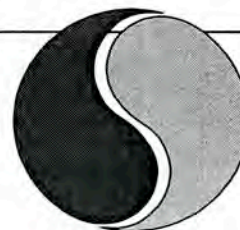
Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	MUSIC	BSC
5.2	8.3	13.5	171.0	1.1	172.1	12.7	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).



## Philosophy Fall 2000

Chairperson: Edward James  
Concentration: Applied Ethics



2000 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	4	5	n/a	n/a

Enrollment*	Under grads	Grads	Total
<b># of majors</b>			
Male	16	n/a	16
Female	4	n/a	4
<b>Total</b>	20	n/a	20
<b>% Female</b>			
PHIL	20%	n/a	20%
BSC	61%	76%	64%
<b>% Students of Color**</b>			
PHIL	5%	n/a	5%
BSC	6%	3%	6%
<b># of minors</b>			
Male	2	n/a	2
Female	3	n/a	3
<b>Total</b>	5	n/a	5

\* includes double majors

\*\*Excludes international students

Full-Time Faculty***	Men	Women
<b>Professors</b>	4	1
<b>Associate Professors</b>	0	0
<b>Assistant Professors</b>	0	0
<b>Instructors</b>	0	0
<b>Total</b>	4	1
	<b>PHIL</b>	<b>BSC</b>
<b>% Women</b>	20%	40%
<b>% Faculty of Color</b>	0%	12%
<b>% with terminal degree</b>	100%	88%
<b>% Tenured</b>	100%	69%
<b>Avg # of Years at BSC</b>	25	14
<b>Average Age</b>	57	51
<b>% part-time (based on FTE)</b>	14%	29%

\*\*\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	0	1	3	15	2	21	35	0	743	2229
Upper	0	2	0	0	0	2	15	0	29	87
Grad	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	0	3	3	15	2	23	34	0	772	2316

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	PHIL	BSC
4.8	0.8	5.6	154.2	0.3	154.5	27.6	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

## Physics Fall 2000

Chairperson: Jeffrey Williams

Concentration: General Physics, Professional Physics



2000 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	2	2	1	1

Enrollment*	Under grads	Grads	Total
# of majors			
Male	20	1	21
Female	3	1	4
Total	23	2	25
% Female			
PHYS	13%	50%	16%
BSC	61%	76%	64%
% Students of Color**			
PHYS	4%	0%	4%
BSC	6%	3%	6%
# of minors			
Male	1	n/a	1
Female	2	n/a	2
Total	3	n/a	3

\*includes double majors

\*\*Excludes international students

Full-Time Faculty***	Men	Women
Professors	0	0
Associate Professors	1	0
Assistant Professors	2	1
Instructors	0	0
Total	3	1
	PHYS	BSC
% Women	25%	40%
% Faculty of Color	0%	12%
% with terminal degree	100%	88%
% Tenured	0%	69%
Avg # of Years at BSC	1	14
Average Age	35	51
% part-time (based on FTE)	0%	29%

\*\*\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	1	13	5	1	0	20	19	0	376	649
Upper	3	2	0	0	0	5	8	2	44	108
Grad	0	0	0	0	0	0	0	0	0	0
Total	4	15	5	1	0	25	17	2	420	757

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	PHYS	BSC
3.8	0.0	3.8	49.3	1.2	50.5	13.3	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).



# Political Science

## Fall 2000

Chairperson: Michael Kryzanek

Concentration: American Politics, Legal Studies, International Affairs



2000 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	15	10	3	3

Enrollment*	Under grads	Grads	Total
# of majors			
Male	59	16	75
Female	40	13	53
Total	99	29	128
% Female			
POLI	40%	45%	41%
BSC	61%	76%	64%
% Students of Color**			
POLI	7%	3%	6%
BSC	6%	3%	6%
# of minors			
Male	5	n/a	5
Female	6	n/a	6
Total	11	n/a	11

\*includes double majors

\*\*Excludes international students

Full-Time Faculty***	Men	Women
Professors	1	1
Associate Professors	4	0
Assistant Professors	1	0
Instructors	0	1
Total	6	2
	POLI	BSC
% Women	25%	40%
% Faculty of Color	13%	12%
% with terminal degree	88%	88%
% Tenured	86%	69%
Avg # of Years at BSC	10	14
Average Age	44	51
% part-time (based on FTE)	17%	29%

\*\*\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	1	5	4	3	4	17	27	0	462	1386
Upper	1	5	0	0	0	6	14	8	94	366
Grad	3	5	0	0	0	8	11	2	95	242
Total	5	15	4	3	4	31	21	10	651	1994

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	POLI	BSC
6.0	1.2	7.2	111.8	20.2	132.0	18.3	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).



## Psychology Fall 2000

Chairperson: Ruth Hanno

Concentration: Industrial-Personnel Psychology, Medical Psychology



2000 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	25	180	2	6

Enrollment*	Under grads	Grads	Total
<b># of majors</b>			
Male	88	8	96
Female	537	17	554
<b>Total</b>	625	25	650
<b>% Female</b>			
PSYC	86%	68%	85%
BSC	61%	76%	64%
<b>% Students of Color**</b>			
PSYC	6%	8%	6%
BSC	6%	3%	6%
<b># of minors</b>			
Male	14	n/a	14
Female	87	n/a	87
<b>Total</b>	101	n/a	101

\*includes double majors

\*\*Excludes international students

Full-Time Faculty***	Men	Women
<b>Professors</b>	5	3
<b>Associate Professors</b>	0	1
<b>Assistant Professors</b>	4	1
<b>Instructors</b>	0	0
<b>Total</b>	9	5
	<b>PSYC</b>	<b>BSC</b>
<b>% Women</b>	36%	40%
<b>% Faculty of Color</b>	7%	12%
<b>% with terminal degree</b>	100%	88%
<b>% Tenured</b>	64%	69%
<b>Avg # of Years at BSC</b>	17	14
<b>Average Age</b>	49	51
<b>% part-time (based on FTE)</b>	30%	29%

\*\*\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
<b>Lower</b>	0	7	4	4	19	34	38	0	1286	3858
<b>Upper</b>	2	12	6	5	9	34	28	9	956	2940
<b>Grad</b>	2	2	0	0	0	4	11	18	63	275
<b>Total</b>	4	21	10	9	28	72	32	27	2305	7073

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	PSYC	BSC
13.2	5.7	18.9	444.7	22.4	467.1	24.7	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

## Social Work Fall 2000

Chairperson: Anna Martin-Jearld



2000 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	5	29	n/a	n/a

Enrollment*	Under grads	Grads	Total
# of majors			
Male	17	n/a	17
Female	170	n/a	170
Total	187	n/a	187
% Female			
SOWK	91%	n/a	91%
BSC	61%	76%	64%
% Students of Color**			
SOWK	11%	n/a	11%
BSC	6%	3%	6%
# of minors			
Male	1	n/a	1
Female	17	n/a	17
Total	18	n/a	18

\*includes double majors

\*\*Excludes international students

Full-Time Faculty***	Men	Women
Professors	0	1
Associate Professors	0	1
Assistant Professors	0	3
Instructors	1	0
Total	1	5
	SOWK	BSC
% Women	83%	40%
% Faculty of Color	33%	12%
% with terminal degree	83%	88%
% Tenured	60%	69%
Avg # of Years at BSC	7	14
Average Age	47	51
% part-time (based on FTE)	16%	29%

\*\*\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	0	2	2	0	0	4	22	0	88	264
Upper	1	9	2	1	0	13	18	58	294	974
Grad	0	0	0	0	0	0	0	0	0	0
Total	1	11	4	1	0	17	19	58	382	1238

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	SOWK	BSC
5.2	1.0	6.2	81.2	1.5	82.7	13.3	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).



# Sociology and Anthropology

## Fall 2000

Chairperson: Walter Carroll

Concentration: Criminology, Third World Studies, Cultural Anthropology,  
Public Archaeology



2000 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	43	69	0	0

Enrollment*	Under grads	Grads	Total
# of majors			
Male	174	n/a	174
Female	275	n/a	275
Total	449	n/a	449
% Female			
SOAN	61%	n/a	61%
BSC	61%	76%	64%
% Students of Color**			
SOAN	4%	n/a	4%
BSC	6%	3%	6%
# of minors			
Male	3	n/a	3
Female	17	n/a	17
Total	20	n/a	20

\*includes double majors

\*\*Excludes international students

Full-Time Faculty***	Men	Women
Professors	5	1
Associate Professors	1	2
Assistant Professors	0	2
Instructors	1	0
Total	7	5
	SOAN	BSC
% Women	42%	40%
% Faculty of Color	33%	12%
% with terminal degree	92%	88%
% Tenured	73%	69%
Avg # of Years at BSC	13	14
Average Age	51	51
% part-time (based on FTE)	33%	29%

\*\*\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	0	4	4	10	18	36	38	0	1383	4149
Upper	2	7	10	4	4	27	25	17	703	2229
Grad	0	0	0	0	0	0	0	0	0	0
Total	2	11	14	14	22	63	33	17	2086	6378

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	SOAN	BSC
10.8	5.3	16.1	418.4	0.8	419.2	26.0	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).



# Elementary and Early Childhood Education

## Fall 2000

Chairperson: John Marvell



2000 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	11	142	13	108

Enrollment*	Under grads	Grads	Total
# of majors			
Male	76	25	101
Female	915	259	1174
Total	991	284	1275
% Female			
ELED	92%	91%	92%
BSC	61%	76%	64%
% Students of Color**			
ELED	4%	1%	3%
BSC	6%	3%	6%
# of minors			
Male	n/a	n/a	n/a
Female	n/a	n/a	n/a
Total	n/a	n/a	n/a

\*includes double majors

\*\*Excludes international students

Full-Time Faculty***	Men	Women
Professors	3	3
Associate Professors	1	3
Assistant Professors	2	2
Instructors	0	0
Total	6	8
	ELED	BSC
% Women	57%	40%
% Faculty of Color	0%	12%
% with terminal degree	79%	88%
% Tenured	79%	69%
Avg # of Years at BSC	15	14
Average Age	56	51
% part-time (based on FTE)	14%	29%

\*\*\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	2	4	5	0	0	11	16	0	177	531
Upper	3	6	18	1	0	28	22	57	667	2144
Grad	4	3	5	0	0	12	16	26	215	593
Total	9	13	28	1	0	51	19	83	1059	3268

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	ELED	BSC
12.4	2.0	14.4	110.0	134.8	244.8	17.0	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

# Movement Arts, Health Promotion and Leisure Studies

## Fall 2000

Chairperson: Marcia K. Anderson

Concentration: Athletic Training, Coaching, Exercise Science/Health Fitness,  
Motor Development Therapy, Recreation, Teacher Certification



2000 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	72	70	3	8

Enrollment*	Under grads	Grads	Total
# of majors			
Male	264	23	287
Female	245	56	301
Total	509	79	588
% Female			
MOVE	48%	71%	51%
BSC	61%	76%	64%
% Students of Color**			
MOVE	7%	3%	6%
BSC	6%	3%	6%
# of minors			
Male	15	n/a	15
Female	38	n/a	38
Total	53	n/a	53

\*includes double majors

\*\*Excludes international students

Full-Time Faculty***	Men	Women
Professors	7	3
Associate Professors	2	1
Assistant Professors	1	4
Instructors	0	0
Total	10	8
	MOVE	BSC
% Women	44%	40%
% Faculty of Color	6%	12%
% with terminal degree	83%	88%
% Tenured	78%	69%
Avg # of Years at BSC	17	14
Average Age	52	51
% part-time (based on FTE)	18%	29%

\*\*\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	6	44	31	1	0	82	19	0	1543	2500
Upper	4	20	6	8	0	38	20	79	827	2575
Grad	4	4	0	0	0	8	11	12	98	318
Total	14	68	37	9	0	128	19	91	2468	5393

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	MOVE	BSC
17.2	3.8	21.0	312.7	42.7	355.4	16.9	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).



## Secondary Education and Professional Programs Fall 2000

Chairperson: Kathryn Lusteg

Concentration: Counseling, High School, Middle School, Educational Leadership,  
Instructional Technology, Library Media



2000 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	*	*	43	72

Enrollment*	Under grads	Grads	Total
# of majors			
Male	*	95	95
Female	*	257	257
Total	*	352	352
% Female			
SEPP	*	73%	73%
BSC	61%	76%	64%
% Students of Color**			
SEPP	*	6%	6%
BSC	6%	3%	6%
# of minors			
Male	55	n/a	55
Female	100	n/a	100
Total	155	n/a	155

Full-Time Faculty***	Men	Women
Professors	2	1
Associate Professors	1	3
Assistant Professors	2	4
Instructors	0	0
Total	5	8
	SEPP	BSC
% Women	62%	40%
% Faculty of Color	8%	12%
% with terminal degree	100%	88%
% Tenured	54%	69%
Avg # of Years at BSC	7	14
Average Age	52	51
% part-time (based on FTE)	41%	29%

\*\*\*includes faculty on leave or sabbatical

\*includes double majors

\*\*Excludes international students

Note: Students preparing for secondary education certification choose a liberal arts major; secondary education is their minor.

"Majors" are degree-seeking students.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	2	4	4	22	1	33	32	0	1063	1383
Upper	8	1	2	0	0	11	10	12	119	501
Grad	13	27	10	0	0	50	15	147	892	2911
Total	23	32	16	22	1	94	20	159	2074	4795

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	SEPP	BSC
11.3	7.9	19.2	92.7	282.4	375.1	19.5	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).



# Special Education and Communication Disorders

## Fall 2000

Chairperson: William Murphy

Concentration: Communication Disorders



2000 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	3	64	5	41

Enrollment*	Under grads	Grads	Total
# of majors			
Male	17	17	34
Female	242	101	343
Total	259	118	377
% Female			
SPED	93%	86%	91%
BSC	61%	74%	64%
% Students of Color**			
SPED	4%	2%	3%
BSC	6%	3%	6%
# of minors			
Male	1	n/a	1
Female	9	n/a	9
Total	10	n/a	10

\*includes double majors

\*\*Excludes international students

Full-Time Faculty***	Men	Women
Professors	2	1
Associate Professors	0	2
Assistant Professors	1	2
Instructors	0	0
Total	3	5
	SPED	BSC
% Women	63%	40%
% Faculty of Color	13%	12%
% with terminal degree	100%	88%
% Tenured	63%	69%
Avg # of Years at BSC	11	14
Average Age	50	51
% part-time (based on FTE)	20%	29%

\*\*\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	1	3	8	3	0	15	24	0	365	936
Upper	4	6	1	0	0	11	13	47	189	708
Grad	6	6	1	0	0	13	12	8	159	461
Total	11	15	10	3	0	39	17	55	713	2105

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	SPED	BSC
7.4	1.9	9.3	88.5	60.3	148.8	16.0	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

## Accounting and Finance Fall 2000

Chairperson: Carleton Donchess  
Concentration: Accounting, Finance



2000 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	24	35	n/a	n/a

Enrollment*	Under grads	Grads	Total
# of majors			
Male	146	n/a	146
Female	161	n/a	161
Total	307	n/a	307
% Female			
ACFI	52%	n/a	52%
BSC	61%	76%	64%
% Students of Color**			
ACFI	8%	n/a	8%
BSC	6%	3%	6%
# of minors			
Male	0	n/a	0
Female	1	n/a	1
Total	1	n/a	1

\*includes double majors

\*\*Excludes international students

Full-Time Faculty***	Men	Women
Professors	4	1
Associate Professors	0	0
Assistant Professors	0	2
Instructors	0	0
Total	4	3
	ACFI	BSC
% Women	43%	40%
% Faculty of Color	0%	12%
% with terminal degree	57%	88%
% Tenured	71%	69%
Avg # of Years at BSC	12	14
Average Age	53	51
% part-time (based on FTE)	25%	29%

\*\*\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	0	2	2	5	3	12	33	0	398	1194
Upper	2	10	9	3	2	26	23	7	594	1866
Grad	1	0	0	0	0	1	3	0	3	9
Total	3	12	11	8	5	39	25	7	995	3069

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	ACFI	BSC
6.6	2.2	8.8	196.8	4.5	201.3	22.9	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).



## Aviation Science Fall 2000

Chairperson: Michael Farley

Concentration: Aviation Science, Flight Training



2000 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	17	4	n/a	n/a

Enrollment*	Under grads	Grads	Total
<b># of majors</b>			
Male	141	n/a	141
Female	18	n/a	18
Total	159	n/a	159
<b>% Female</b>			
AVSC	11%	n/a	11%
BSC	61%	76%	64%
<b>% Students of Color**</b>			
AVSC	11%	n/a	11%
BSC	6%	3%	6%
<b># of minors</b>			
Male	3	n/a	3
Female	0	n/a	0
Total	3	n/a	3

\*includes double majors

\*\*Excludes international students

Full-Time Faculty***	Men	Women
Professors	0	0
Associate Professors	0	0
Assistant Professors	2	0
Instructors	1	1
Total	3	1
	AVSC	BSC
% Women	25%	40%
% Faculty of Color	0%	12%
% with terminal degree	100%	88%
% Tenured	0%	69%
Avg # of Years at BSC	3	14
Average Age	47	51
% part-time (based on FTE)	0%	29%

\*\*\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	0	3	1	0	0	4	16	52	114	373
Upper	1	3	0	0	0	4	13	7	59	200
Grad	0	0	0	0	0	0	0	0	0	0
Total	1	6	1	0	0	8	14	59	173	573

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	AVSC	BSC
2.8	0.0	2.8	35.9	0.0	35.9	12.8	19.3

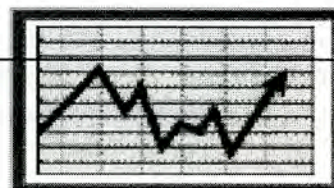
Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).



# Economics

## Fall 2000

Chairperson: Daniel Lomba



2000 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	4	0	0	0

Enrollment*	Under grads	Grads	Total
# of majors			
Male	19	n/a	19
Female	11	n/a	11
Total	30	n/a	30
% Female			
ECON	37%	n/a	37%
BSC	61%	76%	64%
% Students of Color**			
ECON	20%	n/a	20%
BSC	6%	3%	6%
# of minors			
Male	1	n/a	1
Female	2	n/a	2
Total	3	n/a	3

\*includes double majors

\*\*Excludes international students

Full-Time Faculty***	Men	Women
Professors	2	1
Associate Professors	1	0
Assistant Professors	1	0
Instructors	0	0
Total	4	1
	ECON	BSC
% Women	20%	40%
% Faculty of Color	40%	12%
% with terminal degree	80%	88%
% Tenured	100%	69%
Avg # of Years at BSC	17	14
Average Age	51	51
% part-time (based on FTE)	13%	29%

\*\*\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
Lower	3	2	3	3	5	16	31	0	493	1479
Upper	1	1	0	1	0	3	18	0	54	162
Grad	0	0	0	0	0	0	0	0	0	0
Total	4	3	3	4	5	19	29	0	547	1641

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	ECON	BSC
4.0	0.6	4.6	104.6	0.3	104.9	22.8	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

# Management

## Fall 2000



Chairperson: Mercer Fellouris

Concentration: General Management, Information Systems Management,  
Energy and Environmental Resources Management, Global Management, Marketing,  
Transportation

2000 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	57	50	0	0

Enrollment*	Under grads	Grads	Total
<b># of majors</b>			
<b>Male</b>	368	5	373
<b>Female</b>	300	3	303
<b>Total</b>	668	8	676
<b>% Female</b>			
<b>MGMT</b>	45%	38%	45%
<b>BSC</b>	61%	76%	64%
<b>% Students of Color**</b>			
<b>MGMT</b>	7%	0%	7%
<b>BSC</b>	6%	3%	6%
<b># of minors</b>			
<b>Male</b>	29	n/a	29
<b>Female</b>	45	n/a	45
<b>Total</b>	74	n/a	74

\*includes double majors

\*\*Excludes international students

Full-Time Faculty***	Men	Women
<b>Professors</b>	4	2
<b>Associate Professors</b>	2	2
<b>Assistant Professors</b>	1	0
<b>Instructors</b>	1	0
<b>Total</b>	8	4
	<b>MGMT</b>	<b>BSC</b>
<b>% Women</b>	33%	40%
<b>% Faculty of Color</b>	8%	12%
<b>% with terminal degree</b>	92%	88%
<b>% Tenured</b>	70%	69%
<b>Avg # of Years at BSC</b>	8	14
<b>Average Age</b>	55	51
<b>% part-time (based on FTE)</b>	13%	29%

\*\*\*includes faculty on leave or sabbatical

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Headcount	Credit Hours Generated
	1 - 10	11 - 20	21 - 30	31 - 40	41+					
<b>Lower</b>	0	2	5	11	2	20	32	0	634	1902
<b>Upper</b>	2	9	10	0	0	21	19	13	408	1356
<b>Grad</b>	2	2	0	0	0	4	11	0	44	132
<b>Total</b>	4	13	15	11	2	45	24	13	1086	3390

Note: Individual Instruction includes internships, practica, student teaching, performance studies and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
F-T	P-T	Total	UG	GR	Total	MGMT	BSC
11.2	1.6	12.8	209.8	11.8	221.6	17.3	19.3

Note: FTE for part-time faculty = (total credit hours)/15. Adjustments to full-time faculty FTE were made for alternative responsibilities, leaves of absences or sabbaticals. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).



## Glossary

**Academic Year** - Consecutive fall and spring semesters. For example: AY 00-01 refers to the interval from Fall 2000 to Spring 2001.

**Accepted** - Admitted by the institution.

**Census Date** - Date on which official enrollment data are extracted from the student information system. This generally occurs in the fourth week of the semester.

**Class** - Alumni who graduated in a fiscal year (between July 1 in one year and June 30 in the next year). For example, a student graduating between July 1, 2000 and June 30, 2001 belongs to the class of '01.

**Cohort** - All students who entered the institution at the same time; usually designated by matriculation year.

**Cumulative GPA** - The grade point average calculated on all work completed at BSC.

**Enrolled** - Registered at time of semester census date.

**First-Time Freshmen** - Freshmen attending any college for the first time, including those with Advanced Placement credit and those who have earned college credits prior to high school graduation and/or during summer session between high school and college matriculation.

**Fiscal Year** - Funding year that includes July 1 through June 30. For example: FY 2001 refers to the fiscal year from July 1, 2000 through June 30, 2001.

**Freshman** - An enrolled student with fewer than 24 accumulated credit hours.

**Full-Time Equivalent (FTE) Enrollment** - Full-time equivalent enrollment is based on the following formula: Undergraduate FTE=semester credit hours/15; Graduate FTE=semester credit hours/12.

**Full-Time Equivalent Faculty** - Each full-time faculty member is counted as one FTE; however, adjustments are made for alternative responsibilities. For part-time faculty, FTE faculty = (total credit hours)/15.

**Full-Time Faculty/Staff** - Faculty/staff employed 100% time; faculty on annual sabbatical leave not included.

**Full-Time Student** - Undergraduates: Students registered for 12 or more credit hours at the census date; Graduate Students: Students registered for 9 or more credit hours at the census date.

**Graduate Division** - Courses numbered 500 and above.



**Gross Square Feet (GSF)** - The sum of all areas on all floors of a building included within the outside faces of its exterior walls, including floor penetration areas, however insignificant, for circulation and shaft areas that connect one floor to another.

**HEIRS** – The Higher Education Information Resource System is a data warehouse developed by the Massachusetts Board of Higher Education.

**Junior** - An enrolled student with 54.0 - 83.5 accumulated credit hours.

**Lower Division** - Courses numbered 000 to 299.

**Matriculated** - Enrolled in a degree program.

**Monograph** - A separate treatise on a single subject or class of subjects or on one person, usually detailed in treatment but not extensive in scope and often containing bibliographies.

**Need-Based Financial Aid** - Aid in the form of scholarships, grants, loans, and student employment awarded to students on the basis of demonstrated financial need.

**Net Assignable Square Feet (NASF)** - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use.

**Non-Matriculated** - Not enrolled in a degree program

**Non-Need Based Financial Aid** - Aid in the form of scholarships, grants, loans, and student employment not based on demonstrated financial need.

**Non-Resident** - A student paying out-of-state tuition.

**Net Square Feet (NSF)** - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use, or necessary for the general operation of a building.

**Part-Time Student** - Undergraduates: Students registered for fewer than 12 credit hours at the census date; Graduate Students: Students registered for fewer than 9 credit hours at the census date.

**Residency** - Either in-state or out-of-state, determined for tuition purposes.

**Resident** - A student paying in-state tuition.

**Retention Rate** - The percentage of students enrolled from fall semester to fall semester.

**SAT Score** - Scholastic Aptitude Test score.

**Senior** - An enrolled student with at least 84 accumulated credit hours.

**Serial** - Any publication issued in successive parts appearing at intervals--usually regular ones--and as a rule intended to be continued indefinitely. The term includes periodicals, newspapers, annuals, numbered monographic series, and the proceedings, transactions, and memoirs of societies.

**Sophomore** - An enrolled student with 24.0 - 53.5 accumulated credit hours.

**Student Credit Hour (SCH)** - The sum of credits attempted by students enrolled in a course as of the census date.

**Student Faculty Ratio** - The ratio of student FTE to faculty FTE.

**Staff** - Non-faculty appointments including executive, professional secretarial/clerical positions, technical/paraprofessional positions, skilled crafts, and service maintenance positions.

**Student Level** - An indication of a student's progress toward a degree: freshman, sophomore, junior, senior, unclassified.

**Titles** - The number of bibliographic records in the library's on-line catalog.

**Transfer Student** - A student who earned 12 or more credits at another higher education institution prior to enrolling at BSC.

**Unclassified** - A non-degree seeking student who cannot be classified into a student level because he or she is not pursuing a degree.

**Undeclared** - A student who has not specified a major program.

**Upper Division** - Courses numbered 300-499.

**Volumes** - The number of item records in the library's on-line catalog.

